

**First Semester**

**Core Course - (CC-1)**

**CORE COURSE-1: Russian Language-1 (Grammar)**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

<b>Course Title &amp; Code Credits</b>	<b>Credit Distribution of the Course</b>			<b>Eligibility Criteria</b>	<b>Pre- requisite of the course (if any)</b>
	<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/Practice</b>		
<b>RUSSIAN LANGUAGE-1 Grammar</b>  <b>Code:</b> BAHRUCC-1  <b>Credits:</b> 4	3	1	-	Class 12 <sup>th</sup> Passed	NA

**Aims & Objectives:**

The aim of the course is to achieve A1 Beginners level, which includes: Phonetics, Lexical & Grammatical course.

The objective is to achieve competence in correct pronunciation, intonation, usage of vocabulary, morphological forms, word formation and syntactic structures. The Students will be encouraged to use computer-aided, audio-visual learning programs on Russian language.

**Course Learning Outcomes**

- Enable students to attain A1 Level of Russian Language (phonetics, Lexical-Grammatical course)
- Equip students to understand grammatical structures, morphological forms, word formation and syntax of Russian.
- Lexical & grammatical analysis of simple texts and answering questions on them in writing.

**Teaching Learning process**

- Teaching-learning process is oriented towards enabling students to attain the defined learning outcomes relating to the course within a programme. The outcome based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies, and from passive to active/participatory pedagogies. This course lends itself to well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process.
- Teaching methods include: lectures supported by group tutorial work; the use of prescribed textbooks and e-learning resources and other materials; open-ended project work, some of which

may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship.

- Task Based learning modules that integrate real life situations within the context of the classroom; Learners are expected to perform certain tasks in day-to-day life situations in groups.
- By using latest tools of Information technology and social media, the learners will be given an opportunity to put in practice reading and writing skills; learning and exploring even beyond the classroom and use the classroom primarily for interactive, task-based activities.

### **Assessment Methods**

Assessment of Russian Grammar adopting the descriptors specified for A1 level.

- 25% weightage on Formative Internal assessment through closed-book/open-book tests, tasks, project presentations, assignments in writing and a variety of simple creative writing activities using the target language (10 marks: Assignment; 10 marks: in-House Examination & 5 marks: Attendance)
- 75% weightage on End Semester written Examination (A1 level).

**Keywords:** Russian, Phonetics, Grammar, Morphology, Syntax

### **UNITS**

#### **UNIT 1. PHONETICS COURSE**

- a. Alphabet: letters & sounds
- b. Vowels and Consonants
- c. Syllables: Stress, logical stress
- d. Intonation construction 1-5

#### **UNIT 2. WORD FORMATION**

- a. Word formation of nouns,
- b. Word formation of adjectives,
- c. Word formation of adverbs,
- d. Word formation of verbs

#### **UNIT 3. (Lexical-Grammatical Course)**

##### **MORPHOLOGY**

- I. Nouns
  - i. Animate & Inanimate Nouns
  - ii. Gender & Number of Nouns
  - iii. Case System of Nouns
  - iv. Case forms: endings & usage
    - 1. Nominative case
    - 2. Genitive case
    - 3. Dative case
    - 4. Accusative case
    - 5. Instrumental case
    - 6. Prepositional case

##### **II. Pronouns**

- i. Personal pronouns
- ii. Reflexive pronouns
- iii. Demonstrative pronouns

- iv. Negative pronouns

- v. Interrogative pronouns
- vi. Indefinite pronouns

##### **III. Adjectives**

- i. Declension of adjectives
- ii. Comparative degree of adjectives
- iii. Superlative degree of adjectives

##### **IV. Verbs**

- i. Reflexive verbs
- ii. Aspects of verbs
- iii. Imperative form of verbs
- iv. Case governance of verbs
- v. Transitive & Intransitive verbs
- vi. Verbs of motion: with & without prefix (но-)

##### **V. Numerals**

- i. Cardinal numerals
- ii. Use of numerals with nouns & adjectives
- iii. Collective Numerals

