

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2 (DSE-2): GENDER AND DEVELOPMENT

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GENDER AND DEVELOPMENT DSE 2 SW322	4	3	0	1	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- To develop understanding of the gender related concepts, concerns and feminist perspectives
- To understand the approaches towards gender and development
- To develop insights about society, state and civil society initiatives for gender and development

Learning outcomes

At the end of the semester the students will be able to

- Understand the concept of gender and various gender related concerns
- Critically understand different approaches towards gender and development
- Learn various policies and programmes for gender mainstreaming

SYLLABUS OF DSE- 2

Unit I : Conceptual understanding of Gender Unit Description: This unit explains the concepts of gender, sex and feminist approaches. Students will learn and analyze various discriminatory processes and concerns related to gender.	15 Hours
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<p>Subtopics:</p> <ul style="list-style-type: none"> • Concept of gender and sex, gender identities and disparities • Gender stereotyping, discrimination, violence in relationship, family and community • Feminist perspectives: critical reflections 	
<p>Unit II: Approaches on gender and development</p> <p>Unit Description: This unit will introduce different approaches towards gender and development.</p>	15 Hours
<p>Subtopics:</p> <ul style="list-style-type: none"> • Women in Development (WID), Women and Development (WAD) • Gender and Development (GAD) • Equality, Equity and Empowerment 	
<p>Unit III: Gender Inclusion</p> <p>Unit Description: This unit covers the concept and importance of gender inclusion. Students will learn and develop a critical insight on gender equality and empowerment.</p>	15 Hours
<p>Subtopics:</p> <ul style="list-style-type: none"> • Understanding gender vulnerability and Sexual minority • Gender inclusion: Concept, approach and strategies • Understanding Gender based violence 	
<p>Unit IV: Policy and Programmes</p> <p>Unit Description: This unit will briefly introduce the various provisions for women under constitution and other legislative provisions. Students will learn about various policies, programmes and state mechanisms.</p>	30 Hours
<p>Subtopics:</p> <ul style="list-style-type: none"> • Constitution and legislative safeguards for women • Preparation of a project report: National Policy and programmes for women, Institutional mechanisms: National and State Commissions, Rashtriya Mahila Kosh, Crime Against women Cell and Family Court • Case studies for gender and development and gender mainstreaming in field work settings 	

Practical component (if any) – Unit IV application based
30 Hours

Essential readings

- Aggarwal, B.(ed.) 1988 Structure of Patriarchy. New Delhi: Kali for Women.
- Butler, J. (2002). Gender trouble. London: Routledge.
- Fergusons, C. (ed) (2010) Violent Crime, clinical and implications. California: Sage publications.
- Holmes, M. (2007). What is Gender. New Delhi, Sage Publications, pp 43-62,71-90
- Joseph, S. (2005). Social Work Practice and Men Who Have Sex With Men. New Delhi: Sage Publication.
- Nayar, S. (2010) Violence against Women in South Asian Communities: Issues for Policy and Practice. Delhi: Navyug Books International.
- Prabhakar, V. (2011) Gender Violence: Women Victims in Man's World. New Delhi: Wisdom Press.
- Talwar, R. (1999). The third sex and Human Rights. New Delhi: Gyan Publishing House.
- Wykes, M. and Welsh, K. (2009). Violence, Gender and Justice. London: Sage.

Suggested readings

- Bansal, D. K. (2006) Gender Violence. New Delhi: Mahaveer and Sons.
- Basu, A. &Jefferey, P.2004 Appropriating Gender. London: Routledge.
- Chaudri, M. (20036) Feminisms in India. New Delhi: Kali for Women.
- Momsen, J.2009 Gender and Development, London &New York: Routledge
- Wendt, S & Nicole M. 2016 Contemporary Feminisms in Social Work Practice, New York: Routledge.
- Dominelli L. (2002). Feminist social work: Theory and Practice , New York: Palgrave
- Rege, S. (Ed.). (2003). Sociology of gender: The challenge of feminist sociological thought. SAGE Publications India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.