

## CATEGORY-IV

### COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY DEPARTMENT OF SOCIAL WORK

#### GENERIC ELECTIVES (GE-3): SOCIAL WORK WITH YOUTH

##### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>SOCIAL WORK WITH YOUTH GE 3 SW 211</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

##### Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the concept of youth, their developmental needs, concerns and challenges
- To gain understanding about the various policies and programmes concerning the Youth
- To identify the role of youth in the national development

##### Learning outcomes

At the end of the semester, the student will be able to

- Understand differential needs, concerns and challenges of the youth
- Develop insight about the effectiveness of various policies and programmes for the youth
- Know the significance and modalities of youth participation for the nation's development

### SYLLABUS OF GE-3

<b>Unit I: Understanding Youth</b> <b>Unit description:</b> The unit will introduce with demographic profile of youth in India. The students will also learn about the needs and empowerment strategies for the youth in contemporary context.	<b>15 Hours</b>
<b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Concepts and perspectives of Youth</li> <li>• Socio-demographic variables (like gender, caste, class, locale) influencing youth development and empowerment</li> <li>• Youth Empowerment: Needs, Importance and strategies</li> </ul>	
<b>Unit II: Challenges before Youth</b> <b>Unit description:</b> This unit will introduce students with the challenges faced by the youth. The students will also learn about the intergenerational challenges in urban and rural context.	<b>15 Hours</b>
<b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Interpersonal concerns and dynamics: Urban and Rural youth,</li> <li>• Intergenerational challenges faced by youth</li> <li>• Youth Unrest, Unemployment, skill development, depression &amp; suicidal tendency</li> </ul>	
<b>Unit III: Youth Policies and Programme</b> <b>Unit description:</b> This unit will introduce students with National policies and various programmes for youth development.	<b>15 Hours</b>
<b>Subtopics:</b> <ul style="list-style-type: none"> <li>• National Youth Policy</li> <li>• Youth Development Programmes: National Cadet Corps (NCC), National Service Scheme(NSS), Nehru Yuva Kendra Sangathan (NYKS)</li> <li>• Entrepreneurship schemes: Technology, and education for youth development</li> </ul>	
<b>Unit IV: Social Work and Youth</b> <b>Unit description:</b> This unit will help students to reflect upon the youth movement and leadership strategies. The students will also analyze the use of mass media and social work interventions.	<b>15 Hours</b>
<b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Youth movement and Leadership</li> <li>• Effective use of mass media in advocacy, participation and awareness generation</li> <li>• Social Work interventions with Youth</li> </ul>	

**Practical component (if any) - NIL**

#### **Essential readings**

- Barry, M. (2005). Youth Policy and Social Inclusion, Routledge, London.

- Deb, S., Majumdar, B.& Sunny A. M. (2022). Youth Development in India Future Generations in a Changing World, 1st, Edition Routledge India.
- Gill, J. (2009). Youth, Polity Press, UK.
- Kehily J.M (Etd.) (2007). Understanding Youth: Perspectives, identities & practices, Sage Publication, London.
- Mahadevan, U. Rozario, H K. Greesan, botcha, R. (ed.) (2016). Youth Development: Emerging Perspectives, Shipra Publications.
- Vasanti, R & Paul, D (2006). Youth and Globalisation, Proceedings of the workshop on youth and Globalisation, Rajiv Gandhi National Institute of Youth Development, Sriperumbudur and TISS, Mumbai.
- Wood, J. & Hine, J. (2009). Theory and Policy for Practice, Sage Publication.

#### **Suggested readings**

- S. Narayanasamy (2003). Youth Development in The New Millennium, Discovery Publishing House
- Sarumathy, M. & Kalesh, H. (2007). Youth Policies and Programmes in South Asia Region, Rajiv Gandhi Institute of Youth Development, Ministry of Youth Affairs and Sports. GOI.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**