

**SEMESTER-VI**  
**DEPARTMENT OF SOCIOLOGY**  
**Category I**  
**BA (Honors) Sociology**  
**B.A. (H) Sociology**  
**Discipline Specific Core (DSC) 16**  
**Sociological Thinkers- III**

**DISCIPLINE SPECIFIC CORE COURSE -16 (DSC-16) : Sociological Thinkers- III**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 16 Sociological Thinkers- III	4	3	1	0	12 <sup>th</sup> Class Pass	BA (H) DSC 13 Sociological Thinkers- II Or equivalent course

**Learning Objectives:**

- To familiarise students with the micro, interactionist, and critical thinkers in sociology.
- To draw attention to the critique of modernity and its consequences forwarded by 20<sup>th</sup> century sociological thinkers.
- To communicate the diversity and interdisciplinarity of sociological theory at the end of 20<sup>th</sup> century.

**Learning outcomes:**

Students will be able to:

1. *Develop* a critical perspective in the analysis of contemporary social reality.
2. *Apply* the concepts and theories necessary for sociological analysis of contemporary societies.

**Syllabus Of DSC-16: Sociological Thinkers- III:**

**Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)**

*The unit introduces students to the symbolic interactionist approach through the works of Erving Goffman and G.H. Mead.*

**Unit II. Social Construction of Reality: Berger and Luckmann (9 Hours)**

*This unit explores how everyday reality is socially constructed.*

### **Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)**

*This unit helps the student to rethink and critique the dominant ideas, social structures and knowledge put forth by capitalism and modernity.*

### **Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)**

*This unit reexamines the concept of social justice from the perspective of the redistribution of resources and recognition of cultural differences.*

### **Essential Readings**

#### **Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)**

Mead, G.H. 1934 (1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III. Pp. 135-226.

Goffman, E. (1963) *Stigma and Social Identity*. London: Penguin Books. Ch. 1 & 4. Pp. 11-54, 150-164.

#### **Unit II. Social Construction of Reality: Berger and Luckmann (6 Hours)**

Berger, P. L. and Luckmann, T. (1991). *The Social Construction of Reality*. London: Penguin Books. Pp. 31-62.

#### **Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)**

Horkheimer. Max and Adorno. T.W. (2002). *Dialectic of Enlightenment: Philosophical Fragments*. Stanford: Stanford University Press. Ch.1. Pp. 1-34.

#### **Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)**

Fraser, Nancy. (1996) Social Justice in the Age of Identity Politics: Redistribution, Recognition, and Participation. The Tanner Lectures On Human Values. Delivered at Stanford University April 30–May 2, 1996. Pp. 1-67

### **Suggested Readings:**

Bottomore, T. (2002). *The Frankfurt School and It's Critics*. London: Routledge.

Elliot, A. & Lemert, C. (2022). *Introduction to Contemporary Social Theory*. London: Routledge.

Goffman, E. (1994). *The Presentation of Self in Everyday Life*. London: Anchor Books. Edinburgh

Baldwin, J. D. (2002). *George Herbert Mead: A Unifying Theory for Sociology*. United States: Kendall/Hunt Publishing Company.

Schweppenhäuser, G. (2009). *Theodor W. Adorno: An Introduction*. United Kingdom: Duke University Press.

Fraser, Nancy and Axel Honneth (2003) · *Redistribution Or Recognition? A Political-Philosophical Exchange*. London:Verso Books.

Turner, Jonathan. (1995). *The Structure Of Sociological Theory*. Jaipur: Rawat Publications.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.