

DEPARTMENT OF SOCIAL WORK

Category I

Semester- IV

[UG Programme for Bachelor in Social Work (Honours) degree in three years]

DISCIPLINE SPECIFIC CORE COURSE -10 (DSC-10) – : UNDERSTANDING SOCIAL PSYCHOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
UNDERSTANDING SOCIAL PSYCHOLOGY DSC 10	4	3	0	1	12 th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- To understand the fundamentals of social psychology and its relevance to social work practice
- To understand interpersonal and societal issues related with individual, groups and communities
- To understand group behaviour, interaction processes to guide the social work practice

Learning Outcomes

At the end of the semester, the student will be able to

- Describe the basic concepts and processes of social psychology
- Identify various factors influencing group behaviour in the society
- Demonstrate the application of various concepts of social psychology in field work settings

SYLLABUS OF DSC-10

Unit I : Nature and Scope of Social Psychology

15 Hours

Unit Description: This unit will provide a conceptual understanding of the methods of social psychology. It will also cover significance of social psychology for social work profession.

Subtopics:

- Social psychology: definition, concept and scope
- Methods of social psychology: Interview schedule, questionnaire, observation, experimentation and socio-metric method
- Relevance of social psychology to social work practice

Unit II: Processes in Social Psychology

Unit Description: This unit will introduce the students to the basic processes of social psychology. This will enhance the knowledge of the students to learn various aspects influencing the individual, group and community behaviour.

15 Hours

Subtopics:

- Social perception, Social influence & Interpersonal attraction
- Public opinion, propaganda, prejudice and stereotypes
- Social attitudes: Definition, features, formation and change

Unit III: Understanding Groups and Crowds

15 Hours

Unit Description: This unit will help to learn about the group, crowd and mob behaviour and their influence on the life of people in the community.

Subtopics:

- Group: Definition, types and functions, stages and process
- Crowd and mob: Characteristics, behaviour and dynamics
- Leaderships: Traits, styles and types

Practical component

30 Hours

Unit IV: Application of Social Attitudes and Leadership

Unit Description: This unit will focus on the application aspects of social attitude, leadership, prejudice and stereotypes prevailing in the society. The student will learn to integrate social psychology into practice.

Subtopics:

- Project on implementation any one measurement of scale
- Case studies (1-2) on prejudice and stereotypes from the field settings /media
- Project on leadership styles from field settings/ workshop/media/interactive sessions

Essential readings

- Aronson, E., Wilson, T. D., & Akert, R. M. (2015). *Social Psychology* (9th ed.). Boston, MA: Pearson/Allyn and Bacon.
- Baron, R. A., & Branscombe, N. R. (2016). *Social Psychology* (14th ed.). Boston, MA: Pearson/Allyn and Bacon.

- Baron, R.A , Byrne, D. & Bhardwaj. G (2014). *Social Psychology (12th Ed.)*. London: Pearson Education Inc.
- Barrett, W.D. (2016). *Social Psychology-Core Concepts and Emerging Trends*. London: Sage Publications.
- Chowdhary, R. (2013). *Samajik Manovigyan – Ek Parichay*. New Delhi: The Book Line Publisher
- Crisp, R. J. & N Turner, R. N. (2014). *Essential Social Psychology*. London: Sage Publications.
- Myers,D.G. (2010). *Social Psychology (10th,Edition)*. New York: McGraw-Hill.
- Paliwal, S. (2002). *Social Psychology*. Jaipur : RBS Publishers

Suggested Readings

- Aronson, E.,Wilson,T.D., &Akert, R.M. (2007). *Social Psychology (6th Ed.)*. New Jersey: Prentice Hall.
- Feldman, R. S. (2001). *Social Psychology (3rd Ed.)*. USA: Pearson
- Franzoi, S. (2009). *Social Psychology(5th Ed.)*. New York : McGraw-Hill.
- Jowett, G. & O'Donnell. V.(2018). *Propaganda and Persuasion,7th ed*. London: Sage Publications.
- Kuppuswami.B. (1994). *Social Psychology*. Bombay : Asia Publishing House.
- Lindgren, H.C.(1962). *Introduction to Social Psychology*. New Jersey: John wiley and Sons.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 11 (DSC-11): WORKING WITH COMMUNITIES

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
WORKING WITH COMMUNITIES DSC 11	4	3	0	1	12 th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- To understand community dynamics and community organization as a method of social work.
- To understand different aspects of community in the context of community organization.
- To enhance understanding of models, strategies and process involved in working with communities.

