

SEMESTER-VI
DEPARTMENT OF SOCIOLOGY
Category I
BA (Honors) Sociology
B.A. (H) Sociology
Discipline Specific Core (DSC) 16
Sociological Thinkers- III

DISCIPLINE SPECIFIC CORE COURSE -16 (DSC-16) : Sociological Thinkers- III

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 16 Sociological Thinkers- III	4	3	1	0	12th Class Pass	BA (H) DSC 13 Sociological Thinkers- II Or equivalent course

Learning Objectives:

To familiarise students with the micro, interactionist, and critical thinkers in sociology.
To draw attention to the critique of modernity and its consequences forwarded by 20th century sociological thinkers.
To communicate the diversity and interdisciplinarity of sociological theory at the end of 20th century.

Learning outcomes:

Students will be able to:

1. *Develop* a critical perspective in the analysis of contemporary social reality.
2. *Apply* the concepts and theories necessary for sociological analysis of contemporary societies.

Syllabus Of DSC-16: Sociological Thinkers- III:

Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)

The unit introduces students to the symbolic interactionist approach through the works of Erving Goffman and G.H. Mead.

Unit II. Social Construction of Reality: Berger and Luckmann (9 Hours)

This unit explores how everyday reality is socially constructed.

Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)

This unit helps the student to rethink and critique the dominant ideas, social structures and knowledge put forth by capitalism and modernity.

Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)

This unit reexamines the concept of social justice from the perspective of the redistribution of resources and recognition of cultural differences.

Essential Readings

Unit I: Interactionism: G. H. Mead & Erving Goffman (18 Hours)

Mead, G.H. 1934 (1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III. Pp. 135-226.

Goffman, E. (1963) *Stigma and Social Identity*. London: Penguin Books. Ch. 1 & 4. Pp. 11-54, 150-164.

Unit II. Social Construction of Reality: Berger and Luckmann (6 Hours)

Berger, P. L. and Luckmann, T. (1991). *The Social Construction of Reality*. London: Penguin Books. Pp. 31-62.

Unit III. Critical Theory: Max Horkheimer & T.W. Adorno (12 Hours)

Horkheimer. Max and Adorno. T.W. (2002). *Dialectic of Enlightenment: Philosophical Fragments*. Stanford: Stanford University Press. Ch.1. Pp. 1-34.

Unit IV : Theorizing Identity: Nancy Frazer (6 Hours)

Fraser, Nancy. (1996) Social Justice in the Age of Identity Politics: Redistribution, Recognition, and Participation. The Tanner Lectures On Human Values. Delivered at Stanford University April 30–May 2, 1996. Pp. 1-67

Suggested Readings:

Bottomore, T. (2002). *The Frankfurt School and It's Critics*. London: Routledge.

Elliot, A. & Lemert, C. (2022). *Introduction to Contemporary Social Theory*. London: Routledge.

Goffman, E. (1994). *The Presentation of Self in Everyday Life*. London: Anchor Books. Edinburgh

Baldwin, J. D. (2002). *George Herbert Mead: A Unifying Theory for Sociology*. United States: Kendall/Hunt Publishing Company.

Schweppenhäuser, G. (2009). *Theodor W. Adorno: An Introduction*. United Kingdom: Duke University Press.

Fraser, Nancy and Axel Honneth (2003) · *Redistribution Or Recognition? A Political-Philosophical Exchange*. London:Verso Books.

Turner, Jonathan. (1995). *The Structure Of Sociological Theory*. Jaipur: Rawat Publications.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (H) Sociology
Discipline Specific Core (DSC) 17
Sociology of Kinship

Discipline Specific Core Course -17 (DSC-17) : Sociology of Kinship

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC17 Sociology of Kinship	4	3	1	0	12th Class Pass	BA (H) DSC 06 Families and Intimacies Or equivalent course

Learning Objectives:

1. To introduce basic concepts in the study of kinship, marriage and family.
2. Develop an understanding of changes in kinship and marriage over time.
3. To indicate the new possibilities in the configurations of kinship made possible by the novel reproductive technologies. .

Learning outcomes:

Students will be able to:

1. *Identify* the methodological shifts in the study of kinship theories.
2. *Apply* an analytical perspective on concepts relevant for understanding kinship
3. *Understand* the coexistence of multiple perspectives in the study of family, marriage and kinship.
4. *Recognise* the significance of technology in recasting kinship.

SYLLABUS OF DSC 17: Sociology Of Kinship

Unit I: Key Terms and Classical Approaches (21 hours)

This unit introduces students to key concepts and approaches relevant for understanding kinship and family.

Unit II: Family, Household and Marriage (9 hours)

This unit acquaints students to the multiple forms of co-existence of the institutions of family and marriage.

Unit III: Re-casting Kinship (15 hours)

This unit maps out the new possibilities in the understanding of family, marriage and kinship by revisiting the concept of relatedness, gender and reproductive technologies.

