

**GENERIC ELECTIVES  
(GE-6)  
ADHUNIK PUNJABI KAHANI**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF  
THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
ADHUNIK PUNJABI KAHANI	4	3	1	0	Class 12 <sup>th</sup> pass in any subject	Studied Punjabi up to 8 <sup>th</sup> Standard or <i>Working knowledge of Punjabi language</i>

**Credits: 4**

**L/T/P=3/1/0**

**LEARNING OBJECTIVES:**

- To develop a better understanding about the correlation between life and literature.
- To develop skills in literary analysis, including comprehension of the narrative fundamentals like theme as a literary art form.
- To gain an appreciation of different literary styles, voices and approaches in Punjabi short story.
- To develop ethical values, social concerns and awareness about the current issues of society through multiple texts.

**COURSE OUTCOMES:**

- Students will be able to understand about the development of different phases of Punjabi short story throughout the course.
- Students will have the ability to apply critical and theoretical approaches to the reading and analysis of concerned literary texts of short-story.

- They will be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in the prescribed texts and to understand the ways these ideas, values, and themes inform and impact cultures and societies.

## **Unit I ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀ: ਸਿਧਾਂਤਕ ਪੱਖ (Adhunik Punjabi Kahani: Sidhantak Pakh)**

**(4 weeks)**

- ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਤੱਤ  
Paribhasha ate Tatt
- ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ  
Nikas ate Vikas
- ਪ੍ਰਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ  
Pramukh Pravirtian
- ਨਵੇਂ ਝੁਕਾਅ  
Nave Jhukaa

## **Unit II ਪਹਿਲੇ ਦੌਰ ਦੀ ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ: ਵਿਸ਼ਾ ਅਤੇ ਕਲਾ ਪੱਖ (Pehale Dour di Chonvi Punjabi Kahani: Visha ate Kala Pakh)**

**(4 weeks)**

- ਨਾਨਕ ਸਿੰਘ: ਭੂਆ  
Nanak Singh: Bhua
- ਸੁਜਾਨ ਸਿੰਘ: ਸਾਂਝ  
Sujaan Singh: Saanjh
- ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ: ਮੰਗੋ  
Santokh Singh Dheer: Manngo
- ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ: ਪੇਮੀ ਦੇ ਨਿਆਣੇ  
Sant Singh Saikhon: Pemi de Niyane

## **Unit III ਵਿਚਕਾਰਲੇ ਦੌਰ ਦੀ ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ: ਵਿਸ਼ਾ ਅਤੇ ਕਲਾ ਪੱਖ (Vichkaarle Dour di Chonvi Punjabi Kahani: Visha ate Kala Pakh)**

**(4 weeks)**

- ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ: ਸ਼ੇਰਨੀਆਂ  
Kulwant Singh Virk: Sherniyan
- ਸੁਖਵੰਤ ਕੌਰ ਮਾਨ: ਮਰਿਆ ਨਹੀਂ ਜਾਂਦਾ  
Sukhwant Kaur Maan: Mareya nahi Janda
- ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ: ਕਰਾਮਾਤ  
Kartar Singh Duggal: Karaamaat

- ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼: ਗੋਈ  
Prem Prakash: Goyi

#### Unit IV ਨਵੇਂ ਦੌਰ ਦੀ ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਕਹਾਣੀ: ਵਿਸ਼ਾ ਅਤੇ ਕਲਾ ਪੱਖ (Nave Dour di Chonvi Punjabi)

##### **Kahani: Visha ate Kala Pakh)**

**(3 weeks)**

- ਰਸ਼ਪਿੰਦਰ ਰਸ਼ਿਮ: ਉੱਧਰੀ ਹੋਈ ਗੁੱਡੀ  
Rashpinder Rashim: Udharhi Hoyi Guddi
- ਸੁਖਜੀਤ: ਸਤਾਈ ਮੀਲ  
Sukhjeet: Sataayi Meel
- ਬਲਬੀਰ ਪਰਵਾਨਾ: ਪਿਤਾ  
Balbir Parwana: Pita
- ਬਲਵਿੰਦਰ ਸਿੰਘ ਬਰਾਰ: ਨਵਾਂ ਸਾਲ ਪੁਰਾਣਾ ਸਾਲ  
Balwinder Singh Brar: Nava Saal Purana Saal

#### ESSENTIAL READINGS

- Haribhajan Singh, Kaushal Jagdish, Anjan, Tara Singh (Eds.) (1987), **Katha-Kahani**, Punjabi Academy Delhi.
- Harbhajan Singh (Dr.) (Ed.) (1970), **Katha Punjab**, National Book Trust, Delhi.
- Jaswinder Singh (Dr.), Gurmukh Singh (Dr.) (Eds.), **Katha Sansaar**, Punjabi University, Patiala.

#### SUGGESTED READINGS:

- Ankhi, Ram Saroop (Ed.) (1988), **Punjabi Kahani**, Punjabi Sahit Academy, Chandigarh.
- Brar, Balwinder Singh (2019), **Jhooth de Aar-Par**, Navyug Publishers, Delhi.
- Dhaliwal, Baldev Singh (2017), **Punjabi Kahani da Itihaas**, Punjabi Academy, Delhi.
- Dhanwant Kaur (2003), **Punjabi Kahani Shastar**, Chetna Parkashan, Ludhiana.
- Frank, G.S (1988), **Nikki Kahani ate Punjabi Nikki Kahani**. Punjabi Writers Cooperative Society Ltd., Ludhiana.
- Ghuman, Bikram Singh (1989), **Punjabi Nikki Kahani: Sidhant te Vikas**, Punjabi Writers Cooperative Society, Ludhiana.
- Harbhajan Singh (2002), **Adhiyan te Adhyapan**, Guru Nanak Dev University, Amritsar.
- Krantipal (2002), **Punjabi Kahani: Ik Samvaad**, National Book Shop, Delhi.
- Singal, Dharampal, Gurlal Singh (1988), **Punjabi Kahani, Naveen Parvartian**, Guru Nanak Dev University, Amritsar.

\* (Note: Teachers are free to recommend additional related standard source books, if required so.)

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.