

## DISCIPLINE SPECIFIC ELECTIVE COURSE: 14

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credit s	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lectur e	Tutoria l	Practical/ Practice		
<b>DSE 14</b> <b>Forensic Psychology</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Class XII Passed</b>	<b>Nil</b>

#### **Learning Objectives**

The Learning Objectives of this course are as follows:

- To examine the history, scope, and ethical considerations of forensic psychology.
- To identify key theories and concepts related to the psychology of criminal behaviour.
- To evaluate the application of forensic psychology in various legal contexts.
- To critically evaluate contemporary issues in the field of forensic psychology.

#### **Learning Outcomes**

- Demonstrate an in-depth understanding of the field of forensic psychology.
- Understand the psychology of criminal behaviour.
- Evaluate the application of forensic psychology in various legal contexts.
- Explore current issues and controversies in the practice of forensic psychology in India.

#### **Syllabus DSE 14**

##### **UNIT I Foundations of Forensic Psychology (12 hours)**

Overview of Forensic Psychology; Roles and Responsibilities of Forensic Psychologists; Forensic Assessment and Evaluation; Professional Ethics and Standards.

##### **UNIT II Psychology of Criminal Behaviour (12 hours)**

Psychological Theories of Criminal Behaviour; Motivation and Criminal Behaviour; Violent Offending and Aggression; Sex Offending and Sexual Violence.

##### **UNIT III Applications of Forensic Psychology (12 hours)**

Eyewitness Identification and Testimony; False Confessions and Interrogation Techniques; Trial Consulting and Jury Selection; Techniques in Forensic Psychology (Narco test, Polygraph test and Psychological Autopsy).

##### **UNIT IV Trends and Future Directions in Forensic Psychology (9 hours)**

Competency to Stand Trial and Insanity Defense; Forensic Psychology and the Policy Landscape in India; Future Directions in Forensic Psychology Research and Practice.

**Practical component (if any) Nil**

**Tutorial Component (15 hours)**

**Suggestive Tutorial activities**

- Organize a role-playing activity where students take on the roles of forensic psychologists in different scenarios (e.g., working with law enforcement, in court, or in a correctional facility).
- Present case studies that require students to analyze and recommend appropriate forensic assessment techniques.
- Assign students to create visual presentations illustrating the key concepts of selected theories.
- Analyze real-life cases to identify and discuss the motivational factors behind criminal behaviour and to prepare case profiles that focus on the motivational aspects of specific criminal cases.
- Simulate a courtroom setting where students practice questioning eyewitnesses and analyzing the reliability of their testimony.
- Conduct a literature review assignment on the factors influencing eyewitness identification accuracy.
- Organize a role-playing activity where students take on the roles of investigators and suspects in an interrogation scenario.

**Essential/recommended readings:**

American Psychological Association. (2017). *Ethical principles of psychologists and code of conduct*. <https://www.apa.org/ethics/code/>

Bartol, C. R., & Bartol, A. M. (2020). *Criminal behavior: A psychological approach* (12th ed.). Pearson. ISBN: 978-0135618813

Bartol, C. R., & Bartol, A. M. (2021). *Introduction to forensic psychology: Research and application* (6th ed.). SAGE Publications. ISBN: 978-1071817254

Bonta, J., & Andrews, D. A. (2023). *The psychology of criminal conduct* (7th ed.). Routledge. ISBN: 978-1032272856

Davies, G. M., Beech, A. R., & Colloff, M. F. (2021). *Forensic psychology: Crime, justice, law, interventions* (3rd ed.). Wiley. ISBN: 978-1119991953

DeMatteo, D., & Brooks Holliday, S. (Eds.). (2023). *The Oxford handbook of forensic psychology* (2nd ed.). Oxford University Press. ISBN: 978-0197649138

Heilbrun, K., DeMatteo, D., Brooks Holliday, S., & LaDuke, C. (2020). *Forensic mental health assessment: A casebook* (3rd ed.). Oxford University Press. ISBN: 978-0190692223

Roesch, R., Zapf, P. A., & Hart, S. D. (2020). *Forensic psychology and law: A Canadian perspective*. BCCampus. ISBN: 978-1774200759

Roesch, R., Hart, S. D., & Zapf, P. A. (2020). *Handbook of forensic psychology*. Wiley. ISBN: 978-1119100737

Vaya, S.L. (2015). Forensic Psychology in India. *International Research Journal on Police Science*, 1(1)

**Suggestive readings:**

de Ruiter, C., & Kaser-Boyd, N. (2015). *Forensic psychological assessment in practice: Case studies*. Routledge/Taylor & Francis Group.

Dvoskin, J. A., & Skeem, J. L. (Eds.). (2016). *Applying social science to reduce violent offending*. Oxford University Press.

Ewing, C. P., & McCann, J. T. (2006). *Minds on trial: Great cases in law and psychology*. Oxford University Press.

Fulero, S. M., & Wrightsman, L. S. (2008). *Forensic psychology*. Cengage Learning.

Grisso, T. (2013). *Evaluating competencies: Forensic assessments and instruments* (2nd ed.). Springer Science & Business Media.

Gudjonsson, G. H. (2018). *The psychology of interrogations and confessions: A handbook*. Wiley.

Hess, A. K., & Weiner, I. B. (Eds.). (2015). *The handbook of forensic psychology* (4th ed.). John Wiley & Sons.

Howitt, D. (2002). *Forensic and Criminal Psychology*. New Delhi: Prentice Hall.

Loftus, E. F. (1996). *Eyewitness Testimony: With A New Preface*. Cambridge, MA: Harvard University Press

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**