- a. Relatedness**
- b. Kinship and Gender**
- c. Re-imagining Families**
- d. New Reproductive Technologies**

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Key Terms and Classical Approaches

Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, Pp. 1-39

Evans-Pritchard, E.E., 2004 (1940), 'The Nuer of Southern Sudan', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 64-78.

Leach, Edmund, 1962, 'On Certain Unconsidered Aspects of Double Descent Systems' in *Man*, Vol. 62, Pp. 130-134.

Lévi-Strauss, Claude, 1969, *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, Chapters 1 & 2, Pp. 3-25

Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopaedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, Pp. 19- 23.

Schneider, D., 2004, 'What is Kinship All About?' in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274.

Das, V., 1994, 'Masks and Faces: An Essay on Punjabi Kinship', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*, Delhi: Oxford University Press, Pp.198-222.

Unit II- Family, Household and Marriage (9 hours)

Freeman, J. D., 1958, 'The Family Systems of the Iban of Borneo', in J. Goody (ed.), *The Developmental Cycle in Domestic Groups*, Cambridge: Cambridge University Press, Pp. 15-52.

Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, Pp. 105-113.

Shah, A. M. (1964). Basic Terms and Concepts in the Study of Family in India. *The Indian Economic & Social History Review*, 1(3), 1–36.

Gough, Kathleen E., 1959, 'The Nayars and the Definition of Marriage', in *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 89, Pp. 23-34

Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', *Contributions to Indian Sociology*, No. 29, 1 & 2, Pp. 319-45

Unit III: Re-casting Kinship (15 hours)

a. Relatedness

Carsten, Janet, 1995, 'The Substance of Kinship and the Heat of the Hearth: Feeding, Personhood, and Relatedness among Malays in Pulau-Langkawi' *American Ethnologist*, 22 (2), Pp. 223-241.

b. Kinship and Gender

Gold, Ann Grodzins, 1994, 'Sexuality, Fertility, and Erotic Imagination in Rajasthani Women's Songs', in Gloria Goodwin Raheja and Ann Grodzins Gold (eds.), *Listen to the Heron's Words: Re-imagining Gender and Kinship in North India*, Delhi: OUP, Pp. 30-72.

c. Re-imagining Families

Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136.

d. New Reproductive Technologies

Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 362-77.

Suggested Readings:

Butler, J, 2022, Kinship Beyond the Bloodline, in T. Bradway and E. Freeman (eds.), *Queer Kinship Race, Sex, Belonging, Form*, Duke University Press

Carsten, J. (ed.), 2000, *Cultures of Relatedness: New Approaches to the Study of Kinship*, Cambridge: Cambridge University Press

Fortes, M., 1970, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, Chapter 3, Pp. 67-95

Ragone, Helena, 2004, *Surrogate Motherhood and American Kinship* in R. Parkin and L. Stone. L and D. E. King (ed) (2018). *Kinship and Gender: An Anthropological Reader*. Oxford: Blackwell Publishing Ltd, Pp. 342-361

Stone, L., & King, D. E., 2018, *Kinship and Gender: An Introduction*, Routledge

Vatuk Sylvia, Household Form and Formation: Variability and Social Change among South Indian Muslims in Great, John N. & David J. Mearns (1989). Society from the Inside Out: Anthropological Perspectives on the South Asian Household. New Delhi: Sage, Pp. 107- 137

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (H) Sociology
Discipline Specific Core (DSC) 18
Environmental Sociology

Discipline Specific Core Course -18 (Dsc-18): Environmental Sociology

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 18 Environmental Sociology	4	3	1	0	12th Class Pass	BA (H) DSC 01 Introduction to Sociology Or equivalent course

Learning Objectives:

1. The course will enable students to reflect on *environment* as an object of sociological inquiry.
2. The course will develop analytical thinking on the linkages between society and the environment from a sociological standpoint.
3. To develop an awareness of the character of causality in environmental sociology and expose students to critical debates on the role of humans in ecological crises.
4. The course will enhance the capacity to examine the social consequences and responses to ecological crises with the help of case studies.

Learning outcomes:

Students will be able to:

1. Understand the dynamic between natural and social worlds from a sociological perspective.
2. Identify and grasp the fundamental principles and core theoretical debates of the discipline.

3. Apply a sociological perspective on environment and contribute to research endeavours or public policy conversations that assess the causes, effects and possible solutions to environmental problems.
4. Examine the intertwining issues of ecology and inequity and address the questions of environmental justice and ethics.

SYLLABUS OF DSC-18: Environmental Sociology

Unit 1: Basic Concepts in Environmental Sociology (12 Hours)

This unit introduces the basic concepts and themes in environmental sociology necessary to develop a holistic perspective.

- a. What is Environmental Sociology?**
- b. Mainstream Ideas in Environmentalism**
- c. Indian Environmentalism**

Unit 2: Social Theory and the Environment (21 Hours)

This unit exposes students to the intersectionality of the environment with social processes and institutions.

- a. Theorising the Environment**
- b. Intersectionality and Environment**
- c. Social Ecology**

Unit 3: Social Responses to Environmental Disruption (12 Hours)

This unit examines the social responses to ecological crises through new issues of livelihood and experiments in sustainable living.

