

## COMMON POOL OF GENERIC ELECTIVES (GE) COURSES Offered by Department of Psychology

### GENERIC ELECTIVE (GE) COURSES

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE GE-9 COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>GE-9 Basics of Social Psychology</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>Class XII Pass</b>	<b>Nil</b>

#### Learning Objectives

- To define social psychology and describe its origins as a separate discipline within psychology.
- To develop an understanding of cognitions, and actions of oneself and others in the social and cultural context.
- To discuss the relationship between the person and the situation and its influence on attitudes, and social influence processes.

#### Learning outcomes

- Define social psychology and related terminology.
- Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.
- Apply social psychological principles to real-world issues

#### SYLLABUS OF GE-9

##### Unit I (11 Hours)

**Introduction to Social Psychology:** Nature, Scope, History, Methods of research, Social Psychology in India, and Current Trends.

##### Unit II (11 Hours)

**Person Perception & Social Cognition:** Social Schemas, Heuristics, Attribution: Types and theories.

### Unit III

(11 Hours)

**Attitudes:** Structure, Characteristics, Formation, Attitude-Behaviour Link, Attitude change

### Unit IV

(12 Hours)

**Social Influence Processes:** Compliance: principles and tactics; Conformity: Classic studies and recent trends; Obedience: factors affecting obedience.

#### Tutorial Component – 15 Hrs.

- Group Discussions
- Book Review
- Class Presentations
- Group Projects
- Media Analysis (Movies, documentaries, serials, songs, advertisements, social media posts)
- Any creative production (group activity)

**The above list is a suggested one and not an exhaustive list of Tutorial Activities.**

#### Practical Component – NIL

#### Essential/recommended readings

- Baumeister, R. F., & Bushman, B. J. (2018). *Social Psychology and Human Nature*. New Delhi: Cengage Learning.
- Branscombe, N. R., & Baron, R. A. (2023). *Social Psychology Fifteenth Global Edition*. Pearson Education Limited.
- Dalal, A. & Misra, G. (2002) Social Psychology in India : Evolution and Emerging trends in New Directions in Indian Psychology (vol. 1: Social Psychology). In A. K. Dalal & G. Misra ((Eds.). New Delhi: Sage
- Hogg, M., & Vaughan, G. M. (2018). *Social Psychology*. Pearson Education Limited.
- Misra, G. (2009). Psychology in India: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research), Vol 4. New Delhi: Pearson.
- Pandey, J. & Singh, P. (2005) Social psychology in India: Social roots and development. *International Journal of Psychology*, 40(4), 239-253.

#### Suggested Readings

- Misra, G., Sanyal, N., & De, S. (2021). *Psychology in Modern India Historical, Methodological, and Future Perspectives*. Springer

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.