

**DISCIPLINE SPECIFIC ELECTIVE COURSE – 4 (DSE-4): CRIMINAL JUSTICE AND SOCIAL WORK**

**Credit distribution, Eligibility and Prerequisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
<b>CRIMINAL JUSTICE AND SOCIAL WORK DSE 4</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

The learning objectives of this course are as follows:

- Develop understanding of the concept and philosophy of social defence and correctional services.
- Develop practice skills in prevention, correction and rehabilitation work in social defence.
- Develop understanding about the social defence legislations and criminal justice system.

**Learning Outcomes**

At the end of the semester the students will be able to:

- Describe the concept of crime, social defence and correctional services.
- Critically assess the social justice system and social defence legislations.
- Appraise the significance of Institutional and Non-Institutional correctional services in Indian context.

**SYLLABUS OF DSE- 4**

**Unit I : Crime and Correctional Services**

**15 Hours**

**Unit Description:** The unit will introduce students with the concept and understanding of crime and correctional services.

**Subtopics:**

- Crime: concept, causation and its relation to social problems
- Changing dimensions of crime, Theories of crime and punishment
- Correctional services: concept, philosophy and changing perspectives

**Unit II: Concept and Scope of Social Defence** **15 Hours**

**Unit Description:** The unit will introduce students with the concept and understanding of Social defence and its relevance in society.

***Subtopics:***

- Concept and Approaches of Social Defence, Historical development of social defence services in India
- Crimes against children, children in need of care and protection, children in conflict with law, street and working children
- Crime against women and older persons, alcoholism and drug abuse

**Unit III: Social Defence Legislations and Criminal Justice System** **15 Hours**

**Unit Description:** The unit will introduce students with the Criminal Justice system and related legislations.

***Subtopics:***

- Components Processes and Perspectives of Criminal justice system : Police, Judiciary and Correctional institutions.
- Introduction to Indian Penal Code, Criminal Procedure Code, Indian Evidence Act
- Juvenile Justice (Care and Protection of Children) Act 2015, The Immoral Traffic (Prevention) Act 1956, Probation of Offenders Act, 1958, Narcotic Drugs and Psychotropic Substances Act 1985

**Practical component** **30 Hours****Unit IV: Correctional Services**

**Unit Description:** The unit will introduce students with the concept and types of Institutional and Non-Institutional Correctional services. The unit will be application based.

***Subtopics:***

- Project report/ case study on any one social legislation related to children or women.
- Project report/ case study on Institutional Correctional Services: Prisons, Observation Homes, Children homes, Special homes, Protective homes, Beggar homes, De-addiction centers
- Project report/ case study on Non-Institutional Services: Probation and Parole, Adoption, Foster Care, sponsorship, crisis intervention centres

**Essential readings**

- Alder, F, M. & Laufer, W. (2007). Criminology. New York: McGraw Hill.
- Bhattacharya, S.K.(2003).*Social Defence: An Indian Perspective*. New Delhi: Regency

### Publications.

- Chong, M. D. & Francis, A. P. (2016). *Demystifying Criminal Justice Social Work in India*. New Delhi: Sage Publications Pvt. Ltd.
- Devasia, V.V. (1992). *Criminology, Victimology and Corrections*. New Delhi: Ashish Publishing House.
- Gaur, K.D. (2002). *Criminal Law, Criminology and Criminal Administration*. New Delhi: Deep and Deep Publications.
- Holtzhausen, L. (2012). *Criminal Justice Social Work*. Claremont, South Africa: Juta.
- Robert, A. R., & Springer, D. W. (2007). *Social Work in Juvenile & Criminal Justice Settings* (3rd ed.). Springfield, USA: Charles C Thomas Publisher.
- Strang, H., & Braithwaite, J. (2003). *Restorative Justice and Civil Society*. Cambridge University Press
- Valier, C. (2001). *Theories of Crime and Punishment*. Essex: Longman.

### Suggested readings

- Callen, F.T. & Agrew, R. (2005). *Criminological Theories, Past to Present*. Los Angeles: Roxbury Publishing.
- Chakrabarti, N.K. (ed.) (1999). *Institutional Corrections in the Administration of Criminal Justice*. New Delhi: Deep & Deep Publications.
- Kumari, V. (2004). *Juvenile Justice in India: From Welfare to Rights*. New Delhi: Oxford University Press.
- Smith, P. D. & Natalier, K. (2005). *Understanding Criminal Justice: Sociological Perspectives*. London :Sage Publication.
- Tandon, S.L. (1990). *Probation: A New Perspective*. New Delhi: Reliance Publishing
- United Nations (1980). *Principles on Linking the Rehabilitation of Offenders to Related Social Services*. New York: United Nations.
- United Nations (1985). *Alternatives to Imprisonment and Measures for the Social Resettlement of Prisoners*. New York: United Nations.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**