

## **DISCIPLINE SPECIFIC ELECTIVE COURSE – 12 (DSE-12): PEACE BUILDING AND CONFLICT RESOLUTION**

## **Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
PEACE BUIDLING AND CONFLICT RESOLUTION DSE 12	4	3	0	1	12 <sup>th</sup> Pass	NIL

## Learning Objectives

The learning objectives of this course are as follows:

- To develop an understanding about the theories of peace and conflict and to conceptualise key issues and debates around it.
- To develop knowledge about various peace processes in resolving conflict in India and international levels.
- To develop an ability to work on peace building and conflict resolution.

## Learning outcomes

At the end of the semester the students will be able to

- Describe the emergence of various social conflicts and their impact on society
- Critically examine the role of professional social workers in peace building processes.
- Evaluate indigenous and international initiatives for peace building and conflict resolution.

## **SYLLABUS OF DSE- 12**

## **Unit I : Conceptual Framework of Peace Building and Conflict Resolution** 15 Hours

**Unit Description:** This unit will provide a conceptual understanding of indigenous and international approaches to theorise peace and social conflict.

### ***Subtopics:***

- Definition, conceptual framework and context of Conflict
- Social Conflicts in India – Land and Agrarian Conflict, Caste, Communalism, Gender based Conflict, Regionalism and Armed Conflict
- International Conflicts – Inter State and Intra State conflict, Ethnic, Territorial, Communal, Economic, Armed Conflict

**Unit II: Conflict Analysis: Strategy and Skills** **15 Hours**

**Unit Description:** This unit will focus on developing an understanding about diverse set of strategies, values and skills essential in building peace and resolving conflicts.

***Subtopics:***

- Conflict Audit - Stages of Conflict, steps of conflict audit, Mapping entry points, role of actors.
- Conflict induced Trauma and Social Work Interventions
- Case Reflections from India's experience as Multi-Cultural Society : Significance of decentralization and Conscientisation

**Unit III: Peace building : Definition, Structures and Contestations**

**Unit Description:** This unit will help students in developing an understanding about concept of building peace, steps, processes and structures that play significant role in peace building.

**15 Hours*****Subtopics:***

- Restoration and Rebuilding – Role of National-Regional-Local structures, key actors from civil society.
- Peace Building – Social Inclusion, Community Mobilisation and Social Movements, response of Civil Society, role of National and international organisations
- Case reflections from State Human Rights Commission, UNHCR, Grass root and indigenous organisations in peace building, Gandhian Thought and Mobilisation

**Practical component****30 Hours****Unit IV: Role of Social Work in Peace building**

**Unit Description:** This unit will help to learn about role of social workers in peace building and conflict resolution.

***Subtopics:***

- Project Work/Case Study: Conflict management and conflict resolution Approaches (Analytical, problem solving, conflict transformation and inter personal mediation)
- Project Work/Case Study: Models of Conflict mitigation for Peace building, Building Resilience, Social Analysis - Dialogue, Representation and Social Inclusivity
- Project Work/Case Study: Anti-Oppressive Social Work : Redefining Nature of Engagement and People's Participation

**Essential readings**

- Adair, W., Brett, J., Lempereur, A., et al. (2004). Culture and negotiation strategy. Negotiation Journal, 20(1). 87-111

- Avruch, K . ( 2000). The complexity of cooperation: Agent-based models of competition and collaboration. Princeton, N.J : Princeton University Press.
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- Barash, D., & Webel, C. ( 2002). Peace and conflict studies. Thousand Oaks, CA: Sage
- Basu, A. and A. Kohli (eds.), Community Conflicts and the State in India. Delhi: Oxford University Press, 1998. Basu, D.D. Introduction to the Constitution of India. New Delhi: Prentice Hall of India, 1997.
- Behera, N.C. "India Prospects for Conflict and Peace, Country Risk Profile." In India's Democracy: An analysis of Changing State-Society Relations, edited by Atul Kohli. New Delhi: Orient Longman, 2000, p. 311.
- Bose, S. (1999). Kashmir: sources of conflict, dimensions of peace. Economic and Political Weekly Vol. 34, Issue No. 13, 27 Mar, 1999
- Brancati, D. Peace by Design: Managing Intrastate Conflict Through Decentralization. Oxford: Oxford University Press, 2009.
- Brouwer, J. "Multiculturalism as a Modern and an Indigenous Concept in India." In Mapping Multiculturalism, edited by K. Deb. New Delhi: Rawat Publications, 2002, 276–294
- Collected Works of Mahatma Gandhi, Vol. LXXXVIII, May 25, 1947 to July 31, 1947, New Delhi: Publication Division, Ministry of Information and Broadcasting, Govrnment of India, 1983.
- Chandhoke, N., & Priyadarshi, P. (2006). Electoral politics in post-conflict societies: case of Punjab. Economic and Political Weekly, Vol.41, Issue No. 09
- Das, J.K. Human Rights and Indigenous Peoples. New Delhi: A.P.H. Publishing Corporation, 2001.
- Erin, M., & Rogan, J. (2013). Brining peace closer to the people: The role of social services in peace-building. Journal of Peace Building and Development, 8 (3), 1-6.
- Gopal, S. Jawaharlal Nehru: A Biography Volume II (1947–1956). New Delhi: Oxford University Press, 1979Lombard, A. (2015). Global agenda for social work and social development: A path towards sustainable social work. Social Work (Stellenbosch. Online), 51.4. 3- 462.
- Jha, M.K. (2009). Riots as Rituals, Manak Publishers, New Delhi
- Jha, M.K. (2009). In Opposition to Silence, AlterNotes Press, New Delhi.