##### **VI. Adverbs: Comparative Degree of Adverbs**

##### **VII. Other parts of speech:**

- i. Prepositions: Simple & Derived
- ii. Conjunctions & conjunctive words
- iii. Particles
- v. Ordinal numerals & their declension

#### **UNIT 4. SYNTAX**

- a. Types of Simple sentences
- i. Narrative, Interrogative & Conditional sentences
- ii. Affirmative & Negative sentences
- iii. Mono-Nuclear sentences

- iv. Two-member sentences
- b. Subject & Predicate, their expression & combination
- c. Direct & Indirect speech
- d. Word order in a sentence
- e. Types of complex sentences
- f. Types of Subordinate clauses

#### **Weekly structure:**

Week 1-4: Unit 1- Phonetics course

Week 5-14: Units 2-4

#### **Note:**

1. **Examination scheme and mode shall be as prescribed by the Examination branch, University of Delhi, from time to time.**
2. The detailed syllabus can also be found in: Glazunova O.I. & Others, Syllabus for Russian as a Foreign Language (Levels A1-C2), Moscow, Publisher "Russkiy Iazyk", 2016. (Глазунова О.И. и др., Программа по русскому языку как иностранному (Уровни А1-С2), М.: Русский язык. Курсы, 2016. ISBN 978-5-88337-561-2.)

#### **Recommended textbooks:**

- 1) Мозелова И. В. Русский сувенир. Элементарный уровень. Учебный комплекс по русскому языку для иностранцев. Учебник. (+ 1 CD: Mp3). «Русский язык. Курсы», ISBN 978-5-88337-400-4.
- 2) Эсмантова, Т.Л. Русский язык: 5 элементов: уровень А1 (элементарный). — СПб.: Златоуст, 2008. Khavronina S.A., Shirochenskaya A.E. Russian in Exercises. "Russkiy yazyk", Moscow, 2004.
- 3) Laskaryova E.R. Chistaya Grammatika, Saint-Petersburg, 2008.
- 4) Wagner, V.N. and Ovsienko, Y.G. Russian. Moscow 2008. Maurya, Abhai. Essential Russian. Confluence International. Softcover. New 2nd Edition.
- 5) Munjal, Girish. «Russian Case System» с CD-ROM, Пособие по падежной системе русского языка. Langers International Pvt. Ltd., New Delhi, India, ISBN 978-93-80809-77-9.
- 6) Е.В. Бузальская, Н.А. Любимова «Мои первые строки по-русски». Часть I. Введение в письменную речь. Пособие по развитию навыков и умений письменной речи, Litres, 2022, ISBN 9785457866294.
- 7) Г.В. Беляева, М.М. Нахабина «Я пишу по-русски». Пособие для иностранных учащихся. Элементарный уровень. М.: ред. Изд. Совет МОЦ МГ, 2008.
- 8) Г. Снетков "Иллюстрированная грамматика русского языка". Это пособие охватывает грамматику элементарного уровня (A1).
- 9) Лексический практикум-тренинг: электронное учебно-справочное пособие: Рабочая тетрадь / С. И. Дерягина, Е. В. Мартыненко. «Русский язык. Курсы», 2022. — 232 с. ISBN 978-5-88337-818-7
- 10) Русское словообразование: практикум / Т. И. Мелентьева, Е. В. Моргунова. «Русский язык. Курсы», 2022. — 232 с. ISBN 978-5-88337-818-7.
- 11) Pande, H. C. (2023). Russian for Indians. Goyal Publishers & Distributors Pvt. Ltd., Delhi.
- 12) От звука к слову: Вводный фонетико-грамматический курс русского языка для иностранцев. Учебное пособие / Е. С. Конопкина, Л. С. Шкурат. 2017. — 112 с. ISBN 978-5-88337-594-0.
- 13) По-русски — с хорошим произношением: Практический курс русской звучащей речи / Е. Л. Бархударова, Ф. И. Панков. 4-е изд., исправленное. — 2022. — 192 с. ISBN 978-5-88337-160-7.
- 14) Ovsienko Yu.G. Russian. Textbook I & II. RLC, Moscow, 2004.

