

DEPARTMENT OF SOCIOLOGY

Category I

BA (Honors) Sociology

DISCIPLINE SPECIFIC CORE COURSE – 04: Sociological Perspectives

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 04 Sociological Perspectives	4	3	1	0	12th Pass	Nil

Course Learning Objectives:

1. To introduce students to how society is studied by sociologists.
2. To inculcate the ability to distinguish between different sociological perspectives.
3. To introduce original sociological writing, to familiarize students with the rich texture of sociological prose and understand the need to engage with complex ideas about society.
4. To make students alive to the productive tension between universal and particular in the development of theoretical approaches in sociology by understanding the social context of different theoretical approaches.

Course Learning Outcomes:

Students will be able to:

1. *Describe* major theoretical perspectives in sociology and the context of their emergence.
2. *Read* and critically *engage* with the original works of various sociological thinkers and *interpret* the central argument.
3. *Distinguish* and *compare* different theoretical perspectives in sociology.
4. *Use* theoretical perspectives to examine social realities.

Outline Syllabus of DSC-4:

Unit 1. On the Plurality of Sociological Perspective (08 Hours)

Unit 2. Functionalism (12 Hours)

Unit 3. Conflict Perspective (12 Hours)

Unit 4. Interpretive Sociology (12 Hours)**Unit 5. Interactionism (08 Hours)****Unit 6. Feminist Perspective (08 Hours)**

Practical component (if any) - NIL

Essential/Recommended Readings:**Unit 1. On the Plurality of Sociological Perspectives**

Willis, Evan, 1996, *The Sociological Quest: An Introduction to the Study of Social Life*. New Jersey: Rutgers University Press. Ch. 7. Theory and Method. Pp 107-132.

Unit 2 Functionalism

Turner, Jonathan. 1987, *The Structure of Sociological Theory*, New Delhi: Rawat Publications. Chapter 2, Functional Theorizing. Pp 37-56.

Durkheim, Emile. 1982, *The Rules of Sociological Method*, New York: Free Press. Chapter 1, What is a Social Fact? Pp. 50 – 59.

Unit 3. Conflict Perspective

Sanderson, Stephen. 2007. Conflict Theory. In *The Blackwell Encyclopaedia of Sociology*, edited George Ritzer, New York: Blackwell Publishing. Pp. 662-665.

Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. Pp. 502-506 (Abstract of Preface from A Contribution to the Critique of Political Economy).

Marx, Karl and Fredrich Engels. 1977. *The Manifesto of the Communist Party*. In The Selected Works, Volume I. Moscow: Progress Publishers. Pp. 108-119.

Unit 4. Interpretive Sociology

Freund, Julien, 1970, *The Sociology of Max Weber*, Penguin Books. Chapter 3, Interpretative Sociology. Pp 87-116.

Weber, Max., 2004. Science as a Vocation. in David Owen and Tracy Strong eds. Max Weber: The Vocation Lectures. 2004. Indianapolis/ Cambridge, Hachette Publishing Company. pp.1-31.

Unit 5. Interactionism

Giddens, Anthony, 2010, *Sociology*, 6th edition, Polity, Chapter 7, ‘Social Interaction in Everyday Life’, Pp. 247-280.

Goffman, Erving, 1979. *Gender Advertisements*, New York: Harper and Row Publications, Chapter 1, Gender Display. Pp. 1-9.

Unit 6. Feminist Perspective

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, & Liz Stanley, Should 'Sex' Really be 'Gender'-Or 'Gender' Really be 'Sex'?, Pp. 1-26, Pp 31-41.

Suggested Readings:

Blumer, Herbert. 2002 'Symbolic Interactionism' from Craig Calhoun (ed.) *Contemporary Sociological Theory*. Oxford: Blackwell. Pp. 66 – 77.

Scott, S. *Making Sense of Everyday Life*. Cambridge: Polity Press. Chapter 2 Theorizing the Mundane. Pp 10-32.

Smith, Dorothy E. 1987, *The Everyday World as Problematic*. Boston: North West University Press. Chapter 2. A Sociology for Women. Pp. 49-69.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE –05: Social Stratification

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 05 Social Stratification	4	3	1	0	12th Pass	Nil

Course Learning Objectives:

1. To introduce social stratification which is the systematic study of structured social inequalities as a substantive area that lies at the heart of sociology.
2. To introduce students to theoretical perspectives and empirical studies that are integral to the discipline.
3. To teach students how social inequality is constituted as a sociological problematique
4. To familiarize students with key concepts and theoretical perspectives that inform the study of stratification.
5. To examine key axes of stratification such as caste, class, gender, ethnicity and race and their intersections.
6. To familiarize students with key processes of stratification: social mobility and social reproduction.
7. To appraise students of the multiple operations of social inequalities and the reproduction of inequality in society.

Course Learning Outcomes:

Students will be able to:

1. *Recognize* social inequalities as a multifarious and culturally specific social reality.
2. *Define* the concepts, *outline* the principal theories and *recall* the critical debates in the arena of social stratification.
3. *Appreciate* the significance of sociological knowledge of social stratification for public discourse and *translate* the conceptual learning into well formulated sociological research projects.

