

- Singh, A.P. (2017). *Strengthening Field Work in Social Work Education*. Lucknow, India: Rapid Book Service.
- Subhedar, I. S. (2001). *Field Work Training in Social Work*. New Delhi: Rawat Publications.

Suggested Readings

- Verma, R.B.S. & Singh, A.P. (2013). *Standard Manual for Field Work Practicum in Social Work*. Lucknow, India: New Royal Book Company.
- Tsui, M. S. (2005). *Social Work Supervision: Contexts and Concepts*. New Delhi: Sage Publications.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-5): PERSONS WITH DISABILITY AND SOCIAL WORK

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
PERSONS WITH DISABILITY AND SOCIAL WORK GE 5 SW 311	4	3	1	0	12th Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the concept of disability, needs and challenges of persons with disability (PWDs)
- To familiarize students with various government departments and other non-profit organisations working with PWDs

- To develop understanding of various approaches, strategies and models for working with PWDs and promoting an inclusive society

Learning outcomes

At the end of the semester, the student will be able to:

- Develop theoretical perspective on disability, skills to identify and analysis the issues of persons with disability
- Learn about different international, government, civil society initiatives for PWDs
- Demonstrate the sensitivity and required skills for working with persons with disability.

SYLLABUS OF GE-5

Unit I: Understanding Disability	15 Hours
<p>Unit Description: The students will learn about various types of disability and be sensitized to the needs and concerns of persons with disability (PWD).</p> <p>Subtopics:</p> <ul style="list-style-type: none"> • Disability, Impairment, Handicap,: Concept, Meaning, magnitude and Causes • Categories of persons with disability - physical, sensory, neurological/mental, blood related disorders and, multiple disability • Needs and challenges of persons with disability, genesis and categorization of PWDs 	
Unit II: Models and programmes for PwDs	15 Hours
<p>Unit Description: This unit will introduce various models of disability and programmes for the benefit of PWDs. The learners will understand the process of inclusion through affirmative actions of persons with disability as a stakeholder in the development process.</p> <p>Subtopics:</p> <ul style="list-style-type: none"> • Models of Disability: Biomedical, cultural, empowerment, moral, charity, economic, social, diversity • Assistance to Disabled persons for purchasing / fitting of aids / appliances (ADIP) Scheme, Rehabilitation Centres, District 	

primary education programme, Sarva Shiksha Abhiyan, Inclusive education and Higher education Service delivery: Disability certification, pension, travel concessions, employment/entrepreneurship for PWDs	
Unit III: Mainstreaming disability: National and International initiatives for PWDs Unit Description: Students will learn about national and international measures towards mainstreaming persons with disability and developing inclusive societies.	15 Hours
Subtopics: <ul style="list-style-type: none"> • UN Convention on the Rights of Persons with Disabilities, • Rights of the persons with Disability Act (RPWD Act 2016), Rehabilitation Council Act 1992, The Mental Health Act 2017 • Constitutional Provisions related with persons with disability, Legal Jurisprudence and relevant judgements to ensure the Rights of Persons with Disabilities 	
Unit IV: Disability and Social Work Profession Unit Description: This unit will focus on the relevance of social work profession for the empowerment of persons with disabilities. The students will be introduced to the government departments and civil society organizations working with PWDs.	15 Hours
Subtopics: <ul style="list-style-type: none"> • Principles, ethics and practice of rehabilitation (social, economic, community based), Developing sensitivity: Communication and ethics of working with PWDs, Role of a Social worker in various settings related to disabilities, Formation of alliances, networks and advocacy groups of PWDs • Civil Society Organizations for PWDs: Functions and programmes, Equal opportunity cells: Roles & functions, barrier free physical infrastructures in institutions and public places 	

<ul style="list-style-type: none"> • Department of Empowerment of Persons with Disability (Divyangjan), Ministry of Social Justice & Empowerment, The National Trust 	
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Practical component (if any) - NIL

Essential readings

- Albrecht, G.L., Seelman, K.D., & Bury, M (2001). Handbook of Disability Studies. California: Sage Publications
- Albrecht, G.L., Seelman, K.D., & Bury, M. (eds.) (2001). Handbook of Disability Studies. California: Sage Publications.
- Chavan, B.S., Ahmad, W., Gupta, R.K. (2022): Comprehensive Textbook on Disability. Jaypee Brothers Medical Publishers; New Delhi, India.
- Kundu C.L (ed) (2003).Disability status India, New Delhi, Rehabilitation Council of India.
- Oliver, M., & Sapey, B. (eds.) (1998).Social Work with Disabled People. London: Palgrave Macmillan.
- Puri, M. & Abraham, G. (eds.) (2004). Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.
- Sen, A. (1988).Psycho-Social Integration of the Handicapped: A Challenge for Society. New Delhi: Mittal Publishers.

Suggested readings

- Batra, S. (2004). Rehabilitation of the Disabled: Involvement of Social Work Professionals. New Delhi: RCI
- GOI (2018).The Rights of the Persons with Disabilities Act, BARE ACT 2016.
- GOI (2022): Ministry of Social Justice and Empowerment. National Institutes | Department of Empowerment of Persons with Disabilities | MSJE | Government of India (disabilityaffairs.gov.in)

- Karna, G.N.(1999).United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi: APH Publishing Corporation.
- The World Bank (2007). Disability in India: From Commitments to Outcomes. Available on People with disabilities in India: from commitments to outcomes (worldbank.org)
- World Health Organization (2011). World Report on Disability. Available on https://www.who.int/disabilities/world_report/2011/report.pdf

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