Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DISABILITY AND SOCIAL WORK DSE 9	4	3	0	1	12th Pass	NIL

Learning Objectives

The learning objectives of this course are as follows:
- To understand the concept of disability, needs and challenges of persons with disability (PWDs)
- To familiarize students with the functioning of various government and non-government organisations working with PWDs
- To develop understanding of various approaches, strategies and models for working with PWDs and promoting an inclusive society

Learning outcomes

At the end of the semester the students will be able to

- Describe the concept, types and the causes of disability and develop skills to analyse the issues of PWDs

- Critically appraise different international, government, civil society initiatives for PWDs

- Demonstrate sensitivity and required skills for working with persons with disability.

SYLLABUS OF DSE- 9

Unit I: Understanding Disability   15 Hours

Unit Description: The students will learn about various types of disability and be sensitized to the needs and concerns of persons with disability (PWD).

Subtopics:

- Disability, Impairment, Handicap: Concept, Meaning, magnitude and Causes
- Categories of persons with disability - physical, sensory, neurological/mental, blood related disorders and multiple disability
- Genesis and development of categorization of PWDs, Needs and challenges of persons with disability

Unit II: Models and programmes for PwDs   **15 Hours**

 Unit Description: This unit will introduce various models of disability and programmes for the benefit of PWDs. The learners will understand the process of inclusion through affirmative actions of persons with disability as a stakeholder in the development process.

Subtopics:

- Models of Disability: Biomedical, cultural, empowerment, moral, charity, economic, social, diversity
- Assistance to Disabled persons for purchasing / fitting of aids/ appliances (ADIP) Scheme, Rehabilitation Centres, District primary education programme, Sarv Shiksha Abhiyan, Inclusive education and Higher education Service delivery: Disability certification, pension, travel concessions, employment/entrepreneurship for PWDs
- Equal opportunity cells: Roles, functions, barrier free physical infrastructures in institutions and public places

Unit III: Mainstreaming Disability   **15 Hours**

Unit Description: Students will learn about national and international measures towards mainstreaming persons with disability and developing inclusive societies.

Subtopics:

- UN Convention on the Rights of Persons with Disabilities,
- Rights of the persons with Disability Act (RPWD Act)2016, Rehabilitation Council Act 1992, The Mental Health Act 2017
- Constitutional Provisions, Legal Jurisprudence and relevant judgements to ensure the Rights of Persons with Disabilities

Practical component   **30 Hours**

Unit IV: Disability and Social Work Profession

 Unit Description: This unit will focus on the relevance of social work profession for the empowerment of persons with disabilities. The students will be introduced to the government departments and civil society organizations working with PWDs.

Subtopics:

- Project report: Principles, ethics and practice of rehabilitation (Social, Economic and Community based), Role of a Social worker in various settings related to disabilities, Formation of alliances, networks and advocacy groups of PWDs
- Project Report/ Observation visit report: Government Institutions: Department of Empowerment of Persons with Disability (Divyangjan), Ministry of Social Justice & Empowerment, The National Trust, National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Pt. Deendayal Upadhyaya National Institute for Persons with Physical Disabilities (PDUNIPPD), National Institute for Locomotor Disabilities (NILD), Indian Sign Language, Research & Training Centre (ISLRTC)
- Case Study: Civil Society Organizations for PWDs: Functions, programmes and Challenges

Essential readings

- Albrecht, G.L., Seelman, K.D., & Bury, M (2001). Handbook of Disability Studies. California: Sage Publications

- Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.) (2001). Handbook of Disability Studies. California: Sage Publications.

- Chavan, B.S., Ahmad, W., Gupta, R.K. (2022): Comprehensive Textbook on Disability. Jaypee Brothers Medical Publishers; New Delhi, India.

- Kundu C.L (ed) (2003).Disability status India, New Delhi, Rehabilitation Council of India.

- Oliver, M., & Sapey, B. (eds.) (1998).Social Work with Disabled People. London: Palgrave Macmillan.

- Puri, M. & Abraham, G. (eds.) (2004). Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.

- Sen, A. (1988).Psycho-Social Integration of the Handicapped: A Challenge for Society. New Delhi: Mittal Publishers.

Suggested readings

- Addlakha, R. (2020). *Disability Studies in India*. Routledge India.

- Batra, S. (2004). Rehabilitation of the Disabled: Involvement of Social Work Professionals. New Delhi: RCI

- GOI (2018).The Rights of the Persons with Disabilities Act, BARE ACT 2016.

- GOI (2022): Ministry of Social Justice and Empowerment. National Institutes | Department of Empowerment of Persons with Disabilities | MSJE | Government of India (disabilityaffairs.gov.in)

- Karna, G.N.(1999).United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi: APH Publishing Corporation.

- The World Bank (2007). Disability in India: From Commitments to Outcomes. Available on People with disabilities in India: from commitments to outcomes (worldbank.org)

- World Health Organization (2011). World Report on Disability. Available on https://www.who.int/disabilities/world_report/2011/report.pdf

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.