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**First Semester**

**Core Course - (CC-2)**

**CORE COURSE-2: Russian Language-2 (Reading & Writing Skills)**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

<b>Course Title &amp; Code Credits</b>	<b>Credit Distribution of the Course</b>			<b>Eligibility Criteria</b>	<b>Pre- requisite of the course (if any)</b>
	<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/Practice</b>		
<b>RUSSIAN LANGUAGE-2 Reading &amp; Writing Skills</b>  <b>Code:</b> BAHRUCC-2  <b>Credits:</b> 4	3	1	-	Class 12 <sup>th</sup> Passed	NA

**Aims & Objectives:**

The aim of the course is to achieve A1 Beginners level, which includes: Phonetics, Lexical & Grammatical course, Reading comprehension, Written Composition.

The objective is to achieve competence in correct pronunciation, intonation, usage of vocabulary, morphological forms, word formation and syntactic structures in written. The Students will be encouraged to use computer-aided, audio-visual learning programs on Russian language.

**Course Learning Outcomes**

- Enable students to attain A1 Level of Russian Language (phonetics, Lexical-Grammatical course, Reading comprehension, Letter-writing & Essay writing)
- Comprehension and reading of simple texts and answering questions on them in writing.
- Equip students to write about subjects pertaining to his/her immediate environment.
- The learner should be able to understand spoken text and write its summary i.e. information given in spoken form as a monologue and a dialogue based on daily routine, socio-cultural and academic sphere of communication. Text of elementary level should be between 150-200 words with number of unknown words not more than 2 %.

**Teaching Learning process**

- Teaching-learning process is oriented towards enabling students to attain the defined learning outcomes relating to the course within a programme. The outcome based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies, and from passive to active/participatory pedagogies. This course lends itself to well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an

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appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process.

- Teaching methods include: lectures supported by group tutorial work; the use of prescribed textbooks and e-learning resources and other materials; open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship.
- Task Based learning modules that integrate real life situations within the context of the classroom; Learners are expected to perform certain tasks in day-to-day life situations in groups.
- By using latest tools of Information technology and social media, the learners will be given an opportunity to put in practice reading and writing skills; learning and exploring even beyond the classroom and use the classroom primarily for interactive, task-based activities.

### **Assessment Methods**

Assessment of Russian Grammar adopting the descriptors specified for A1 level.

- 25% weightage on Formative Internal assessment through closed-book/open-book tests, tasks, project presentations, assignments in writing and a variety of simple creative writing activities using the target language (10 marks: Assignment; 10 marks: in-House Examination & 5 marks: Attendance)
- 75% weightage on End Semester written Examination (A1 level).

**Keywords:** Russian, Phonetics, Reading, Writing skills

### **UNITS**

#### **UNIT 1: Grammatical Structures in writing (word-combinations, simple & complex sentences)**

#### **UNIT 2: Reading comprehension (Reading & Summarizing in written form)**

- a) Understanding the essence of a text & Defining the topic of the text;
- b) Full, exact and deep understanding of the information given in the text (150-200 words);
- c) Précis writing

#### **UNIT 3: Letter-Writing:**

- a) Formal**
- b) Informal**

#### **UNIT 4: Essay writing on topics**

(Family, Friends, Hobby, Education, Job, Country, City, Culture, Art, Science, TV & Media, Nature & Environment, Society and others) – 200 words.

#### **Weekly structure:**

- Week 1-10: Units 1 & 2
- Week 11-14: Units 3 & 4

#### **Note:**

3. **Examination scheme and mode shall be as prescribed by the Examination branch, University of Delhi, from time to time.**

4. The detailed syllabus can also be found in: Glazunova O.I. & Others, Syllabus for Russian as a Foreign Language (Levels A1-C2), Moscow, Publisher “Russkiy Iazyk”, 2016. (Глазунова О.И. и др., Программа по русскому языку как иностранному (Уровни А1-С2), М.: Русский язык. Курсы, 2016. ISBN 978-5-88337-561-2.)

