CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 29 Psycholinguistics	4	3	1	0	Class XII Passed	NIL

Learning Objectives

- To understand the relationship between psychology and language
- To develop linguistic knowledge
- To understand theoretical concepts about language acquisition
- To acquaint the students with underlying processes for language production and comprehension
- To familiarize the students with the issues, impairments, and research methods in psycholinguistics

Learning outcomes
After completing the course, students will be able to:

- Understand the components of language
- Appreciate the perspectives for studying language
- Understand the acquisition, production, and comprehension of language in humans
- Identify the key issues in psycholinguistics
- Develop skills for using research methods in psycholinguistics

Syllabus DSE 29

UNIT – I (12 Hours)
Introduction to Psycholinguistics: Definition, Scope, Areas of linguistic knowledge (phonology, morphology, syntax, semantics, pragmatics), Language in Perspective (Biological: Brain and Language; Culture, Cognition and Language: Whorf Hypothesis, lexical and grammatical influences on cognitions)

UNIT-II (6 Hours)
Language Acquisition: Stages of Language Acquisition, Theories of language acquisition (Behaviorist--Skinner, Nativist--Chomsky, Semantic-Cognitive--Piaget, Interactionist--Bruner, Social-Pragmatic--Vygotsky)

UNIT – III: (15 Hours)
Language Production and Comprehension: Stages of speech production (conceptualization of a thought, formulation and articulation of a linguistic plan, and self- monitoring; Comprehension (phonological processing, Lexical Access, Morphological Processing, Syntactic Processing, Semantic Processing, Discourse Processing, Prosodic Processing)

UNIT-IV   **(12 Hours)**
Issues and Methods in Psycholinguistics: Multilingualism, Linguistic interactions in digital age, Language Impairments, Research methods (observational and experimental methods)

Practical component (if any)- Nil

Tutorial Component :   (15 Hours)

Suggested Tutorial Activities:

- Review of literature in Psycholinguistics
- Language Analysis
- Figurative language (e.g., use of metaphors, idioms, metonymy, proverbs, indirect speech)
- Comparison of language development
- Bilingualism/Multilingualism in the Indian Context
- Analysis of impairments in language
- Interpretive aspects of linguistic diversity
- Innovations in language in digital age

This is a suggestive and not an exhaustive list of possible practical exercises .

Essential/recommended readings

Gupta, A., & Jamal, G. (2007). Reading strategies of bilingual normally progressing and dyslexic readers in Hindi and English. *Applied Psycholinguistics, 28,* 47-68.

Vaid, J., & Gupta, Ashum. (2002). Exploring word recognition in a semi-alphabetic script: The case of Devanagari. *Brain and Language, 81,* 679-690.

Carroll, D. W. (1986). *Psychology of language.* Thomson Brooks/Cole Publishing Co. Guendouzi, J., Loncke, F., & Williams, M. J. (Eds.). (2023). *The Routledge International Handbook of Psycholinguistic and Cognitive Processes.* Routledge.

Menn, L., & Dronkers, N. F. (2016). *Psycholinguistics: Introduction and applications.* Plural publishing.

Tantra, D. K., Ling, D. A., Myartawan, I. P. N. W., & Hadisaputra, I. N. P. (2020). *Introduction to Psycholinguistics.* PT. RajaGrafindo Persada-Rajawali Pers.

Suggestive Readings

Gaskell, M. G., & Altmann, G. (Eds.). (2007). *The Oxford handbook of psycholinguistics.* Oxford University Press, USA.

Gupta, A., & Jamal, G. (2006). An analysis of reading errors of dyslexic readers in Hindi and English. *Asia Pacific Disability Rehabilitation Journal, 17 (1),* 73- 86.

Sedivy, J. (2014). *Language in mind: An introduction to psycholinguistics.* Sinauer Associates, Incorporated.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch,   University   of   Delhi,   from   time   to   time.