Learning Outcomes

At the end of the semester, the student will be able to:

- Identify the community power structure and various programmes of community development.
- Apply the tools, techniques and skills to work directly in the communities.
- Demonstrate familiarity with community organization as a macro method of social work.

SYLLABUS OF DSC- 11

Unit I: Understanding Community

15 Hours

Unit Description: This unit will provide a conceptual understanding about the community. It will also explain the various types, functions and power structures of the community.

Subtopics:

- Concept of community: meaning, definitions and elements
- Types of community: Urban, rural, tribal, functional and virtual communities
- Functions of the community, community power structure and diversities

Unit II: Introducing Community Practice

15 Hours

Unit Description: This unit will give an opportunity to the students to learn about the community practice as a macro method of social work. The unit will also discuss the basic assumptions and principles of community organization and people's participation as a key feature.

Subtopics:

- Concept of community organization: Nature, evolution, characteristics, basic assumptions and principles of community organization
- Community development: Concept, aims, objectives, basic elements and community development as a goal of community organization
- People's participation: Rationale, types and methods

Unit III: Processes of Community Practice

15 Hours

Unit Description: This unit will introduce the students to the various steps involved in the process of community practice. The unit will also cover various models and approaches of community organization.

Subtopics:

- Steps of community organization, Role of community organizer
- Models: Locality Development, Social Planning and Social Action
- Approaches: Welfarist, Social Development and Empowerment

Practical component

30 Hours

Unit IV: Application of Community Practice

Unit Description: This unit will engage the students in practice-learning activities related to community development programme and micro-planning for various issues.

Subtopics:

- Identification of the needs/problems and assessment of a community (field settings/own neighbourhood) by using participatory methods (assignment/project work).
- Programme planning/micro-planning and preparation of action plan for taking action in a short-term and long term manner (assignment/project work).
- Best practices of community empowerment programme and success stories of civic driven initiatives or people's participation for extending cooperation and collaboration towards community development (assignment/project work/case study).

Essential Readings

- Gangrade, K.D. (1971). *Community Organization in India*. Mumbai: Popular Prakashan.
- Gangrade, K.D. (2001). *Working with community at the grassroots level: Strategies and programmes*. New Delhi: Radha Publications.

- Lee, Judith. (2001). *The Empowerment Approach to Social Work Practice: Building the Beloved Community*. Columbia Press.
- Ross, M.G. (1967). *Community Organization: Theory, Principles and Practice*. New York: Harper & Row.
- Siddiqui, H.Y. (1997). *Community Organization in India*. New Delhi: Harnam.
- Verma, R.B.S. & Singh, A. P. (2015). *Samudayik Sangathan Evam Abhyaas* (Hindi). Lucknow: New Royal Book Company.
- Weil, M.(2005).*Handbook of Community Practice*.London: Sage.

Suggested Readings

- Hardina, D.(2002). *Analytical skills for community organization practice*. Columbia University Press.
- Kumar, Somesh. (2002). *Methods for Community Participation: A Complete Guide for Practitioners*. New Delhi: Sage Publication (Vistaar).
- Raju, M. Lakshmipathi. (2012). *Community Organization and Social Action: Social Work Methods and Practices*. New Delhi: Regal Publications
- Stepney P. & Popple K.(2008). *Social work and the community: A critical context for practice*. Basingstoke:Palgrave Macmillan.

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DISCIPLINE SPECIFIC CORE COURSE– 12 (DSC-12): FIELD WORK PRACTICUM- IV**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
FIELD WORK PRACTICUM IV DSC 12	4	0	0	4	12th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- To learn to mobilize clients/beneficiaries to utilize the services provided by the agency.
- To coordinate the services provided by governmental and non-governmental organizations in meeting the additional needs of the clients/beneficiaries.
- To learn to apply theoretical base i.e. methods, principles, approaches, models, skills and techniques while working with individuals, families and groups.

Learning Outcomes:

At the end of the semester, the students will be able to:

- Mobilize clients/beneficiaries to create awareness about needs, problems, rights, responsibilities etc.
- Coordinate the services provided by governmental and non-governmental organizations/institutions in meeting the felt needs of the clients/beneficiaries.
- Demonstrate sensitivity towards the issues related to social justice, human rights for marginalized groups and develop skills of writing effective field work records.