- a. Environmental Justice**
- b. Alternative Engagements**

Practical Component: NIL

Essential/Recommended Readings:

Unit 1: Basic Concepts in Environmental Sociology

- a. What is Environmental Sociology?**

Chung-En Liu, J. and Mayerfeld Bell, M. (2017). 'Environmental Sociology'. In Kathleen O. Korgen (Ed.), *The Cambridge Handbook of Sociology: Core Areas in Sociology and the Development of the Discipline*, Vol. 1. Cambridge: Cambridge University Press. Pp. 435-444.

- b. Mainstream Ideas in Environmentalism**

Dunlap, Riley E. (2010). 'The Maturation and Diversification of Environmental Sociology: From Constructivism and Realism to Agnosticism and Pragmatism'. In Michael R. Redclift and G. Woodgate (Eds.), *International Handbook of Environmental Sociology*, 2nd Ed. Cheltenham. UK: Edward Elgar. Pp. 15-32.

c. Indian Environmentalism

Gadgil, M and Guha, R (1995) Ideologies of Environmentalism. In Madhav Gadgil and Ramachandra Guha, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. London : Routledge. Chapter 4. Pp.98-112

Chapple, Christopher K. (1998). 'Toward an Indigenous Indian Environmentalism'. In Lance E. Nelson (Ed.), *Purifying the Earthly Body of God: Religion and Ecology in Hindu India*. Albany, USA: State University of New York Press. Pp. 13-38.

Unit 2: Social Theory and the Environment

a. Theorising the Environment

Barbosa, Luiz C. (2009). 'Theories in Environmental Sociology'. In Kenneth A. Gould and Tammy L. Lewis (Ed.), *Twenty Lessons in Environmental Sociology*. New York: Oxford University Press. Pp. 25-44.

Cordner, Alissa (2021). 'Risk'. In Beth S. Caniglia, et al. (Eds.), *Handbook of Environmental Sociology*. Switzerland: Springer. Pp. 167-187.

Agarwal, Bina, (2007). 'The Gender and Environment Debate: Lessons from India'. In Mahesh Rangarajan. (Ed.), *Environmental Issues in India: A Reader*. New Delhi: Pearson, Longman. Pp. 316-324, 342-352.

b. Intersectionality and Environment

Ergas, Christina, McKinney, Laura and Bell, S. Elizabeth (2021). 'Intersectionality and the Environment'. In Beth S. Caniglia, et al. (Eds.), *Handbook of Environmental Sociology*. Switzerland: Springer. Pp. 15-30.

Sharma, Mukul (2017). 'Eco-casteism: Sulabh and the Denial of Dalit Existence'. In Mukul Sharma, *Caste and Nature: Dalits and Indian Environmental Politics*. Delhi: Oxford University Press. Pp. 1-22.

c. Social Ecology

Mukerjee, Radhakamal (1994). 'An Ecological Approach to Sociology'. In Ramchandra Guha (Ed.), *Social Ecology. Oxford in India Readings in Sociology and Social Anthropology*. Delhi: Oxford University Press. Pp. 22-26.

Unit 3: Social Responses to Environmental Disruption

a. Environmental Justice

Maung, Rebecca and Pellow, David. N. (2021). 'Environmental Justice'. In Beth S. Cagnilia, et al. (Eds.) *Handbook of Environmental Sociology*. Switzerland: Springer Pp. 35-47.

Lewis, Tammy L. (2009). 'Environmental Movements in the Global South'. In Kenneth A. Gould and Tammy L. Lewis (Ed.), *Twenty Lessons in Environmental Sociology*. New York: Oxford University Press. Pp. 244-254.

Sangvai, S. (2007). 'The Tragedy of Displacement'. In Mahesh Rangarajan (Ed.), *Environmental Issues in India: A Reader*. New Delhi: Pearson/Longman. Pp. 437-443.

b. Alternative Engagements

Leahy, Terry (2021). 'What is Permaculture? Three Perspectives' in *The Politics of Permaculture*. London: Pluto Press. Pp. 1-23.

Suggested Readings:

Guha, R and Martinez-Alier, J (2006). *Varieties of Environmentalism: Essays North and South*. London: Earthscan

Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley*. Delhi, New York: Oxford University Press.

Bell, Michael M. (2008). *An Invitation to Environmental Sociology*. Thousand Oaks, CA: Sage.

Divan, S. and Rosencranz, A. (2022). *Environmental Law and Policy in India: Cases and Materials*. US: Oxford University Press.

Vasan, S. (2006). *Living with Diversity: Forestry Institutions in the Western Himalaya*. India: Indian Institute of Advanced Study.

Hannigan, J. (1995). *Environmental Sociology*. London and New York: Routledge.

Schnaiberg, A. (1980). *The Environment: From Surplus to Scarcity*. New York: Oxford University Press.

Shiva, V. (1988). *Women In Nature*. In *Staying Alive: Women Ecology and Development*. New Delhi: Zed Books

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Category II