

## DISCIPLINE SPECIFIC ELECTIVE COURSE – 2 (DSE-2): GENDER AND DEVELOPMENT

### Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
<b>GENDER AND DEVELOPMENT</b> <b>DSE 2 SW322</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

The Learning Objectives of this course are as follows:

- To develop understanding of the gender related concepts, concerns and feminist perspectives
- To understand the approaches towards gender and development
- To develop insights about society, state and civil society initiatives for gender and development

### Learning outcomes

At the end of the semester the students will be able to

- Understand the concept of gender and various gender related concerns
- Critically understand different approaches towards gender and development
- Learn various policies and programmes for gender mainstreaming

### SYLLABUS OF DSE- 2

<b>Unit I : Conceptual understanding of Gender</b> <b>Unit Description:</b> This unit explains the concepts of gender, sex and feminist approaches. Students will learn and analyze various discriminatory processes and concerns related to gender.	<b>15 Hours</b>
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<p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Concept of gender and sex, gender identities and disparities</li> <li>• Gender stereotyping, discrimination, violence in relationship, family and community</li> <li>• Feminist perspectives: critical reflections</li> </ul>	
<p><b>Unit II: Approaches on gender and development</b></p> <p><b>Unit Description:</b> This unit will introduce different approaches towards gender and development.</p>	<b>15 Hours</b>
<p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Women in Development (WID), Women and Development (WAD)</li> <li>• Gender and Development (GAD)</li> <li>• Equality, Equity and Empowerment</li> </ul>	
<p><b>Unit III: Gender Inclusion</b></p> <p><b>Unit Description:</b> This unit covers the concept and importance of gender inclusion. Students will learn and develop a critical insight on gender equality and empowerment.</p>	<b>15 Hours</b>
<p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Understanding gender vulnerability and Sexual minority</li> <li>• Gender inclusion: Concept, approach and strategies</li> <li>• Understanding Gender based violence</li> </ul>	
<p><b>Unit IV: Policy and Programmes</b></p> <p><b>Unit Description:</b> This unit will briefly introduce the various provisions for women under constitution and other legislative provisions. Students will learn about various policies, programmes and state mechanisms.</p>	<b>30 Hours</b>
<p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Constitution and legislative safeguards for women</li> <li>• Preparation of a project report: National Policy and programmes for women, Institutional mechanisms: National and State Commissions, Rashtriya Mahila Kosh, Crime Against women Cell and Family Court</li> <li>• Case studies for gender and development and gender mainstreaming in field work settings</li> </ul>	

**Practical component (if any) – Unit IV application based**

**30 Hours**

## **Essential readings**

- Aggarwal, B.(ed.) 1988 Structure of Patriarchy. New Delhi: Kali for Women.
- Butler, J. (2002). Gender trouble. London: Routledge.
- Fergusons, C. (ed) (2010) Violent Crime, clinical and implications. California: Sage publications.
- Holmes, M. (2007). What is Gender. New Delhi, Sage Publications, pp 43-62,71-90
- Joseph, S. (2005). Social Work Practice and Men Who Have Sex With Men. New Delhi: Sage Publication.
- Nayar, S. (2010) Violence against Women in South Asian Communities: Issues for Policy and Practice. Delhi: Navyug Books International.
- Prabhakar, V. (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press.
- Talwar, R. (1999). The third sex and Human Rights. New Delhi: Gyan Publishing House.
- Wykes, M. and Welsh, K. (2009). Violence, Gender and Justice. London: Sage.

## **Suggested readings**

- Bansal, D. K. (2006) Gender Violence. New Delhi: Mahaveer and Sons.
- Basu, A. & Jefferey, P. 2004 Appropriating Gender. London: Routledge.
- Chaudri, M. (2003) Feminisms in India. New Delhi: Kali for Women.
- Momsen, J. 2009 Gender and Development, London & New York: Routledge
- Wendt, S & Nicole M. 2016 Contemporary Feminisms in Social Work Practice, New York: Routledge.
- Dominelli L. (2002). Feminist social work: Theory and Practice , New York: Palgrave
- Rege, S. (Ed.). (2003). Sociology of gender: The challenge of feminist sociological thought. SAGE Publications India.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**