

**DISCIPLINE SPECIFIC ELECTIVE COURSE – (DSE-): INTERNATIONAL SOCIAL WORK PRACTICE**

**Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
INTERNATIONAL SOCIAL WORK PRACTICE DSE 20	4	3	0	1	12 <sup>th</sup> Pass	NIL

**Learning Objectives**

The Learning objectives of this course are as follows:

- To understand the overall scenario of International social work.
- To study about the functions of major International social welfare organisations.

- To explore the various approaches and practices of International social work

### **Learning outcomes**

At the end of the semester the students will be able to

- Critically appraise the International social work practice at global level.
- Describe the programmes and functioning of various International social welfare organisations
- Apply the different approaches and strategies of social work in solving the human, ecological and global issues and challenges.

## **SYLLABUS OF DSE- 20**

### **Unit I : Introduction to International social work**

**15 Hours**

**Unit Description:** This unit will help to know about the emergence of professional social work at international level and in India This unit will provide a meaning, goals and its scope of International social work.

#### ***Subtopics:***

- Global spread of social work: origin, expansion and recent trends
- International social work: definition, scope, values and ethics.
- International Social work Associations, roles and membership

### **Unit II: International social welfare organisations**

**15 Hours**

**Unit Description:** This unit will introduce the students to different International social welfare organisation. The interdependence of International social work will help to develop interface at global level.

#### ***Subtopics:***

- UN organizations and WHO
- International organisations of social work at National and global level.
- International-domestic practice interface

### **Unit III: Integrated-Perspective Approach**

**15 Hours**

**Unit Description:** The main focus of this unit is to know about different human issues and intervention strategies at global level. This unit will help to know about the emergence of different approaches in social work.

#### ***Subtopics:***

- Global social issues: poverty, child rights, women issues, refugees, terrorism, war and violence
- Global environmental and health issues: environment degradation,

climate change and life-style disease

- Global and human rights perspective: Integrated-Perspective Approach

#### **Unit IV: Practice of International social work**

**30 Hours**

**Unit Description:** This unit will focus on the application and practice-based approach where students will learn to integrate theory and practice. The students will be required to prepare a project on any one of the sub-theme.

##### ***Subtopics:***

- Social Work practice in field: Identifying issues, challenges and preparing action plans
- Project Work in field setting: Integrating Values, Principles and Ethics
- Case studies from international social work practice domain

#### **Practical component– Unit IV application based**

##### **Essential readings**

- Bennett, A.L. (1988): International Organisation: Principles and Issues (4<sup>th</sup> ed.) Englewood Cliffs, NJ: Prentice Hall.
- Bettmann, J., Jacques, G. & Frost, C. (2012). International Social Work Practice: Case Studies from a Global Context Routledge.
- Cox, David & Pawar, M. (2006). International Social Work: Issues, Strategies and Programmes. New Delhi: Vistaar Publications
- Desai, M. (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Jaipur: Rawat Publication.
- Dubois, B. & Miley, K. K. (2002). Social work: An empowering profession. London: Allyn and Bacon.
- Healy, L. (2008), International Social Work. New York: Oxford University Press.
- Miley, K. K., O'Melia, M., & DuBois, B. L. (1998). Generalist social work practice: An empowering approach. Boston: Allyn & Bacon.
- Neil, T. (2015). Understanding Social Work: Preparing for practice. London: Macmillan.

##### **Suggested Readings**

- Elisabeth, R. (2003). Social Work and Human Rights: A Foundation for policy and practice, New York: Columbia University Press.
- Higham, P. (2004): Social Work: Introducing Professional Practice. London: Sage.

- Lyons, K, Manion, K, & Carlsen, M. (2006). International Perspective on Social Work, New York: Palgrave MacMillan.
- Morales; A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces. London. Allyn and Bacon.
- National Association of Social Worker (NASW). (2017). Code of ethics. Retrieved on 14 May 2022, 2019 from <https://www.socialworkers.org/About/Ethics/Code-of-Ethics>
- Payne, M. (2010). Understanding International Social Work: A Critical Analysis. New York: Palgrave MacMillan

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

#### **DISCIPLINE SPECIFIC ELECTIVE COURSE – (DSE-): FEMINIST SOCIAL WORK**

##### **Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
FEMINIST SOCIAL WORK DSE 21	4	3	0	1	12 <sup>th</sup> Pass	NIL

##### **Learning Objectives**

The learning objectives of this course are as follows:

- To Understand the concept of Feminism
- To familiarise with the evolution of the Feminism and feminist thought.
- To learn the feminist Social Work and its practice in field setting.

##### **Learning outcomes**