**Recommended textbooks:**

- 1) Читаем с удовольствием! Пособие по чтению для иностранных учащихся. Элементарный уровень (A1+) / О.В. Данилина, А.П. Жорова.
- 2) Khavronina S.A., Shirochenskaya A.E. Russian in Exercises. “Russkiy yazyk”, Moscow, 2004.
- 3) Laskaryova E.R. Chistaya Grammatika, Saint-Petersburg, 2008.
- 4) «Шкатулочка»: пособие по чтению для иностранцев, изучающих русский язык (элементарный уровень). Под ред. О.Э. Чубаровой
- 5) «Шкатулка»: пособие по чтению для иностранцев, начинающих изучать русский язык. Под ред. О.Э. Чубаровой
- 6) Munjal, Girish. «Russian Case System» с CD-ROM, Пособие по падежной системе русского языка. Langers International Pvt. Ltd., New Delhi, India, ISBN 978-93-80809-77-9
- 7) Wagner, V.N. and Ovsienko, Y.G. Russian. Moscow 2008. Chapter 6 - 12.
- 8) Ovsienko Yu.G. Russian. Textbook I & II. RLC, Moscow, 2004.) И.В. Курлова «Начинаем читать по-русски». Пособие по чтению для иностранцев, начинающих изучать русский язык
- 9) Н.Б. Караванова «Читаем и всё понимаем». Пособие по чтению и развитию речи для иностранцев, изучающих русский язык.

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**First Semester**

**Core Course - (CC-3)**

**CORE COURSE-3: RUSSIAN LANGUAGE-3 (Listening comprehension and Spoken expression)**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

<b>Course Title &amp; Code Credits</b>	<b>Credit Distribution of the Course</b>			<b>Eligibility Criteria</b>	<b>Pre-requisite of the course (if any)</b>
	<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/Practice</b>		
<b>RUSSIAN LANGUAGE-3 Listening comprehension and Spoken expression</b>  <b>Code:</b> BAHRUCC-3  <b>Credits:</b> 4	3	1	-	Class 12 <sup>th</sup> Passed	NA

**Aims & Objectives:** The aim of the course is to achieve A1 level Beginners, which includes, introductory phonetics, Lexical & Grammatical course, listening comprehension and Spoken expression.

The objective is to achieve competence in correct pronunciation, usage of vocabulary, morphological forms, word formation and syntactic structures in speech. The Students will be encouraged to use computer-aided, audio-visual learning programs on Russian language.

**Course Learning Outcomes**

- Enable students to attain A1 Level of Russian Language (**phonetics, Lexical & Grammatical course, Listening & Spoken expression**)
- Comprehension and Retelling of texts, reading simple texts and answering questions on them in spoken form.
- Equip students to speak about subjects pertaining to his/her immediate environment.
- Elementary communication skills in situations related to daily routine and socio-cultural spheres. The learner should be able to verbally realize the following intentions: begin a conversation, get acquainted with someone, introduce oneself or someone else, greet people, see off people, address someone, express gratitude or excuse oneself, reply replicas to various situations, request for repeating something; put questions, inform a fact or about an event, person, object, presence or absence of a person or object, about quality, action, time and place of action, it's reason; express desire, request, proposal, invitation, agreement or disagreement, refusal; express one's relation: evaluate a person, object, fact or action.
- The learner will be able to realize elementary communicative intentions in the following situations: in a shop, newspaper stall, ticket counter; at a post office; in a bank, at a currency exchange counter; in a restaurant, buffet, café, canteen; in a library; at the lessons; city, transport; in a clinic, at the doctor's, at a chemist shop.

- The learner should be able to carry out verbal communication within the framework of topics like: 1. Story about oneself with elements of a biography: childhood, studies, job, hobbies; 2. My friend (an acquaintance or a family member); 3. Family; 4. My Day; 5. Free time, relaxing and interests.
- The learner should be able to understand information given in spoken form as a monologue and a dialogue based on daily routine, socio-cultural and academic sphere of communication. Text of elementary level should be between 150-200 words with number of unknown words not more than 2 %.

