

Annexure I:
Discipline Specific Courses for BA (Honors) Sociology
(DSC 01, DSC 02, DSC 03)

BA (Honors) Sociology
Discipline Specific Core 01
Introduction to Sociology

Course Objectives:

The mandate of the course is to introduce the discipline of Sociology to students who may come from diverse academic backgrounds, training and capabilities. The course intends to introduce the students to a sociological way of thinking and to apply sociological concepts to everyday life. Students by the end of the course learn that individual choices are impacted by the social structures of which they are a part. They develop reflexive thinking skills for both self and society. They develop a sense of how common sense is limited to those who share the same spatial-geographical, social and cultural locations.

The course also introduces the idea that the various aspects of society are interlinked with each other, thereby orienting them to the sociological relationship between individuals and groups. By understanding these relationships, the student develops a sense of how closely the lives of individuals are intertwined and impact each other. The course also introduces the students to the emergence of Sociology as a systematic and scientific field of study. The emergence of sociology as a discipline enables them to understand the changing conceptualization of what it means to be scientific.

Course Learning Outcomes:

1. Students learn to apply the sociological perspective in understanding how society shapes our individual lives.
2. This provides a foundation for the other more detailed and specialized courses in sociology.
3. Students learn how to read texts and to express thoughts and ideas effectively in writing. They also learn how to frame arguments cogently.

Course Outline:

Unit 1: Thinking Sociologically

Unit 2: Emergence of Sociology and Social Anthropology Unit 3: Basic Sociological Concepts

- a. Social Groups
- b. Social Institutions
- c. Culture
- d. Social Change

Course Content:

Unit 1: Thinking Sociologically (Weeks 1-4)

Mills, C. W. (1959). 'The Promise' in *The Sociological Imagination*. Oxford: Oxford University Press, 6th Edition (2000). Pp. 3-24.

Berger, Peter L. (1963). 'Sociology as Consciousness' in *Invitation to Sociology: A Humanistic Perspective*. Anchor Books: New York, Pp. 25- 53.

Béteille, André. (2009). 'Sociology and Common Sense' in *Sociology: Essays in Approach and Method*. Delhi: Oxford University Press, Chapter 1. Pp. 13-27.

Unit 2: Emergence of Sociology and Social Anthropology (Weeks 5-7)

Giddens, Anthony, & S. Griffiths, (2006). 'What is Sociology?' in *Sociology*. Cambridge: Polity (5th Edition). Pp. 2-29.

Béteille, André. (1985). 'Sociology and Social Anthropology' in *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press, Chapter 1. Pp 1-20.

Unit 3: Basic Sociological Concepts (Weeks 8-14)

a. Social Groups

MacIver, Robert M., & C. H. Page, (1962). 'Types of Social Groups' in *Society: An Introductory Analysis*. New York: Holt, Rinehart and Winston, Chapter 10. Pp. 213-237.

b. Social Institutions

Horton, Paul B., & Chester L. Hunt, (2004). 'Social Institutions' in *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229.

Firth, Raymond. (1956). 'Work and Wealth of Primitive Communities' in *Human Types*. Thomas

Nelson & Sons, Chapter 3, Pp. 71-97.

c. Culture

Neubeck, K. J., & D.S. Glasberg, (2005). 'Culture' in *Sociology: Diversity, Conflict, and Change*. McGraw-Hill, Chapter 5.

Rege, Sharmila. (2002). *Conceptualising Popular Culture: 'Lavani' and 'Powada' in Maharashtra*. Economic and Political Weekly, 37(11), 1038–1047.

d. Social Change

Horton, Paul B., & Chester L. Hunt, (2004). 'Social and Cultural Change' in *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 510- 539.

Ritzer, G. (1993). *The McDonalidization of Society: An Investigation into the Changing Character of Contemporary Social life*. Chapter 1. Pine Forge Press. 5th Edition. Pp 1-21.

Suggested Readings:

Johnson, Allan G. (2008). *The Forest and the Trees: Sociology as Life Practice and Promise*. Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36.

Garner, James Finn. (1994). *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, Introduction, 'Little Red Riding Hood' & 'Rumpelstiltskin'.

Ritzer, George. (1996). *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46.

Bottomore, T. B. (1971). *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy, Pp. 65-80

Teaching Learning Process:

1. Lectures supported by group tutorial work
2. Invited Lectures
3. Classroom discussions
4. Film Screenings

Assessment Methods:

1. Time-constrained Examinations

2. Class tests
3. Assignments
4. Project reports
5. Presentations

Keywords: Thinking Sociologically, Sociology and Common Sense, Emergence of Sociology, Basic Concepts in Sociology