Outline Syllabus of DSC-05:

Unit I: Understanding Social Stratification (16 Hours)

Unit II: Social Stratification: Axes and Issues (44 Hours)

- a. Caste
- b. Class

- c. Gender
- d. Ethnicity
- e. Race
- f. Social Mobility and Social Reproduction

Practical component (if any) - NIL

Essential/Recommended Readings:

Unit I: Understanding Social Stratification

Mills, C. Wright. (1963), *The Sociology of Stratification*. In *Power, Politics and People: The Collected Essays of C. Wright Mills*. New York: OUP. Pp 305-323.

Gerald D. Berreman. (1972) 'Race, Caste, And Other Invidious Distinctions in Social Stratification', In *Race and Class*, 13:4. Pp 385-414.

Grusky, David B. (2008), *Social Stratification: Class, Race and Gender in Sociological Perspective*, Philadelphia: Westview Press. Pp. 30-32, 41-48.

Unit II: Social Stratification: Axes and Issues

a. Caste

Gupta, Dipankar. (1991), Ed. *Social Stratification*. Delhi: Oxford University Press. Pp. 23-34, 74-92, 195-212.

Deliege, Robert. (1999), *The Untouchables of India*. Oxford: Berg. Pp. 89-115, 124-134.

b. Class

Joyce, Patrick. Ed. (1995) *Class*, Oxford: OUP. Pp. 21-40, 43-55.

Gupta, Dipankar. (1991), *Social Stratification*. Delhi: OUP. Pp. 227-230, 248-275.

c. Gender

Mullings, Leith. (1988), 'Notes On Women, Work and Society', In Johnnetta B. Cole. Ed. *Anthropology for the Nineties*. New York: The Free Press. 312-320.

Collins, Patricia Hill. (Fall 1993), 'Toward a New Vision: Race Class and Gender as Categories of analysis and Connection' in *Race, Sex & Class*, Vol. 1, No. 1, pp. 25-45.

d. Ethnicity

Hutchinson, John and Anthony D. Smith. (1996), *Ethnicity*. Oxford: OUP. Pp. 17-18, 28-31, 35-45, 197-202; 301-304.

e. Race

Back, Les and John Solomos. eds. (2009), *Theories of Race and Racism: A Reader*. Pp. 181-188.

Grusky, David B. (2008), *Social Stratification: Class, Race and Gender in Sociological Perspective*, Philadelphia: Westview Press. 3e. Pp. 691- 709.

f. Social Mobility and Social Reproduction:

Keister, Lisa A., Darby E. Southgate. (2012), *Inequality: A Contemporary Approach to Race, Class, and Gender*. Cambridge: Cambridge University Press. Chapter 8. Social Mobility. Pp. 294-313

Lareau, Annette. (2008), 'Unequal Childhoods: Class, Race and Family Life' in David B. Grusky, *Social Stratification: Class, Race and Gender in Sociological Perspective*, Philadelphia: Westview Press. Pp.926-936.

Suggested Readings:

Béteille, A. (1965), *Caste, Class and Power*: Berkeley. The University of California.

Bourdieu, Pierre. (1984), *Distinction: A Social Critique of the Judgement of Taste*. Cambridge, Mass.: Harvard University.

Dumont, L. (1980) *Homo Hierarchicus: the caste system and its implications*. Chicago: University of Chicago Press.

Mills, C Wright. (1956) *The Power Elite*. New York: Oxford University Press.

Quigley, D. (1993). *The Interpretation of caste*. New Delhi: Oxford University Press.

Sharma, B. D. (1989) *The Web of Poverty*. Shillong: North-east university Press.

Subramanian, Ajantha. (2019) *The Caste of Merit: Engineering Education in India*, Cambridge: Harvard.

Tilly, Charles. (1998) *Durable Inequality*. Berkeley, CA: University of California Press.

Veblen, Thorstein. (1973) *The Theory of the Leisure Class*. Boston: Houghton Mifflin Company.

Wilkinson, Richard and Kate Pickett. (2011), *The spirit level: Why greater equality makes Societies Stronger*. New York: Bloomsbury Press.

Wright, Erik Olin. (2005). *Approaches to Class Analysis*. Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 06: Families and Intimacies

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 06 Families and Intimacies	4	3	1	0	12th Pass	Nil

Course Learning Objectives:

1. This course seeks to sociologically examine the worlds of family, intimacy and marriage in their diverse forms while understanding changes in its structures and experiences of it.
2. The course will equip students with a critical understanding of basic concepts and sociological explanations of the way in which socially embedded relationships of affect in the family and intimate relationships intersect with economies of power, work, and control over resources in contemporary societies.

Course Learning Outcomes:

Students will be able to:

1. *Examine* the institutions of family and marriage as pivotal social institutions of intimacy from a sociological and socio-anthropological perspective.
2. *Discuss* historical and socio-cultural perspectives on the understanding of marriage, family and intimacy.
3. *Problematised* universality and *outline* and *observe* the structural and experiential realities of marriage and family.
4. *Identify* the variations in family structures and experiences using ethnographic accounts from different socio-cultural contexts.
5. *Describe* the critical implications of family change as they are related to social policy and legal issues.

