

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4 (DSE-4): CRIMINAL JUSTICE AND SOCIAL WORK

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
CRIMINAL JUSTICE AND SOCIAL WORK DSE 4	4	3	0	1	12th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:

- Develop understanding of the concept and philosophy of social defence and correctional services.
- Develop practice skills in prevention, correction and rehabilitation work in social defence.
- Develop understanding about the social defence legislations and criminal justice system.

Learning Outcomes

At the end of the semester the students will be able to:

- Describe the concept of crime, social defence and correctional services.
- Critically assess the social justice system and social defence legislations.
- Appraise the significance of Institutional and Non-Institutional correctional services in Indian context.

SYLLABUS OF DSE- 4

Unit I : Crime and Correctional Services

15 Hours

Unit Description: The unit will introduce students with the concept and understanding of crime and correctional services.

Subtopics:

- Crime: concept, causation and its relation to social problems
- Changing dimensions of crime, Theories of crime and punishment
- Correctional services: concept, philosophy and changing perspectives

Unit II: Concept and Scope of Social Defence

15 Hours

Unit Description: The unit will introduce students with the concept and understanding of Social defence and its relevance in society.

Subtopics:

- Concept and Approaches of Social Defence, Historical development of social defence services in India
- Crimes against children, children in need of care and protection, children in conflict with law, street and working children
- Crime against women and older persons, alcoholism and drug abuse

Unit III: Social Defence Legislations and Criminal Justice System

15 Hours

Unit Description: The unit will introduce students with the Criminal Justice system and related legislations.

Subtopics:

- Components Processes and Perspectives of Criminal justice system : Police, Judiciary and Correctional institutions.
- Introduction to Indian Penal Code, Criminal Procedure Code, Indian Evidence Act
- Juvenile Justice (Care and Protection of Children) Act 2015, The Immoral Traffic (Prevention) Act 1956, Probation of Offenders Act, 1958, Narcotic Drugs and Psychotropic Substances Act 1985

Practical component

30 Hours

Unit IV: Correctional Services

Unit Description: The unit will introduce students with the concept and types of Institutional and Non-Institutional Correctional services. The unit will be application based.

Subtopics:

- Project report/ case study on any one social legislation related to children or women.
- Project report/ case study on Institutional Correctional Services: Prisons, Observation Homes, Children homes, Special homes, Protective homes, Beggar homes, De-addiction centers
- Project report/ case study on Non-Institutional Services: Probation and Parole, Adoption, Foster Care, sponsorship, crisis intervention centres

Essential readings

- Alder, F. M. & Laufer, W. (2007). Criminology. New York: McGraw Hill.
- Bhattacharya, S.K.(2003). *Social Defence: An Indian Perspective*. New Delhi: Regency

Publications.

- Chong, M. D. & Francis, A. P. (2016). *Demystifying Criminal Justice Social Work in India*. New Delhi: Sage Publications Pvt. Ltd.
- Devasia, V.V. (1992). *Criminology, Victimology and Corrections*. New Delhi: Ashish Publishing House.
- Gaur, K.D. (2002). *Criminal Law, Criminology and Criminal Administration*. New Delhi: Deep and Deep Publications.
- Holtzhausen, L. (2012). *Criminal Justice Social Work*. Claremont, South Africa: Juta.
- Robert, A. R., & Springer, D. W. (2007). *Social Work in Juvenile & Criminal Justice Settings* (3rd ed.). Springfield, USA: Charles C Thomas Publisher.
- Strang, H., & Braithwaite, J. (2003) *Restorative Justice and Civil Society*. Cambridge University Press
- Valier, C. (2001) *Theories of Crime and Punishment*. Essex: Longman.

Suggested readings

- Callen, F.T. & Agrew, R. (2005). *Criminological Theories, Past to Present*. Los Angeles: Roxbury Publishing.
- Chakrabarti, N.K. (ed.) (1999). *Institutional Corrections in the Administration of Criminal Justice*. New Delhi: Deep & Deep Publications.
- Kumari, V. (2004). *Juvenile Justice in India: From Welfare to Rights*. New Delhi: Oxford University Press.
- Smith, P. D. & Natalier, K. (2005). *Understanding Criminal Justice: Sociological Perspectives*. London :Sage Publication.
- Tandon, S.L. (1990) *Probation: A New Perspective*. New Delhi: Reliance Publishing
- United Nations (1980). *Principles on Linking the Rehabilitation of Offenders to Related Social Services*. New York: United Nations.
- United Nations (1985). *Alternatives to Imprisonment and Measures for the Social Resettlement of Prisoners*. New York: United Nations.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.