

Category I

Semester- VIII

[UG Programme for Bachelor in Social Work (Honours) degree in three years]

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-15) : SCIENTIFIC PAPER WRITING AND PRESENTATION SKILLS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the	Department offering the course
		Lectur	Tutoria	Practical/			

		e	l	Practice		course	
SCIENTIFIC PAPER WRITING AND PRESENTATION SKILLS GE 15	4	3	1	0	12th Pass	NIL	Social Work

Learning Objectives

The Learning Objectives of this course are as follows:

- To understand online databases and devising search strategies to identify literature
- To learn the process of abstract writing and full text paper writing
- To learn the skills in poster designing and paper presentation in conferences/seminars

Learning outcomes

At the end of the semester the students will be able to:

- Explore online database for identifying and retrieving literature systematically
- Prepare full text scientific papers for conferences/seminars
- Demonstrate skills in poster designing and paper presentation

SYLLABUS OF GE-15

Unit I : Identification of literature

15 hours

Unit Description: The unit aims to introduce students to search relevant literatures through library sources. The unit will also focus on searching online database and to devise search strategies to identify relevant literature.

Subtopics:

- Library search, strategy and literature management
- Identification to online database : PschInfo, Medline, Google Scholar, Scopus, Web of science, AI for literature review
- Reading and apprising papers

Unit II: Abstract and full text paper writing

10 hours

Unit Description: This unit focus on familiarizing students to abstract writing and process of writing full text papers following ethical guidelines.

Subtopics:

- Academic writing style, academic ethics
- Intext and end referencing

- Review based and empirical articles

Unit III: Poster Designing and presentation skills

10 hours

Unit Description: This unit will cover the art of poster designing, poster presentation. The unit will also focus on paper presentation skills required for conferences/seminars.

Subtopics:

- Design thinking and programme media, usages of ICT
- Poster Design and Presentation
- Paper Presentation skills and techniques

Unit IV: Review and Report Writing

10hours

Unit Description: This unit will focus on art of writing proposal and reviewing literature and preparing report.

Subtopics:

- Writing proposal and identify funding organization
- Article review and Book review
- Report writing formats and techniques

Practical component – NIL

Essential readings

- Anderson, I. (2009). Avoiding plagiarism in academic writing. *Nursing standard*, 23(18), 35-38
- Briggs, D. J. (2009). A practical guide to designing a poster for presentation. *Nursing standard*, 23(34)
- Coley, S. M., & Scheinberg, C. A. (2008). *Proposal writing: Effective grantsmanship*. Sage.
- Guz, A. N., & Rushchitsky, J. J. (2009). Scopus: A system for the evaluation of scientific journals. *International Applied Mechanics*, 45(4), 351-362
- Harris, D. (2019). *Literature Review and Research design: A Guide to Effective Research Practice*. India: Routledge
- Neville, C. (2016). *EBOOK: The Complete Guide to Referencing and Avoiding Plagiarism*. McGraw-Hill Education (UK)
- Ridley, D. (2008). *The literature review: A step-by-step guide for students*. Thousand Oaks: Sage publication

Suggested readings

- Pecorari, D. (2013). Teaching To Avoid Plagiarism: How To Promote Good Source Use: How to Promote Good Source Use. McGraw-Hill Education (UK)
- Rosmarakis, E. S., Soteriades, E. S., Vergidis, P. I., Kasiakou, S. K., & Falagas, M. E. (2005). From conference abstract to full paper: differences between data presented in conferences and journals. The FASEB Journal, 19(7), 673-680
- Sharma, R. (2010). A step-by-step guide to students: how to avoid plagiarism. Journal of education research, 4(2)
- Vardi, I. (2012). Developing students' referencing skills: a matter of plagiarism, punishment and morality or of learning to write critically?. Higher Education Research & Development, 31(6), 921-930

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-16) : DALIT AND TRIBE CENTRED SOCIAL WORK PRACTICE

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the	Department offering the course
		Lectur	Tutoria	Practical/			