SYLLABUS OF DSC-12

Practical component– 100% Field work (Direct field work: 120 hours)

Tasks/Activities:

1. Perform the assigned tasks during scheduled concurrent field work. The field work agency will remain the same in an academic year. Every student will be assigned a College supervisor for personalized learning and mentoring throughout the academic year.

2. Field work includes- observation visits, orientation programmes, task-based field visits, individual conferences/ mentoring, group conference scientific or experienced based paper presentation, report writing, critical discussion of the reports, workshops, seminars and skill-oriented sessions. Direct field work hours have to be 120 hours in a semester.
3. Establish contact and develop rapport with the agency personnel & volunteers, individuals, families and groups and perform the assigned tasks during concurrent field work.
4. Work with individuals, families and groups alongwith volunteers, paraprofessionals/outreach workers in the agency and/or community and deal with cases (3-4), work with families (3-4) and form group/s.
5. Work with volunteers, para-professionals/outreach workers in the field work agency such as - non-governmental organisations (NGOs) or voluntary organisations (VOs) and governmental organisations (GOs); and/or community.
6. Student will perform the agency-based field work tasks assigned by the respective Agency Supervisor.
7. Regular reporting to all concerned persons (both at agency and college level) during scheduled field visits, meetings and supervisory/individual conferences to seek regular guidance. Minimum 80% of attendance is required in each components of field work.
8. Prepare daily report in prescribed format and submit to the college supervisor on weekly basis. Prepare learning plan, agency/community profile in a timely and appropriate manner to both the College and Agency Supervisor. Students will engage in 3 hours of report writing per week.
9. The field work reports and progress of the student should be discussed during the scheduled Individual Conference (IC) with the college supervisor on weekly basis. The student must attend Group conferences (GC), prepare group conference paper in consultation with college supervisor, thus learning the roles of presenter, chairperson, and recorder. The individual mentoring (IC & GC) to students by the college supervisor will include 1 hour per week.
10. Attend skill development workshops in which the values, principles, methods, techniques, tools etc. are translated into practice skills, i.e. "learning by doing". The skill workshop will target: (i) Role Plays; (ii) Use of motivational songs and other interactive visual media; (iii) Preparation for street plays including script writing/street theatre; (iv) Simulation exercises; (v) Films screening; (vi) Practice of counselling techniques; (vii)

Practice of participative techniques; (viii) Communication; (ix) Mock interviews; and (x) Strategic planning for advocacy.

11. The students are required to submit self-evaluation report in the prescribed format for term end examination. Field work practicum follows continuous evaluation by the supervisor.

Students shall invest 60 hours out of class/field for the purpose of writing report of the field work separately.

Essential Readings

- Bhanti, R. (1996). *Field Work in Social Work Perspective*. Udaipur: Hiamanshu Publications
- Brown, S.C. & Gloyne, E.R. (1966). *The Field Training of Social Workers: A Survey*. London: George Allen and Unwin Ltd
- Dash, B.M. & Roy, S. (2020). *Field Work Training in Social Work*. London: Routledge
- Doel, M., Shardlow, S. M., & Johnson, P. G. (2011). *Contemporary Field Social Work: Integrating Field and Classroom Experience*. Thousand Oaks, CA: Sage.
- Garthwarf, E. (2005). *The Social Work Practicum*. Boston: Pearson Education.
- Roy, S. (2012). *Field Work in Social Work*. Jaipur: Rawat Publication
- Singh, R. R. (1985). *Field Work in Social Work Education*. New Delhi: Concept Publishing Company.
- Singh, A.P. & Girotra, T. (2018). *Case Records in Social Work*. Lucknow, India: Rapid Book Service.
- Singh, A.P. (2017). *Strengthening Field Work in Social Work Education*. Lucknow, India: Rapid Book Service.
- Subhedar, I. S. (2001). *Field Work Training in Social Work*. New Delhi: Rawat Publications.

Suggested Readings

- Verma, R.B.S. & Singh, A.P. (2013). *Standard Manual for Field Work Practicum in Social Work*. Lucknow, India: New Royal Book Company.
- Tsui, M. S. (2005). *Social Work Supervision: Contexts and Concepts*. New Delhi: Sage Publications.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.