### **Teaching Learning Process**

- Teaching-learning process is oriented towards enabling students to attain the defined learning outcomes relating to the course within a programme. The outcome based approach, particularly in the context of undergraduate studies, requires a significant shift from teacher-centric to learner-centric pedagogies, and from passive to active/participatory pedagogies. This course lends itself to well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process.
- Teaching methods include: lectures supported by group tutorial work; the use of prescribed textbooks and e-learning resources and other materials; open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship.
- Task Based learning modules that integrate real life situations within the context of the classroom; Learners are expected to perform certain tasks in day-to-day life situations in groups.
- By using latest tools of Information technology and social media, the learners will be given an opportunity to put in practice listening and spoken expression in Russian; learning and exploring even beyond the classroom and use the classroom primarily for interactive, task-based activities.

### **Assessment Methods**

Assessment of Russian Grammar adopting the descriptors specified for A1 level.

- 25% weightage on Formative Internal assessment through closed-book/open-book tests, tasks, project presentations, assignments in writing and a variety of simple creative writing activities using the target language (10 marks: Assignment; 10 marks: in-House Examination & 5 marks: Attendance)
- 75% weightage on End Semester Spoken Examination (A1 level).

### **Keywords**

Russian, Phonetics, Listening skills, Spoken Skills

### **UNITS**

#### **UNIT 1: Grammatical Structures in Spoken (word-combinations, simple & complex sentences)**

#### **UNIT 2. Listening comprehension**

- a. Comprehension of a monologue – 75-120 words;
- b. Comprehension of a dialogue – 60-100 words

#### **UNIT 3. Spoken Reproduction of text & Spoken Expression of one's opinion on a topical issue 'for or against':**

- a) Monologue – 15 sentences;
- b) Dialogue – 5-8 min.

**UNIT 4. Spoken Expression on topics** (Family, Friends, Hobby, Education, Job, Country, City, Culture, Art, Science, TV & Media, Nature & Environment, Society and others) – 200 words

**Weekly structure:**

Week 1-8: Units 1 & 2

Week 9-14: Units 3 & 4

**Note:**

**1) Examination scheme and mode shall be as prescribed by the Examination branch, University of Delhi, from time to time.**

2) The detailed syllabus can also be found in: Glazunova O.I. & Others, Syllabus for Russian as a Foreign Language (Levels A1-C2), Moscow, Publisher “Russkiy Iazyk”, 2016. (Глазунова О.И. и др., Программа по русскому языку как иностранному (Уровни А1-С2), М.: Русский язык. Курсы, 2016. ISBN 978-5-88337-561-2.)

**Recommended textbooks:**

- 1) Говорим по-русски. Пособие по развитию речи для иностранных учащихся. Элементарный уровень+ (A1+) / Г.В. Беляева, Н.В. Иванова, И.А. Хоткевич, О.О. Шувалова Ovsienko Yu.G. Russian Textbook I & II. RLC, Moscow, 2004.
- 2) Данилина О.В., Шипицо Л.В. «Интересно послушать» Пособие по аудированию.
- 3) Khavronina S.A., Shirochenskaya A.E. Russian in Exercises. “Russkiy yazyk”, Moscow, 2004.
- 4) Laskaryova E.R. Chistaya Grammatika, Saint-Petersburg, 2008.
- 5) Dr. Girish Munjal, «RUSSIAN CASE SYSTEM» с CD-ROM, Пособие по падежной системе русского языка. Langers International Pvt. Ltd., New Delhi, India, ISBN 978-93-80809-77-9
- 6) Копытина Г.М. Very Simple! Russian for Beginners. Очень просто! Русский язык для начинающих (+CD), «Русский язык», ISBN: 978-5-88337-292-6
- 7) Wagner, V.N. and Ovsienko, Y.G. Russian. Moscow 2008.
- 8) Караванова Н. Б. "Говорите правильно!" (Survival Russian). Курс русской разговорной речи
- 9) Клементьева Т.Б., Д.С. Труanova «7 шагов к общению на русском языке».
- 10) Каратникова Л.Г. «Да, я говорю по-русски»: русский язык для начинающих.

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