- Jha, M.K. (2007) Understanding Political Discourse, UNAIDS Publication, Washington DC.
- Jha, M.K. (2006). Peace is Possible, Oxfam-GB, Year-2007 5. Prospects for Peace amidst chaotic conflict, Oxfam-GB and GD Publishers.
- Jha, M.K. (2005). Communal Violence and Social Work: Arguments for Paradigm Shift in Singh S. and Srivastava SP(Eds.)- Social Work: Issues and Challenges. N.R. Book Company.
- Kothari, R. "The Problem." Seminar, 357, May, 1989. "Issues in Decentralized Governance." In Decentralized Governance in Asian Countries, edited by A. Aziz and D.D. Arnold. New Delhi: SAGE Publications, 1996, pp. 34–41
- Manchanda, R. (2005). Women's agency in peace building. Economic and Political Weekly Vol.40, Issue No. 44-45, 29 Oct, 2005
- Nagaraj, V. K. (2015). Towards reimagining dominant approaches war, conflict and development. Economic and Political Weekly, Vol.50, No. 9,
- Noorani, A. G. (1991). Human rights during armed conflicts. Economic and Political Weekly Vol. 26, Issue No. 17, 27 Apr, 1991
- Pureza, J. M., & Cravo, T. (2009). Critical edge and legitimization in peace studies. RCCS Annual Review
- Ryan, R. (2014). Peace and conflict review. Volume 8, Issue 1
- Sarma, N., & Motiram, S. (2014). Reflections on violent social conflict in western Assam the tragedy of identity. Economic and Political Weekly, Vol.49, No. 11
- Shah, R . A . ( 2017). R e-reading t he field in conflict z ones: Experiences f rom Kashmir Valley. Economic and Political Weekly, Vol.52, No. 12
- Skelton, W. B., Woehrle, L. M., & Blakeman, K. (2012). Journal for the Study of Peace and Conflict
- UNSSC (2016). Conflict analysis handbook. Turin, Italy: UNSSC
- Webel, C., & Galtung, J. (2007). Handbook on conflict and peace building. London: Routledge

### **Suggested Readings**

- Adeney, K. Regionalism, Identity and Reconciliation: Federalism in India and Pakistan. UK: Political Studies Association, 2000.
- Agnihotri, S.K. "District Councils under the Sixth Schedule." In The Autonomous District Councils, edited by L.S. Gassah. New Delhi: Omsons Publications, 1997, pp. 39–53.

- Ahmad, I. P.S. Ghosh, and Helmut, R. (eds.), Pluralism and Equality: Values in Indian Society and Politics. New Delhi: SAGE Publications, 2000.
- Alam, J. “Public Sphere and Democratic Governance in Contemporary India.” In Multiculturalism, Liberalism and Democracy, edited by R. Bhargava, A. Bagchi, and R. Sudarshan. Delhi: Oxford University Press, 1999, pp. 323–347.
- Ambedkar, B.R. “Need for Checks and Balances: Articles on Linguistic States” The Times of India, April 23, 1953.
- Anand, V.K. “Nagaland in Transition.” In Ethnicity and Nation-Building in India: The Naga Experience, edited by Suranjan Das. Presidential Address, Indian History Congress, Mysore University, Mysore, 2003, p. 37.
- Annamalai, E. Language Movements in India. Mysore: Central Institute of Indian Languages, 1979.
- Arora, G.K. Globalisation, Federalism and Decentralization: Implications for India. New Delhi: Bookwell, 2002.
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- Grewal, J.S. The New Cambridge History of India, II.3, The Sikhs of the Punjab. Cambridge: Cambridge University Press, 1998.
- Morgaine, K. (2014). Conceptualising social justice in social work: Are social workers ‘too bogged down in the trees?’ Journal of Social Justice, 4, 2164-7100.
- Yesufu, A. (2009). ‘A peace paradigm in social Work’ Socialist Studies/Etudes Socialistes, 2, 2.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**



**REGISTRAR**