

DISCIPLINE SPECIFIC ELECTIVE COURSE DSE:3 ADVANCED SOCIAL PSYCHOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSE:3 ADVANCED SOCIAL PSYCHOLOGY	4	3	1	0	Class 12th Pass	Basic knowledge of Social Psychology

Learning Objectives

- Acquaint the students with contemporary developments and methods in the field of social psychology.
- Enhance the critical thinking skills of the students.
- Understand the concepts of collective behaviour, identity and social inequalities.

Learning Outcomes

After doing this course the student will be able :

- To understand concepts of sociological social psychology and various associated methods.
- To think critically about contemporary issues in the field of social psychology.
- To develop an insight into the dynamics of social and collective behaviour.

SYLLABUS OF DSE -3

UNIT – I

(10 hours)

Contemporary Perspectives and Methods: Social Psychology as History, Psychological and Sociological Social Psychology, Symbolic Interactionism, Social representations, Discursive Psychology, Ethnomethodology

UNIT – II

(12 hours)

Collective Behaviour: Constructing Collective Behaviour: Mass Hysteria Theory, Rational Choice in Collective Behaviour: Emergent Norm Theory, Value-Added Theory, Perception Control Theory; Structure of Crowds and Social Movements; Behaviour during Collective Events

UNIT – III (11 hours)
Culture and Identity: Perspectives on Identity: Social Identity Theory, Self-Categorization Theory, Social Dominance Theory and Intersectionality; Influence of Status and Power: Effects of subordination; Violence and Social Practices in Human History; Role of Culture

UNIT – IV (12 hours)
Inequalities and Social Justice: Constructing Inequality: Social Stratification, Structures of Inequality and Social Stratification Processes in Groups; Systems Justification Theory, Social Justice: Idea and Ideal of Social Justice & Diversity, Distributive, Retributive & Procedural Justice, Principles of Social Psychology of Social Justice.

Practical Component - Nil

Tutorial Component (15 hours)

Suggestive Tutorial Activities: (*This is a suggestive not an exhaustive list of activities*)

- Analysis of media products (*like movies, documentaries, social media posts among others*) on the various themes of Collective Behaviour, Identity and Social Justice.
- Selecting an event from history that can be analysed using the various constructs in Social Psychology.
- Group Discussions to understand the idea of Inequality, Social Justice and Diversity.
- Book reviews for relevant themes (e.g.; *The Argumentative Indian* by Amartya Sen, *India: A Million Mutinies Now* by V.S. Naipaul, *Intimate Enemy* by Ashis Nandy, *Colors of Violence* by Sudhir Kakar, *Indian Identity* by Sudhir Kakar, *Being Indian* by Pavan K. Varma, *Tomb of Sand* by Geetanjali Shree, *Joothan* by Om Prakash Valmiki, *Pinjar* by Amrita Pritam, *Tamas* by Bhisham Sahni, *Maila Aanchal* by Phanishwar Nath Renu among others.)
- Analysis of popular speeches of social and political leaders.
- Working in groups and adapting any event from Indian History into a skit and presenting.

Essential/Recommended Readings

Cassidy, C., Hopkins, N., Levine, M., Pandey, J., Reicher, S., & Singh, P. (2007). Social identity and collective behaviour: Some lessons from Indian research at the Magh Mela at Prayag. *Psychological Studies*, 52(4), 286–292.

Clayman, S. E. (2015). Ethnomethodology, General. In J.D. Wright (Ed.) *International Encyclopedia of the Social & Behavioral Sciences*, 203–206. doi:10.1016/b978-0-08-097086-8.44020-1

Crawford, L. A., & Novak, K. B. (2018). *Individual and society: Sociological social psychology*. Routledge.

Elcheroth, G., Reicher, S., Elcheroth, G., & Reicher, S. (2017). Riots, religion and the mobilisation of communal hatred in India (with-Rakshi Rath). *Identity, violence and power: Mobilising hatred, demobilising dissent*, 155-181.

Gergen, K. J. (1973). Social psychology as history. *Journal of Personality and Social Psychology*, 26, 309-320.

Hammack, P. L. (2018). Social psychology and social justice: Critical principles and perspectives for the twenty-first century. In P. L. Hammack (Ed.), *The Oxford Handbook of Social Psychology and Social Justice* (pp. 3-39). New York: Oxford University Press.

Jost, J. T., & Banaji, M. R. (1994). The role of stereotyping in system-justification and the production of false consciousness. *British Journal of Social Psychology*, 33, 1-27. doi:10.1111/j.2044-8309.1994.tb01008.x

Krishnan, L. (2014). Research on distributive justice: Implications for social policy. *Psychology, development and social policy in India*, 223-255.

Rohall, D. E., Milkie, M. A., & Lucas, J. W. (2014). *Social psychology: Sociological perspectives*. Waveland Press.

Rosenberg, M., & Turner, R. H. (Eds.). (1990). *Social psychology: Sociological perspectives*. Transaction Publishers.

Singh, P. (2009). Justice and diversity: The twin concerns for developing societies. *Psychology and Developing Societies*, 21(1), 1-11.

Thrift, E., & Sugarman, J. (2019). What is social justice? Implications for psychology. *Journal of Theoretical and Philosophical Psychology*, 39(1), 1.

Van der Toorn, J., & Jost, J. T. (2014). Twenty years of system justification theory: Introduction to the special issue on "Ideology and system justification processes". *Group Processes & Intergroup Relations*, 17(4), 413-419.

Worchel, S. (2003). Come one, come all: Toward understanding the process of collective behaviour. In M. Hogg & J.M. Cooper (Eds.) *The SAGE Handbook of Social Psychology*. SAGE Publications.

Suggestive Readings

Babu, N., Prakash, A. & Bharadwaj, I.U. (Eds.), (2021). *Understanding vulnerabilities in contemporary society. Psychological insights and reflections*. New Delhi: SAGE.

Darley, J., Tyler, T.R., & Bilz, K. (2003). Enacting Justice: The Interplay of Individual and Institutional Perspectives. In M. Hogg & J.M. Cooper (Eds.) *The SAGE Handbook of Social Psychology*. SAGE Publications.

Hollander, J. A., & Howard, J. A. (2000). Social psychological theories on social inequalities. *Social Psychology Quarterly*, 338-351.

Jena, S.P.K. (2020) *Homelessness: Research, practice and policy*. Routledge (Taylor Francis).

Kakar, S. (1996). *The colors of violence: Cultural identities, religion, and conflict*. University of Chicago Press.

Lester, J. N., & O'Reilly, M. (2021). The social construction of stigma: Utilizing discursive psychology for advancing the conceptualization of stigma in mental health. *Stigma and Health*, 6(1), 53–61.

Krishnan, L. (2004). Attitudes, social cognition and justice. In J. Pandey (Ed.), *Psychology in India revisited: Developments in the discipline, Vol. 3. Applied social and organisational psychology* (pp. 19–68). Sage Publications, Inc.

Maynard, D. W., & Clayman, S. E. (2003). Ethnomethodology and conversation analysis. In L.T. Reynolds & N.J. Herman-Kinney (Eds). *Handbook of symbolic interactionism*, 173-202.

Nandy, A. (1989). *Intimate enemy*. Oxford: Oxford University Press.

Sambaraju, R. (2020). "I would have taken this to my grave, like most women": Reporting sexual harassment during the #MeToo movement in India. *Journal of Social Issues*, 76(3), 603-631.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.