



# Department of Sanskrit

## University of Delhi

### Under Graduate Course for Sanskrit

#### B.A. (Hons.) Under UGCF-22

## DSC-13: Veda and Upanishad

### Credit distribution, Eligibility and Pre-requisites of the Course

#### Learning Objectives

Course title & Code	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/Practice		
Veda and Upanishad	04	3	1	0	12th Passed	Working Knowledge of Sanskrit

This course on Vedic literature aims to introduce two Vedic Samhitās (Rgveda-samhitā & Yajurveda-samhitā) to bachelor degree students. The students will also be able to read and know about the contents of one famous Upaniṣad, namely, Kathopaniṣad, which propounds basic Vedānta-view. It will also facilitate the students to know about philosophical, moral, and scientific principles including the source of Indian Intellectual traditions of Vedic period.

#### Learning Outcomes

By reading these texts, the students will have an impression of the depth of Vedic knowledge and will be able to realize that ideas of Vedic seers based on philosophical, moral, and scientific principles. The various commentators of the Vedas like Sayana, Uvata and Dayananda have also contributed in preserving and promoting the knowledge preserved in the Vedas. By understanding them, students will be able to know and achieve some higher attributes from Vedic heritage about our culture, morals, and thoughts. Thus they may develop curiosity to know more about other Vedic texts and concepts as well. After completing this course, students will surely be able to communicate about some important Vedic verses with their meaning and teaching, and thus fundamentals of religious life of India will be revealed to them in its true form. The students will be able to understand the strength of unity, power of mind, and will realize the importance of earth in their life. From the study of Upaniṣad, they will know about philosophical and Psychological insights of our ancestors and can develop this learning further for the benefit of themselves in particular and society in general.

#### Detailed Syllabus

##### Unit I

12 hrs

**Introduction to Vedic Literature:** Samhita (Period and Contents of Samhitas)

##### Unit II

10 hrs

**Introduction to Vedic Literature:** Brahmana, Ayanyaka and Upanishad (Analysis of Contents)

##### Unit III

10 hrs

**Rgveda** 1.1 (Agni), 1.81 (Indra)

##### Unit IV

15 hrs



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#### Kathopanishad (Second Valli)

#### Essential/Recommended Readings

- ऋग्वेदसंहिता (सायणभाष्यम्), केन्द्रिय संस्कृत विश्वविद्यालय, नई दिल्ली।
- ऋग्वेदसंहिता, सायणाचार्यकृत भाष्य एवं हिन्दी व्याख्या सहित, रामगोविन्द त्रिवेदी, चौखम्बा संस्कृत प्रतिष्ठान, दिल्ली, 1990
- ऋग्वेदसंहिता, सायणाचार्यकृत भाष्य एवं हिन्दी अनुवाद, कन्हैयालाल जोशी, परिमल पब्लिकेशन्स, दिल्ली, 2019
- कठोपनिषद्, शाङ्करभाष्य हिन्दी अनुवाद सहित, गीता प्रेस, गोरखपुर, 2015
- कठोपनिषद्, शाङ्करभाष्य संवलित, शशि तिवारी, महरचन्द लद्धमनदास पब्लिकेशन्स, नई दिल्ली, 1981
- वैदिक संग्रह, कृष्णलाल, इन्दु प्रकाशन, दिल्ली, 1973.
- शुक्लयजुर्वेदसंहिता, (उट-महीधरभाष्यसंवलिता), डॉ. रामकृष्ण शास्त्री, चौखम्बा विद्याभवन, वाराणसी, 2015.
- RIG-VEDA, H. H. Wilson, The Bangalore Printing & Publishing Co. LTD, Bangalore City, 1946
- New Vedic Selection, Telang and Choubey, Bharatiya Vidya Prakashan, Varanasi, 1997
- Suklayajurveda-Samhitā (Vajasaneyi-Madhyandina), (Ed.) Jagadish Lal Shastri, MLBD, Delhi, 1978.

#### Additional Resources:

- शर्मा, उमाशंकर ऋषि, ऋक्सूक्तनिकरः, चौखम्बा ओरियण्टालिया, वाराणसी. 2019
- सूर्यकान्त (अनु.)- वैदिक देवशास्त्र, ए.ए.मैकडनल, महरचन्द लद्धमनदास पब्लिकेशन्स, नई दिल्ली, 1962
- शशि तिवारी, वेदव्याख्यापद्धतयः, प्रतिभा प्रकाशन, दिल्ली, 2014
- Velankar, H.D., Rksūktāvalī, Vaidika Sanshodhana Mandala, Pune, 1965.
- Velankar, H.D., Rksūktavaijayanti, Bharatiya Vidya Bhavan, Bombay, 1972.

**Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time.**



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**DSC-14: Sanskrit Grammar: Laghusiddhāntkaumudī**

**Credit distribution, Eligibility and Pre-requisites of the Course**

<b>Course title &amp; Code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility Criteria</b>	<b>Prerequisite of the course</b>
		<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/ Practice</b>		
<b>Sanskrit Grammar: Laghusiddhāntkaumudī</b>	<b>04</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12th Passed</b>	<b>Working Knowledge of Sanskrit</b>

**Learning Objectives**

Sanskrit is much known for a long tradition of grammatical and semantic analysis of the language. Panini's grammar has always been highly respected for providing the best model for structural and semantic studies. This course intends to introduce to students the basic structure of Sanskrit language through the the Laghusiddhantakaumudi , the premier text of Sanskrit grammar by Varadaraj.

**Learning Outcomes**

After completion of this course students will understand the basic structural nuances of Panini's grammar. They will become familiar with fundamental samdhi and compounding patterns. They will also understand some most important primary and secondary suffixes of Sanskrit. The practice of the application of the rules learnt from the reading of the texts will further enhance their knowledge of the structural patterns of Sanskrit language.

**Detailed Syllabus**

**Unit I**

**10 hrs**

**संज्ञा-प्रकरण**

माहेश्वरसूत्र ।

प्रत्याहार बनाने की विधि ।

संज्ञाविधायक-सूत्रः हलन्त्यम्, अदर्शनं लोपः, तस्य लोपः, आदिरन्येन सहेता, ऊकालोऽज्ञास्वदीर्घप्लुतः, तुल्यास्यप्रयत्नं सर्वार्णम्, अणुदित् सर्वार्णस्य चाप्रत्ययः, मुखनासिकावचनोऽनुनासिकः, हलोऽनन्तराः संयोगः, सुसिङ्गन्तं पदम्

**Unit II अच्-सन्धि**

**10 hrs**

यण् सन्धि - इको यणचि, परः सन्धिकर्षः संहिता, तस्मिन्निति निर्दिष्टे पूर्वस्य, स्थानेऽन्तरतमः ।



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दीर्घ सन्धि - अकः सर्वे दीर्घः ।

अयादिसन्धि - एचोयवायावः, यथासंख्यमनुदेशः समानाम् ।

गुणसन्धि - अदेङ् गुणः, आदगुणः, उरण् रपरः ।

वृद्धि सन्धि - वृद्धिरादैच्, वृद्धिरेचि, भूवादयो धातवः, उपसर्गाः क्रियायोगे ।

पूर्वरूप सन्धि - एङ् पदान्तादति ।

पररूप सन्धि - एङ्गि पररूपम् ।

### Unit III हल् सन्धि एवं विसर्ग सन्धि

10 hrs

#### हल् सन्धि:-

श्रुत्व - स्तोः श्रुना श्रुः ।

षुत्व - षुना षुः ।

अनुनासिक - यरोऽनुनासिकेऽनुनासिको वा ।

छत्व - शश्छोऽटि ।

जश्त्व - ज्ञलां जशोऽन्ते ।

अनुस्वार- मोऽनुस्वारः ।

#### विसर्ग सन्धि:-

सत्व - विसर्जनीयस्य सः ।

उत्व - ससजुषो रुः ।

अतो रोरप्लुतादप्लुते, हशि च ।

लोप - भोभगोअघोअपूर्वस्य योऽशि, हलि सर्वेषाम्, द्वलोपे पूर्वस्य दीर्घोऽणः, रो रि ।

### Unit IV समास प्रकरण

15 hrs

#### अव्ययीभाव समास - समर्थः पदविधिः, अव्ययं

विभक्तिसमीपसमृद्धिव्यृद्ध्यर्थाभावात्ययासम्प्रतिशब्दप्रादुर्भाविपश्चाद्यथानुपूर्व्यौगपद्यसादृश्यसम्पत्तिसाकल्यान्तवचनेषु, प्रथमानिर्दिष्टं समास उपसर्जनम्, उपसर्जनं पूर्वम्, नाऽव्ययीभावादतोऽस्त्वपञ्चम्याः, नदीभिश्च ।

तत्पुरुष समास - - द्वितीया श्रितातीतपतितगतात्यस्तप्राप्नैः, तृतीया तत्कृतार्थेन गुणवचनेन, चतुर्थी तदर्थार्थं बलिहितसुखरक्षितैः, पंचमी भयेन, षष्ठी, सप्तमी शौण्डैः । तत्पुरुष के अन्य भेद - विशेषणं विशेष्येण बहुलम्, नज्, नलोपो नजः, तस्मान्नुडचि बहुत्रीहि समास - अनेकमन्यपदार्थे, सप्तमीविशेषणे बहुत्रीहौ द्वन्द्व समास - चार्थे द्वन्द्वः

### Essential/Recommended Readings



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#### Compulsory Readings:

1. धरानन्द शास्त्री, लघुसिद्धान्तकौमुदी, मूल एवं हिन्दी व्याख्या, दिल्ली।
2. भीमसेन शास्त्री, लघुसिद्धान्तकौमुदी भैमी व्याख्या) भाग-1), भैमी प्रकाशन, दिल्ली।
3. चारुदेव शास्त्री, व्याकरण चन्द्रोदय) भाग-1,2 एवं 3), मोतीलाल बनारसीदास, दिल्ली।
4. सत्यपाल सिंह) संपा. (लघुसिद्धान्तकौमुदी :प्रकाशिका हिन्दी व्याख्या सहिता, शिवालिक पब्लिकेशन, दिल्ली, 2014।
5. Kanshiram, Laghusiddhāntakaumudī (Vol. I), MLBD, Delhi, 2009.

#### Additional Resources:

1. Online Tools for Sanskrit Grammar developed by Computational Linguistics Group, Department of Sanskrit, University of Delhi: <http://sanskrit.du.ac.in>
2. M.R. Kale, Higher Sanskrit Grammar, MLBD, Delhi (Hindi Translation also available).
3. V.S. Apte, The Students' Guide to Sanskrit Composition, Chowkhamba Sanskrit Series, Varanasi (Hindi Translation also available).

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## DSC-15: Introduction to Nyaya-Vaisheshika Philosophy

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/Practice		
Introduction to Nyaya-Vaisheshika Philosophy	04	3	1	0	12th Passed	Working Knowledge of Sanskrit

### Learning Objectives

This course aims at getting the students acquainted with the cardinal principles of the Nyaya-Vaisheshika Philosophy and enabling students to understand Philosophical texts like Tarkasangrah. It also intends to give them an understanding of essential aspects of Indian Philosophy like Pluralism, Theory of Causation, Realism, etc.

### Learning Outcomes

After completion of this course students will become familiar with the most important and influential schools of Indian Philosophy i.e. Nyaya-Vaisheshika. They will also be introduced to essential problems of Nyaya-Vaisheshika- Causation, Ontology and Epistemology. This will enable them to engage with other texts in Indian philosophy with some ease.

### Detailed Syllabus

#### Unit I

10 hrs

Origin and Development of Nyaya-Vaisheshika Philosophy.

Introduction to prominent Acharyas (Gautam, Kanada, Prashasta-Pada, Vatsyayana, and Vachaspati Mishra) and their texts.

Introduction to Navya-Nyaya

#### UNIT II

10 hrs

Some Basic Tenets of Nyaya-Vaisheshika- Yatharthavada or Vastuvāda (Realism), Bahu-tattvavāda (Pluralism); Dharma (Property) Dharmi (Substratum) Karyakaraṇavāda (Causation) Asatkaryavada and Arambhavada (doctrine of non-pre-existence of effect in the cause)

#### Unit III Vaisheshika Ontology (Tarkasangraha)

10 hrs

Concept of Padartha, Three Characteristics of Padarthas,

Definition of Dravya, Definitions of All Nine Dravyas and their examination

Twenty Four types of Qualities, Five types of Karma.

Sāmānya, Viśesa, Samavāya, Abhāva,



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#### Unit: IV

15 hrs

#### Nyaya-Epistemology (Tarkasangraha)

Buddhi (Jñana)- Nature of Jñana in Nyaya-Vaisheshika;  
Karana and Kaarana  
Definitions and types of Pramā  
Pratyaksha, Anumana including Hetvabhäsa  
Upamana and sabda Pramāṇa,  
Types of Ayathartha Anubhava

#### Suggested Books/Readings:

1. Athalye & Bodas, **Tarkasamgraha of Annabhata** (with Dipika & Nyayabodhini), (Ed. & Tr.) Mumbai, 1930.
2. Chatterjee, S. C. & D. M. Datta - Introduction to Indian Philosophy, Calcutta University, Calcutta, 1968 (Hindi Translation available).
3. Mishra, Pankaj Kumar, **Tarkasamgraha** of Annabhata (with Dipika and its Hindi Translation), (Ed. & Tr), Parimal Publication, Delhi-7, 2013,
4. Narendra Kumar, **Tarkasamgraha**, Hansa Prakashan, Jaipur.

#### Additional Resources:

1. Bhattacharya, Chandrodaya, The Elements of Indian Logic and Epistemology
2. Chatterjee, S. C., The Nyaya Theory of Knowledge, Calcutta, 1968.
3. Hiriyanna, M., Outline of Indian Philosophy, London, 1956 (also Hindi Translation).
4. Kuppuswami Shastri, A Primer of Indian Logic, Madras, 1951.
5. Maitra, S.K., Fundamental Questions of Indian Metaphysics & Logic,
6. Radhakrishnan, S, Indian Philosophy, Oxford University Press, Delhi, 1990.

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