

DISCIPLINE SPECIFIC ELECTIVE COURSE – 12 (DSE-12): PEACE BUILDING AND CONFLICT RESOLUTION

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
PEACE BUILDING AND CONFLICT RESOLUTION DSE 12	4	3	0	1	12 th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- To develop an understanding about the theories of peace and conflict and to conceptualise key issues and debates around it.
- To develop knowledge about various peace processes in resolving conflict in India and international levels.
- To develop an ability to work on peace building and conflict resolution.

Learning outcomes

At the end of the semester the students will be able to

- Describe the emergence of various social conflicts and their impact on society
- Critically examine the role of professional social workers in peace building processes.
- Evaluate indigenous and international initiatives for peace building and conflict resolution.

SYLLABUS OF DSE- 12

Unit I : Conceptual Framework of Peace Building and Conflict Resolution

15 Hours

Unit Description: This unit will provide a conceptual understanding of indigenous and international approaches to theorise peace and social conflict.

Subtopics:

- Definition, conceptual framework and context of Conflict
- Social Conflicts in India – Land and Agrarian Conflict, Caste, Communalism, Gender based Conflict, Regionalism and Armed Conflict
- International Conflicts – Inter State and Intra State conflict, Ethnic, Territorial, Communal, Economic, Armed Conflict

Unit II: Conflict Analysis: Strategy and Skills**15 Hours**

Unit Description: This unit will focus on developing an understanding about diverse set of strategies, values and skills essential in building peace and resolving conflicts.

Subtopics:

- Conflict Audit - Stages of Conflict, steps of conflict audit, Mapping entry points, role of actors.
- Conflict induced Trauma and Social Work Interventions
- Case Reflections from India's experience as Multi-Cultural Society : Significance of decentralization and Conscientisation

Unit III: Peace building : Definition, Structures and Contestations**15 Hours**

Unit Description: This unit will help students in developing an understanding about concept of building peace, steps, processes and structures that play significant role in peace building.

Subtopics:

- Restoration and Rebuilding – Role of National-Regional-Local structures, key actors from civil society.
- Peace Building – Social Inclusion, Community Mobilisation and Social Movements, response of Civil Society, role of National and international organisations
- Case reflections from State Human Rights Commission, UNHCR, Grass root and indigenous organisations in peace building, Gandhian Thought and Mobilisation

Practical component**30 Hours****Unit IV: Role of Social Work in Peace building**

Unit Description: This unit will help to learn about role of social workers in peace building and conflict resolution.

Subtopics:

- Project Work/Case Study: Conflict management and conflict resolution Approaches (Analytical, problem solving, conflict transformation and inter personal mediation)
- Project Work/Case Study: Models of Conflict mitigation for Peace building, Building Resilience, Social Analysis - Dialogue, Representation and Social Inclusivity
- Project Work/Case Study: Anti-Oppressive Social Work : Redefining Nature of Engagement and People's Participation

Essential readings

- Adair, W., Brett, J., Lempereur, A., et al. (2004). Culture and negotiation strategy. Negotiation Journal, 20(1). 87-111

