

GENERIC ELECTIVE- 20 DISABILITY AND REHABILITATION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit Distribution of the Course			Eligibility Criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE-20 DISABILITY AND REHABILITATION	4	3	1	0	Class 12th Pass	Basic knowledge of Introductory psychology

Learning Objectives

- To orient students to the concept of disability and rehabilitation
- To impart information related to models practiced in disability and rehabilitation
- To develop an understanding of ethics, policies and psychosocial aspect of disability and rehabilitation

Learning Outcomes

After learning the course the student will be able to:

- Understand the concept of disability and rehabilitation
- Learn about the skill development and employment perspective
- Apply the policies and acts in welfare of disability and rehabilitation

SYLLABUS OF GE-20

UNIT - I

(12 hours)

Introduction: Basic overview of Disability (Terminology, types and Neurodiversity); Impairment, Activity and Participation; Disability in India; Basic overview on Rehabilitation (Terminology and types); Role of a Rehabilitation Professional

UNIT - II

(12 hours)

Models of Disability and Rehabilitation: *Models of Disability*- Medical Model, Social Model, Overview of Charity and Empowerment Models ; *Models of Rehabilitation*- Psychosocial Model, Community Based Rehabilitation Model, Brief orientation to other models:

Home Based Rehabilitation Model, Institute Based Rehabilitation Model; Assessment and Certification of Disability in India.

UNIT – III **(12 hours)**

Psycho-Social Aspects of Rehabilitation: Accessibility and Advocacy; Social support- Family, Self help groups etc; Skill Development and Employment.

UNIT – IV **(9 hours)**

Provision and Ethics: Rehabilitation ethics; Rehabilitation policies and Acts- The Rights of Persons with Disabilities Act , 2016; Mental Health Care Act, 2017; Rehabilitation Council of India Act,1992; Provision and Schemes.

Practical Component – Nil

Tutorial Component: **(15 hours)**

Suggestive Tutorial Activities (*This is a suggestive and not an exhaustive list of tutorial activities*)

- Analysing the review for disability research and making research based student presentations
- Participation in Self- help groups for understanding Community Based Rehabilitation
- Analysing films on disability to promote inclusivity.
- Analysis of Case-Studies related to Disability Rehabilitation
- Study of Government initiatives for education and rehabilitation of children with disabilities
- Study of Policy documents on issues of disability

Essential/Recommended Readings

Arora, M.K. (2022). *Neurodevelopmental disorders in the Indian context: different disorders speak different stories*. New Delhi: Prestige Publications.

Caplan, A. L. Is medical care the right prescription for chronic illness? In: S. Sullivan and M. E. Lewin (eds.) *The economics and ethics of long term care and disability* (pp. 73-89) Lanham, Md.:University Press of America .

Dalal, A .K., & Misra,G. (2010). *The core and context of Indian psychology; Psychology and Developing Societies*, 22(1), 121–155.

Ghai, A. (2015). *Rethinking disability in India*; New Delhi: Routledge.

Markowitz, G., and Rosner, D. (1989). The illusion of medical certainty: Silicosis and the politics of industrial disability, 1930–1960. *Milbank Quarterly* 9; 67 Suppl 2 Part 1, 228–253.

Mohapatra C. S., 2004 'Disability management in India' National Institute for the Mentally Handicapped (NIMH).

Nagi, S. Z. *Some conceptual issues in disability and rehabilitation* In: M. OCR for page 32

Linton, S. (1995). *Claiming disability: Knowledge and identity* NY: New York University Press; 199 pp.

Status of Disability in India – 2012, Rehabilitation Council of India, New Delhi.

The Mental Healthcare Act, 2017 (No. 10 Of 2017). (2017). Ministry of Law and Justice (Legislative Department) <https://egazette.nic.in/WriteReadData/2017/175248.pdf>

The Persons of Persons with Disabilities Act, Ministry of Social Justice & Empowerment, Government of India, New Delhi, 2016

Suggestive Readings

Aberecht, G. (2006). (Ed.). *Encyclopedia of disability*. Chicago: Sage Publications.

Berkowitz, E., & Fox, D. (1989). The politics of social security expansion: Social security disability insurance, 1935–1986. *Journal of Policy History*, 1(3):233-260.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.