

## **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE DSE-2 COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
<b>DSE-1 Social Behaviour and Group Interactions</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Class XII Pass</b>	<b>Nil</b>

### **Learning Objectives**

The Learning Objectives of this course are as follows:

- To develop an understanding of verbal and nonverbal communication in the social context and appreciate the role of culture in social behavior.
- To develop conceptual knowledge of interpersonal relationships and prejudiced attitudes.
- To understand how social influences affect the behavior of individuals,
- To introduce the concept of group behavior and group decision making.

### **Learning outcomes**

The Learning Outcomes of this course are as follows:

After completing the course, the students will be able to:

- Understand the importance of verbal and nonverbal communication.
- Develop an awareness about underlying factors for interpersonal attraction and targets and effects of prejudice.
- Understand the effect of social influences on individuals' behaviour.
- Locate social thought and behaviour in the cultural context.
- Acquire knowledge about the concept of group, as well as interaction and decision making in groups.

### **SYLLABUS OF DSE-1**

#### **UNIT – I (4 Weeks)**

Communication: language and nonverbal communication; Culture: locating culture in social psychology, culture and history, culture, thought, and behavior, contact between cultures.

#### **UNIT – II (5 Weeks)**

Interpersonal Relationship: evolution and attraction, what increases liking, attraction, and rewards; Prejudice: Nature and dimensions, prejudiced attitudes, targets of prejudice, effects of prejudice.

#### **UNIT – III (3 Weeks)**

Social Influence Processes: obedience, compliance, and conformity

#### **UNIT – IV (3 Weeks)**

Group Processes and Decision Making: basic features of groups (status, norms, roles, cohesiveness), group interaction (facilitation, loafing); group decision making: rules governing group decisions, brainstorming, group memory, groupthink, group polarization.

**Tutorial Component – 15 Hrs.**

### **Suggestive Tutorial Activities**

- Group Discussions
- Presentations of latest research reviews related to the topics covered in the syllabus.
- Role play
- Study of social behaviour and group interactions through observation, interviews, surveys etc.
- Examination of social phenomena in real life through case study analyses
- Understanding of social behaviour and group processes through media analyses, such as, movies, advertisements, cartoons, serials, songs, etc.
- Problem solving exercises for the existing social issues.
- Quizzes and creative writing.

**The above list is a suggested one and not an exhaustive list of Tutorial Activities.**

### **Practical component (if any) - NIL**

#### **Essential/recommended readings**

Branscombe, N.R., & Baron, R.A., (2023). *Social Psychology*, 15th Ed. New Delhi: Pearson.  
Franzoi, S.L. (2009). *Social Psychology* (5th Ed.). New York: McGraw-Hill.  
Hogg, M. & Vaughan, G.M. (2022). *Social Psychology*, 9<sup>th</sup> Ed. Pearson  
Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). *Social Psychology* (12th Ed.). New Delhi: Pearson.

#### **Suggestive readings**

Baumeister, R.F. & Bushman, B.J. (2018). *Social Psychology and Human Nature*. New Delhi: Cengage Learning.  
Forsyth, D. R. (2019). *Group Dynamics*, 7<sup>th</sup> Edition, Boston, Cengage.  
Mishra, A.K., Akojam, A.B. & Misra, G. (2009). Social psychological perspectives on self and identity. In G. Misra (ed.) *Psychology in India, Vth ICSSR Survey of Psychology*. New Delhi: Pearson.  
Smith, P. B., & Bond, M. H. (1999). *Social psychology: Across cultures* (2nd Ed.). Allyn & Bacon.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**