

**DISCIPLINE SPECIFIC ELECTIVE COURSE-16 (DSE-16) : Environmental Journalism**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE-16: Environmental Journalism	4	3	0	1	Passed Class XIIth with English	NIL

**Learning Objectives**

The Learning Objectives of this course are as follows:

- To understand the field of environmental journalism
- To analyse critical environmental issues
- To learn the skills and techniques of environmental reporting

**Learning Outcomes**

The Learning Outcomes of this course are as follows:

- It will equip students to understand sustainable development goals and their implementation.
- Upon successful completion of the course students will be able to demonstrate ability to communicate various environmental issues in appropriate journalistic form as environmental journalists.

**Syllabus of DSE-16**

**Unit I: Environmental Journalism: An Overview (15 hours)**

- Environment Journalism: Meaning, Significance & Scope
- Relevance of environmental studies in journalism
- Understanding the Five Elements of Environment: Air, Water, Land, Living Organisms, and Energy
- Key environmental challenges: climate change, pollution, resource depletion

**Essential Readings:**

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- 1) *The Green Pen: Environmental Journalism in India and South Asia*, Acharya, K. & Noronha, F., New Delhi: Sage Publications, 2010, Chapters 1 & 2: Introduction to Environmental Journalism, (Page 1–30).
- 2) *Environmental Communication and the Public Sphere*, Cox, Robert, 5th Edition, London: Sage Publications, 2021, Chapter 1: Defining Environmental Communication, (Page 1–25).
- 3) *Our Environment*, Futerhally, Laeeq, New Delhi: National Book Trust, 2021, Chapter 3: Environmental Challenges in India, (Page 45–60).

## **Unit II: Environmental Movements – India and the World (15 hours)**

- Ancient traditions and ecological wisdom in Indian culture
- Major Indian environmental movements: Chipko, Narmada Bachao Andolan, Save Aarey, etc.
- Overview of global environmental movements
- Environmental consciousness in Indian Knowledge System: An Overview

### **Essential Readings:**

- 1) *Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya*, Mallick, Krishna, Amsterdam: Amsterdam University Press, 2021, Chapters 2 & 3: Case Studies of Indian Environmental Movements, (Page 40–85).
- 2) *Ecology & Sustainable Development*, Ramakrishnan, P.S., New Delhi: National Book Trust, 2015, Chapter 5: Traditional Ecological Knowledge in India, (Page 90–110).
- 3) *Environmental Awareness and the Role of Social Media*, Narula, Sumit, Rai, Swapnil & Sharma, Archana (Eds.), Hershey, PA: IGI Global, 2018, Chapter 4: Social Media's Influence on Environmental Movements, (Page 60–80).

## **Unit III: Environmental Reporting and Ethical Concerns (15 hours)**

- Key Themes: E-waste management, 3R policy, Green Chemistry, climate & health, organic farming, Extreme weather patterns and phenomena, Climate, influence of climate change on extinction of species
- Techniques: news production, gatekeeping, balance, and objectivity
- Comparative insights: Indian and global media coverage of environmental issues
- Paris Agreement (2016) and International Climate Policies

### **Essential Readings:**

- 1) *Environmental Communication and the Public Sphere*, Cox, Robert, 5th Edition, London: Sage Publications, 2021, Chapter 6: Environmental Journalism Practices, (Page 130–160).
- 2) *Environmental Awareness and the Role of Social Media*, Narula, Sumit, Rai, Swapnil & Sharma, Archana (Eds.), Hershey, PA: IGI Global, 2018, Chapter 7: Ethical Challenges in Environmental Reporting, (Page 120–140).

#### Unit IV: Ethical Issues and Field Work (15 hours)

- Environmental ethics in reporting: accuracy, advocacy vs. neutrality
- Citizen journalism and alternative media in environmental advocacy
- Students will do a case study on an environmental issue in 2500-3000 words.

#### Essential Readings:

- 1) *The Green Pen: Environmental Journalism in India and South Asia*, Acharya, K. & Noronha, F., New Delhi: Sage Publications, 2010, Chapter 5: Ethics in Environmental Journalism, (Page 100–120).
- 2) *Environmental Communication and the Public Sphere*, Cox, Robert, 5th Edition, London: Sage Publications, 2021, Chapter 9: Advocacy and Objectivity in Environmental Reporting, (Page 200–220).
- 3) *Environmental Awareness and the Role of Social Media*, Narula, Sumit, Rai, Swapnil & Sharma, Archana (Eds.), Hershey, PA: IGI Global, 2018, Chapter 10: Citizen Journalism and Environmental Advocacy, (Page 180–200).

#### Suggested Readings:

- Srivarnesh, S. N., and I. Aram. "Framing of Environmental Issues in Indian News Channels." *Recent Advances in Journalism & Mass Communication* 2, no. 1 (2024): 25–40.
- Aram, I. "Climate Communication and Indian Media: Challenges and Responses." *International Journal of Social Science* 11, no. 2 (2023): 50–65.
- Mallick, Krishna. *Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya*. Amsterdam: Amsterdam University Press, 2021.
- Narula, Sumit, Swapnil Rai, and Archana Sharma, eds. *Environmental Awareness and the Role of Social Media*. Hershey, PA: IGI Global, 2018.
- Jingala, Neha, and Nidhi Chaudhry. "Media's Role in Global Ecopolitics: Unravelling Climate Change Narratives and Fostering Informed Dialogue." In *Eco-Politics and Global Climate Change*, 170–190. Cham: Springer Nature Switzerland, 2024.
- Futerhally, Laeeq. *Our Environment*. New Delhi: National Book Trust, 2021.
- Ramakrishnan, P. S. *Ecology & Sustainable Development*. New Delhi: National Book Trust, 2015.
- Acharya, K., and F. Noronha. *The Green Pen: Environmental Journalism in India and South Asia*. New Delhi: Sage Publications, 2010.
- Cox, Robert. *Environmental Communication and the Public Sphere*. 5th ed. London: Sage Publications, 2021.