Outline Syllabus of DSC-06:

Unit 1: An Invitation to Families & Intimacies (20 Hours)

This unit familiarises students with the basic sociological concepts of marriage and family which are regarded as pivotal institutions of intimacy for all societies. It also explains the historical changes that these institutions have undergone.

Unit 2: Familial Worlds (20 Hours)

The unit examines different familial worlds with an emphasis on kinship, gender, body and demography in India and other parts of the world.

Unit 3: Marriage & Intimacies (20 Hours)

In this Unit the focus is on exploring the ways in which marriage and family have been comprehended in contemporary societies. It also focuses on the impact of technology on family and intimacy.

Practical component (if any) - NIL

Essential/Recommended Readings:

Unit 1. An Invitation to Families & Intimacies

Becker, G. S. (1991). *A Treatise on the Family*. Cambridge: Harvard University Press, 342-349.

Gough, K E. (1968). Is the Family Universal: The Nayar Case, in Norman W. Bill and Ezra F. Vogel (ed). *A Modern Introduction to the Family*, New York: The Free Press, 80-96.

Uberoi, P. (2003). The Family in India: Beyond the Nuclear Versus Joint Debate, in Veena Das(ed.). *The Oxford Companion to Sociology and Social Anthropology*, Delhi: Oxford University Press, 1061-1092.

Renate B. (1982). The Family: A View from a Room of Her Own, in Barrie Thorne and Marilyn Yalom eds. *Rethinking the Family: Some Feminist Questions*, Boston: North-western University Press, 225 – 235.

Jeffery, R., & Jeffery, P. (1997). Population, gender and politics: Demographic change in rural north India (Vol. 3). Cambridge University Press. Chapter 4. Women's Agency and Fertility. Pp-117-164.

Unit 2. Familial Worlds

Shah, A. M. (2014). *The Writings of A. M. Shah: The Household and Family in India*. Hyderabad: Orient Blackswan, 286-328.

Dube, L. (1997). *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*. Tokyo: United Nations University Press, 34-48.

Lamb, S. (2000). *White Saris and Sweet Mangoes: Aging, Gender, and Body in North India*. Berkley: University of California Press, 115-143.

Reddy, G. (2006). The bonds of love: companionate marriage and the desire for intimacy among Hijras in Hyderabad, India. *Modern loves: the anthropology of romantic courtship and companionate marriage*, 174-193.2.5.

Hochschild, A. (1989.) *The Second Shift*: New York: Penguin, 11-33.

Unit 3. Intimacies & Marriage 67 pages

Jamieson, L. (2011). Intimacy as a concept: Explaining Social Change in the Context of Globalization or another form of ethnocentrism? *Sociological Research Online*, 16(4), 151-163.

Leach, E. R. (1955). 199. Polyandry, Inheritance and the Definition of Marriage. *Man*, 55, 182-186

Palriwala, R and R. Kaur. (2014). Introduction: Marriage in South Asia in Stacey, J. (2011). *Unhitched: Love, Marriage, and Family Values from West Hollywood to Western China*. New York: New York University Press, 122-151.

Kaur, R., & Dhanda, P. (2014). Surfing for spouses: Marriage websites and the 'New' Indian Marriage. *Marrying in South Asia: Shifting Concepts, Changing Practices in a Globalising World*, 271-292.

Suggested Readings

Charsley, Katharine. 2005, "Unhappy husbands: Masculinity and migration in transnational Pakistani marriages." *Journal of the Royal Anthropological Institute* 11, no. 1, Pp 85-105.

Cherlin, Andrew J. "The Deinstitutionalization of American Marriage." *Journal of Marriage and the Family* 66, Pp 848-861.

Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, Pp. 332-67.

Lambert, Helen. 2000. 'Sentiment and substance in North Indian forms of relatedness', in *Cultures of Relatedness*, edited by Janet Carsten, Cambridge: Cambridge University Press. Pp73-89.

Palriwala, Rajni. 1999. "Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)", in Rajni Palriwala and Carla Risseuw (eds.), *Shifting Circles of Support: Contextualising kinship and gender relations in South Asia and Sub-Saharan, Africa*. Delhi: Sage Publications, Pp.190-220.

Parry Jonathan. 2001. *Ankalu's Errant Wife: Sex, Marriage and Industry in Contemporary Chhattisgarh*, *Modern Asian Studies*, Vol. 35, No. 4, Pp. 783-820.

Reddy, Gayatri. 2005. *With Respect to Sex: Negotiating Hijra Identity in South India*. Chicago: University of Chicago Press. Pp142-185

Roseneil, Sasha, and Shelley Budgeon. 2004. "Cultures of intimacy and care beyond 'the family': Personal life and social change in the early 21st century." *Current Sociology* 52, no. 2 Pp 135-159.

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