

GENERIC ELECTIVES (GE-8): ENVIRONMENT AND SOCIAL WORK

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
ENVIRONMENT AND SOCIAL WORK GE 8	4	3	1	0	12 th Pass	NIL	Social Work

Learning Objectives

The learning objectives of this course are as follows:

- To gain insight about the global environmental issues and concerns.
- To understand the relationship between environment and development and relate the same to sustainable development.
- To critically assess the constitutional provisions, policies and legislative framework for the conservation of environment in India.

Learning Outcomes

At the end of the semester the students will be able to

- Appraise the interdependent relationship between environment and human society.
- Enumerate global environmental concerns and critically examine India's initiatives towards the protection and conservation of environment.
- Evaluate the nature and scope of green social work and critically appraise the role of civil society organisations.

SYLLABUS OF GE-8

Unit I: Understanding Environment

15 Hours

Unit Description: This unit will help students to understand about the environment and its linkages human beings. The students will critical assess the vital role of environment in human development.

Subtopics:

- Environment: meaning, nature and components
- Environment, ecology and their linkages with human beings
- Environment and society- Changing patterns- from survival needs to emerging consumerism, Energy intensive life-style

Unit II: Environmental Issues and Concerns

10 Hours

Unit Description: This unit will emphasize on emerging environmental issues and concerns. The unit will also discuss the global environmental issues such as climate change and greenhouse effect.

Subtopics:

- Global environmental issues and concerns- Greenhouse effect, climate change and Ozone layer depletion
- Environmental imbalance: Issues of environmental degradation and pollution; nature, causes and impact
- Social implications and consequences of environmental imbalance- loss of livelihood, disasters; food shortages; migration, and conflict

Unit III: Interface between Development and Environment

10 Hours

Unit Description: This unit will define the meaning and concept of sustainable development and related issues. Students will learn about the various environmental movements in India. It also cover the constitutional provisions, policies and legislative framework related to environment protection in India.

Subtopics:

- Sustainable Development: Concept, potentialities and challenges
- Environmental movements: Chipko Movement, Mitti Bachao Andolan, Movements against big dams-Narmada and Tehri, Eco farming-natural farming efforts
- Constitutional provisions, policies and legislative framework pertaining to environment protection in India

Unit IV: Social Work Response to Environment Protection and Development

10 Hours

Unit Description: In this unit the student will learn about the role of social workers in addressing the environmental issues, role of civil society organizations and green social work.

Subtopics:

- Approaches to environmental conservation, community based natural resource management
- Role of civil society organisations in environment conservation
- Green Social Work and environment protection: concept, nature objectives, importance and initiatives

Practical component (if any) - NIL

Essential readings

- Arnold, David and Ramchandra Guha (eds.), *Nature, Culture, Imperialism; Essays on the Environmental History of South Asia*, Delhi, OUP, 199. 9
- Das, R.C., Barul , J.K. Sahu , N.C. & Mishra ,M.K. (1998) *The Environment divide: the Dilemma of Developing Countries*. New Delhi: Indus Publishing co.
- Dominelli Lena (2021) *Green Social Work: From Environmental Crises to Environmental Justice*. Polity Press UK.
- Gadgil, Madhav and Ramchandra Guha, *Ecology and Equity; the use and Abuse of Nature in Contemporary India*, Penguin, Delhi, 1995.
- Gadgil, Madhav and Ramchandra Guha, *This fissured Land: An ecological History of India*, Delhi, OUP, 1994.
- Goldsmith, E. And Hildyard, N. (ed.) *the Social and Environmental Effects of Large Dams; Vol. I-III (Overview, Case studies and Bibliography)*, Wadebridge Ecological Centre U.K.
- Guha Ramchandra, *The Unquiet woods, Ecological Change and Peasant Resistance in the Himalayas*, Delhi: OUP, 1991.
- Gupta, K.R. (ed.) (2005) *Environment: Problems & Policies*, Vol. I & II. New Delhi: Atlantic Publications.
- Hoff. M.D. & Mc Nutt, J.G. (1992). *The Global Environmental Crisis: Implications for Social Welfare and Social Work*. Hong Kong: Avebury, Aldershot and Brookfield.
- Jana, M.M. (1991) *Environmental Degradation and Developmental Strategies in India*. New Delhi: Ashish Publications.
- Krishna, Sumi, *Environmental Politics; People's lives and Developmental Choices*, Delhi, Sage, 1996.
- Reid, D.E. (1995) *Sustainable Development: An Introductory Guide*. London: Earthscan Publications.
- Sundaram K.V. Jha, M.M & Mrityunjay , M.(ed.) (2004) *Natural resources management and livelihood security: survival strategies & sustainable policies*. New Delhi: Concept publishing co.
- Verma Alka (2015) *Green Social Work Environmental Protection*. Pentagon Press India.

Suggested readings

- Aggarwal, A. & Narain, S. (1989) Towards Green Villages: A strategy for Environmentally Sound and Participatory Rural Development. New Delhi: Centre for Science and Environment.
- Centre of Science and Environment, The State of India's Environment: the Citizens Reports Vol. I-IV, New Delhi.
- Hermath S.R. Krishnan B.J., All about Convention on Biological Diversity (CBD). 13. Kothari, Ashish, Meera, People and Protected Areas.
- Hoff. M.D. & Mc Nutt, J.G. (1992). The Global Environmental Crisis: Implications for Social Welfare and Social Work. Hong Kong: Avebury, Aldershot and Brookfield.
- Mishra Anupam, Aaj bhi Khare hain Talab (in Hindi), Gandhi Peace foundation, New Delhi.
- Owen, D.F., What is Ecology, Oxford University Press Oxford, 1980.
- Vettivel, S.K. (1993) Participation and Sustainable Development. New Delhi: Vetri Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.