- Avruch, K . (2000). The complexity of cooperation: Agent-based models of competition and collaboration. Princeton, N.J : Princeton University Press.
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- Behera, N.C. “India Prospects for Conflict and Peace, Country Risk Profile.” In India’s Democracy: An analysis of Changing State-Society Relations, edited by Atul Kohli. New Delhi: Orient Longman, 2000, p. 311.
- Bose, S. (1999). Kashmir: sources of conflict, dimensions of peace. Economic and Political Weekly Vol. 34, Issue No. 13, 27 Mar, 1999
- Brancati, D. Peace by Design: Managing Intrastate Conflict Through Decentralization. Oxford: Oxford University Press, 2009.
- Brouwer, J. “Multiculturalism as a Modern and an Indigenous Concept in India.” In Mapping Multiculturalism, edited by K. Deb. New Delhi: Rawat Publications, 2002, 276–294
- Collected Works of Mahatma Gandhi, Vol. LXXXVIII, May 25, 1947 to July 31, 1947, New Delhi: Publication Division, Ministry of Information and Broadcasting, Govrnment of India, 1983.
- Chandhoke, N., & Priyadarshi, P. (2006). Electoral politics in post-conflict societies: case of Punjab. Economic and Political Weekly, Vol.41, Issue No. 09
- Das, J.K. Human Rights and Indigenous Peoples. New Delhi: A.P.H. Publishing Corporation, 2001.
- Erin, M., & Rogan, J. (2013). Brining peace closer to the people: The role of social services in peace-building. Journal of Peace Building and Development, 8 (3), 1-6.
- Gopal, S. Jawaharlal Nehru: A Biography Volume II (1947–1956). New Delhi: Oxford University Press, 1979
- Lombard, A. (2015). Global agenda for social work and social development: A path towards sustainable social work. Social Work (Stellenbosch. Online), 51.4. 3- 462.
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- Jha, M.K. (2009). In Opposition to Silence, AlterNotes Press, New Delhi.

- Jha, M.K. (2007) Understanding Political Discourse, UNAIDS Publication, Washington DC.
- Jha, M.K. (2006). Peace is Possible, Oxfam-GB, Year-2007 5. Prospects for Peace amidst chaotic conflict, Oxfam-GB and GD Publishers.
- Jha, M.K. (2005). Communal Violence and Social Work: Arguments for Paradigm Shift in Singh S. and Srivastava SP(Eds.)- Social Work: Issues and Challenges. N.R. Book Company.
- Kothari, R. "The Problem." Seminar, 357, May, 1989. "Issues in Decentralized Governance." In Decentralized Governance in Asian Countries, edited by A. Aziz and D.D. Arnold. New Delhi: SAGE Publications, 1996, pp. 34–41
- Manchanda, R. (2005). Women's agency in peace building. Economic and Political Weekly Vol.40, Issue No. 44-45, 29 Oct, 2005
- Nagaraj, V. K. (2015). Towards reimagining dominant approaches war, conflict and development. Economic and Political Weekly, Vol.50, No. 9,
- Noorani, A. G. (1991). Human rights during armed conflicts. Economic and Political Weekly Vol. 26, Issue No. 17, 27 Apr, 1991
- Pureza, J. M., & Cravo, T. (2009). Critical edge and legitimization in peace studies. RCCS Annual Review
- Ryan, R. (2014). Peace and conflict review. Volume 8, Issue 1
- Sarma, N., & Motiram, S. (2014). Reflections on violent social conflict in western Assam the tragedy of identity. Economic and Political Weekly, Vol.49, No. 11
- Shah, R . A . (2017). R e-reading t he field in conflict z ones: Experiences f rom Kashmir Valley. Economic and Political Weekly, Vol.52, No. 12
- Skelton, W. B., Woehrle, L. M., & Blakeman, K. (2012). Journal for the Study of Peace and Conflict
- UNSSC (2016). Conflict analysis handbook. Turin, Italy: UNSSC
- Webel, C., & Galtung, J. (2007). Handbook on conflict and peace building. London: Routledge

Suggested Readings

- Adeney, K. Regionalism, Identity and Reconciliation: Federalism in India and Pakistan. UK: Political Studies Association, 2000.
- Agnihotri, S.K. "District Councils under the Sixth Schedule." In The Autonomous District Councils, edited by L.S. Gassah. New Delhi: Omsons Publications, 1997, pp. 39–53.

- Ahmad, I. P.S. Ghosh, and Helmut, R. (eds.), *Pluralism and Equality: Values in Indian Society and Politics*. New Delhi: SAGE Publications, 2000.
- Alam, J. "Public Sphere and Democratic Governance in Contemporary India." In *Multiculturalism, Liberalism and Democracy*, edited by R. Bhargava, A. Bagchi, and R. Sudarshan. Delhi: Oxford University Press, 1999, pp. 323–347.
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Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.


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