

**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE
DEPARTMENT OF GERMANIC AND ROMANCE STUDIES**

**GENERIC ELECTIVES (GE-3)
Basic Communicative Italian (1)**

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Basic Communicative Italian (1)	4	3	1	0	Passed Class XII	Nil

GE-3 Basic Communicative Italian (1)
Learning Objectives: Reading and Writing Objectives: At the end of Semester 1, a student will be able to <ul style="list-style-type: none"> • read simple texts and answer questions on them; • write short texts, about subjects pertaining to his/her immediate environment; • attain Level A1.1 of the Common European Framework (CEF). Listening and Speaking Objectives: At the end of Semester 1, a student will be able to <ul style="list-style-type: none"> • listen to and understand simple texts so as to answer questions on them; • talk on subjects pertaining to his/her immediate environment; • attain Level A 1.1 of the Common European Framework (CEF).
Learning Outcomes: Reading and Writing: The Learning Outcomes of this course are as follows: <ul style="list-style-type: none"> • Enable students to partially attain A1 Level of reading and writing skills in the concerned language. • Reading and understanding simple texts and answering questions on them. • Equip students to write about subjects pertaining to his/her immediate environment. Listening and Speaking: The Learning Outcomes of this course are as follows: <ul style="list-style-type: none"> • Enable students to partially attain A1 Level of listening and speaking skills in the concerned language. • Listening and understanding simple audio texts and answering questions on them. • Equip students to talk about subjects pertaining to his/her immediate environment.
Syllabus:
CONTENT
Reading and Writing:

Reading: Read and understand simple documents, texts, emails containing personal information, describing a person, a place, daily activities, means of transport, family and members of the family, invitations, messages, greeting cards etc.

Writing: Guided writing activities. A few sentences, short text or email describing oneself, others, a place, daily activities, the family, means of transport, writing and replying to invitations, messages, greeting cards for a birthday, a festival etc.

Morphosyntax and Vocabulary: Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Intercultural and Co-cultural: Introduction to Italophone countries, celebrities from Italophone countries, fashion, cinema, comic strips etc.

Listening and Speaking:

Listening: Listen and understand basic phrases/ dialogues concerning himself, of his family, and immediate surroundings, brief announcements in public spaces and instructions when speakers are speaking at a slower pace.

Speaking which includes

Monologue: Introduce oneself and others, describe oneself, a person, one's family or an object, describe one's immediate environment (class or professional), residential area, city etc.

Dialogue: Participate in a basic conversation by exchanging simple greetings, asking and replying to simple questions, give instructions etc.

Morphosyntax, Vocabulary, Pronunciation: Simple grammatical structures and vocabulary used to introduce oneself, introduce others, describe oneself and others, describe one's residential area, city, greetings, professions etc.

Basic rules of pronunciation.

Intercultural and Co-cultural: Knowledge and practice of structures relevant to formal and informal situations.

Practical component (if any) - NIL

UNIT I	3 Weeks
<p>Recognise alphabets, learn spellings, practice phonetics of alphabets.</p> <p>Learn various forms of greetings, and learn to introduce oneself to others.</p> <p>Learn country names and their languages.</p> <p>Wh-questions, personal pronouns (I), some basic verbs, introduction to indefinite and definite articles.</p> <p>Read and listen to short texts on a given topic.</p> <p>Spellings of numbers 1 to 20. Exchange telephone numbers with each other.</p> <p>Learn to ask each other questions related to one's state and its languages.</p> <p>Listen to a text and note down information like phone numbers, names, places and languages.</p>	
UNIT II	3 Weeks
<p>Read job advertisements and note down the relevant information.</p> <p>Learn vocabulary for the days of the week, plural forms and interrogative questions</p> <p>Learn how to fill a form for job interviews.</p> <p>Learn counting 20 onwards</p> <p>Conjugation of 'essere' and 'avere', personal pronouns (II) and indefinite articles 'un / una / uno etc.'</p> <p>Exchange information about one's age, languages, telephone numbers, e-mail addresses (both in formal as well as informal manner). Talk about hobbies, different seasons and months.</p>	
UNIT III	3 Weeks
<p>Read maps and use the given information to guide someone.</p> <p>Definite articles 'il / la / lo etc.', irregular verbs, the accusative case, modal verbs.</p>	

Vocabulary related to meals and food items, food habits and information about food habits in Italy. Express likes and dislikes. Ask questions related to basic directions and explain as to how to reach specific places. Simulate the situation of shopping.	
UNIT IV	3 Weeks
Read texts related to day-to-day activities and write about one's own daily routine. Prepositions, modal verbs, possessive pronouns, introduction to regular and irregular verbs. Vocabulary related to one's family, friends and leisure activities. Ordinal numbers	
UNIT V	3 Weeks
Read statistics about most preferred leisure activities and express your opinion about them. Learn how to tell time and dates. Different prepositions. Learn to write an invitation (for example birthday). Accusative personal pronouns. more irregular verbs, imperfetto / Passato prossimo form of various verbs. Vocabulary related to describing one's city in the past and at present, to the situation of eating out and how to pay for the same, and to talk to each other about one's likes, dislikes, hobbies, family, daily routine, working hours, habits, friends, going out etc.	
Learning/Teaching Material: Any of the textbooks given below may be prescribed: <ul style="list-style-type: none"> • Carlo Guastalla, Ciro Massimo Naddeo, <i>Domani I</i>, Alma Edizioni, Firenze (2010). • Luciana Ziglio, Giovanna Rizzo, <i>Espresso I</i>, Alma Edizioni, Firenze and Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2012. • Mariateresa Serafini, <i>Nuovo l'italiano: grammatica e scrittura</i>, Fabbri, Milano, 2009. • Susanna Nocchi, <i>Grammatica pratica della lingua italiana</i>, Alma edizioni, Firenze. 	
Additional material may be provided by the Department. Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.	