

Course title & Code	Credit s	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lectur e	Tutoria l	Practical/ Practice		
GREEN SOCIAL WORK DSE 17	4	3	0	1	12 th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- To understand basic concepts of environment and various global and local environmental issues
- To discuss the concept of sustainable development and critical analysis of development models with respect to the environment.
- To learn the practical and intervention approach of social work in the field of environment protection and conservation.

Learning Outcomes

At the end of the semester the students will be able to

- Demonstrate the understanding of the basic concept of environment and ecology
- Describe various national and international provisions related to the environment
- Highlight the social work interventions in the field of disaster and environment protection

SYLLABUS of DSE 17

Unit I: Green Social Work and Environmental issues

15 Hours

Unit Description: This unit will provide a conceptual understanding of Green Social Work, environment and ecology. This will also discuss various environmental issues at global and the national level.

Subtopics:

- Green Social Work: Concept, Objectives, Importance, Nature and Scope.
- Ecology, Environmental degradation, Global and local environmental issues and concerns
- Impact of climate change such as food shortage, migration, internal displacement, and conflict.

Unit II: Social Development and Environment Justice

15 Hours

Unit Description: This unit will introduce students to the concept of sustainable development and environment justice. The concerns of global south and north regarding carbon emission and climate negotiations will be discussed.

Subtopics:

- Sustainable development: Concept, potentialities and challenges, sustainable development goals (SDGs) and Green Social Work
- Environmental justice: Definition, processes, models and interventions, Role of indigenous communities and stakeholders
- Politics of ecology and development – global south and north carbon divide and climate negotiations, carbon footprints

Unit III: Environment protection and conservation

15 Hours

Unit Description: This unit will give an introduction to various International, and national provisions to protect and preserve the environment.

Subtopics:

- International and National environment conventions and protocols, ethical compliances
- Development projects and development-induced displacement, environment protection, rehabilitation and Restoration.
- Environment related Provisions in the Indian Constitution, major environmental laws in India: Water Act, Air Act, The Wildlife (Protection) Act, The Environment (Protection) Act, The Energy conservation Act, Biological Diversity Act, Forest rights Act, National Green Tribunal Act 2010

Unit IV: Practice of Green social work

30 Hours

Unit Description: This unit will focus on the application and practice-based approach in the field of environment protection. This will also help to analyse various environmental movements in India. The students will be required to prepare a project or case study on any one the sub-topic.

Subtopics:

- Social work and Environment protection, promotion and management, Ecofeminism
- Environmental concerns, challenges and social work interventions such as mitigation, social action, social advocacy, working with indigenous people
- Environmental movements and Civil society Organisations: Chipko movement, Narmada Bachao Andolan, Plachimada, Save Silent Valley Movement, Niyamgiri Movement, Save soil

movement.

Practical component- Unit IV application based

Essential readings

- Dominelli L. (2018) Green Social Work .Jaipur: Rawat Publications
- Gadgil, M. & Guha, R. (1995). Ecology & Equity: The Use and Abuse of Nature in Contemporary India. London: Routledge.
- Gray, M., Coates, J., & Hetherington, T. (Eds.). (2013) Environmental social work. London: Routledge
- Guha, R. (2014). Environmentalism: A global history. Penguin UK.
- Gupta, K.R.(ed.). (2005). Environment: Problems and Policies, Vol. I & Vol. II. New Delhi: Atlantic Publications.
- Kallard , A. & Persoon, G. (1998) Environmental Movements in Asia. Great Britain: Curzon Press.
- Rangarajan M. (2007) Environmental Issues in India: A reader. New Delhi; Pearson Education in South Asia
- Reid, D.E. (1995). Sustainable Development: An Introductory Guide. London: Earthscan Publications.
- Rodda , A. 1991 Women & Environment. London: Zed Books Ltd
- Sheth, P. (1997). Environmentalism: Politics, Ecology and Development. Jaipur: Rawat Publications
- Shiva, V., & Mies, M. (2014). Ecofeminism. Bloomsbury Publishing.

Suggested readings

- Amin, S. (1989). Eurocentrism. NYU Press.
- Escobar, A. (2011). Encountering development: The making and unmaking of the Third World (Vol. 1). Princeton University Press.
- Guha, R. (1991). The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. Delhi: Oxford University Press.
- Kothari, A., Salleh, A., Escobar, A., Demaria, F., & Acosta, A. (Eds.). (2019). Pluriverse: A post-development dictionary. New Delhi : Tulika Books and Authorsupfront.
- Negi, S.S.(19991). Environmental Degradation and Crisis in India. New Delhi: Indus Publishing Company.
- Ross, D., Brueckner, M., Palmer, M., & Eaglehawk, W. (Eds.). (2019). Eco-activism and social work: new directions in leadership and group work. Taylor & Francis.
- Vettivel, S.K. (1993) . Participation and Sustainable Development. New Delhi: Vetri Publishers.