

# Category V

## Common List of Generic Electives (GE)

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### Sociology

#### Generic Elective 07 Social Inequalities

##### Generic Elective Course 07 (GE 07) : Social Inequalities

##### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
GE 07 Social Inequalities	4	3	1	Nil	12 <sup>th</sup> Class Pass	Nil

##### Learning Objectives:

1. To provide an understanding of pervasive and persistent character of inequalities in social life.
2. To outline sociological concepts and theories that help us to comprehend social inequalities.
3. To elaborate multiple ways in which social inequalities manifest and draw out their consequences for the individuals, groups and communities.

##### Learning outcomes:

1. *Comprehend* various theories of social inequality.
2. *Identify and illustrate* how social inequality manifests in different socio-cultural contexts.
3. *Apply* theoretical knowledge to empirical contexts of inequality.
4. *Critically analyse* the configurations and consequences of social inequalities.

##### SYLLABUS OF GE 07

##### Unit I. Introduction to the study of Inequality (12 Hours)

*This unit introduces students to the pervasive character of inequalities in social life and the ways in which it has been studied within the discipline. It also elaborates the concept of social inequality through different theoretical perspectives.*

- a. Understanding social inequality**
- b. Perspectives on Inequality**

### **Unit II. Manifestations of inequality in social life (18 Hours)**

*This unit provides an analysis of the various manifestations and consequences of social inequality on individual lives. The instances of inequalities within family, caste, class, race and gender structure have been examined in this unit.*

- a. Family structure and inequality**
- b. Caste and higher education**
- c. Labour market inequality**
- d. Racial Inequality**
- e. Gender inequality**

### **Unit III. Contemporary Issues in Global Inequality (15 Hours)**

*This unit provides an understanding of emerging issues in the study of social inequality across the globe as a result of cross border migration, tourism and global media.*

- a. Globalisation and inequality**
- b. Cross border Migration**
- c. Media**
- d. Tourism**

**Practical component (if any) - NIL**

**Essential/Recommended Readings:**

#### **Unit 1: Introduction to the study of Inequality**

##### **a. Understanding Social Inequality**

Béteille, A. (1969). *Social inequality*. Penguin Books. Pp. 1-14, 362-380.

##### **b. Perspectives on Inequality**

Marger, M. N. (1999). *Social Inequality. Patterns and Processes*. Mountain View. Chapter 2. Pp. 26-53.

#### **Unit 2: Manifestations of Inequalities in Social life**

##### **a. Family Structure**

McLanahan, S & Percheski, C (2008) Family structure and reproduction of inequalities: *Annual Review of Sociology*, 34. Pp. 257-74.

##### **b. Caste and Higher Education**

Deshpande, S. (2006). Exclusive Inequalities: Merit, Caste and Discrimination in Indian Higher Education Today. *Economic and Political Weekly*, 41(24). Pp. 2438-2444.

##### **c. Labour Market Inequality**

Kreckel, R. (1980). Unequal opportunity structure and labour market segmentation. *Sociology*, 14(4). Pp. 525-550.

#### **d. Racial Inequality**

Fang Gong, Jun Xu and David T. Takeuchi, 2017. Racial and Ethnic Differences in Perceptions of Everyday Discrimination. *Sociology of Race and Ethnicity*. 3 (4). Pp. 506-521.

#### **e. Gender Inequalities**

Ridgeway, C. L. (2009). Framed before we know it: How gender shapes social relations. *Gender & Society*, 23(2). Pp. 145-160.

### **Unit 3: Contemporary Issues in Global Inequality**

#### **a. Globalization**

Milanovic, B. (2016). *Global inequality: A new approach for the age of globalization*. Harvard University Press. Introduction and Chapter 1. Pp. 1-45.

#### **b. Migration**

Faist, T. (2016). Cross-border migration and social inequalities. *Annual Review of Sociology*, 42. Pp 323-346.

#### **c. Media**

Denzin, N. K. (2005). Selling images of inequality: Hollywood cinema and the reproduction of racial and gender stereotypes. *The Blackwell companion to social inequalities*. Pp. 469-501.

#### **d. Tourism**

Bell, C. (2005). The nervous gaze: Backpacking in Africa. *The Blackwell companion to social inequalities*. Pp. 424-440.

### **Suggested Readings:**

Rachel Sherman, 2017. *Uneasy Street: The Anxieties of Affluence*. Princeton: Princeton University Press.

Atkinson Anthony B. 2015 *Inequality: What Can be Done?* Cambridge: Harvard University Press. Pp. 241-308

Béteille, A. (1991). The Reproduction of Inequality: Occupation, Caste and Family. *Contributions to Indian Sociology* n.s., 25(1), 3–28.

Grusky, D. (2018). *The Inequality Reader: Contemporary and foundational readings in race, class, and gender*. Routledge.

Acker, J. (2006). Inequality regimes: Gender, class, and race in organizations. *Gender & Society*, 20(4), 441-464. 23.

Priestley, M. (2005). Disability and social inequalities. *The Blackwell companion to social inequalities*, 372-395.

Tilly, C. (2005). Historical perspectives on inequality. *The Blackwell companion to social inequalities*, Pp. 15-30.

**Audio Visual Materials:**

A Girl in the River: The Price for Forgiveness (Pakistan): Dir. Sharmeen Obaid Chinoy: 40 mins

A Pinch of Skin (India): Dir. Priya Goswami: 28 mins

Kony 2012 (Uganda): Dir. Jason Russell: 30 mins

Sri Lanka's Killing Fields: Dir. Callum Macrae: 49 mins

Film "Park Avenue: Money, Power and the American Dream – Why Poverty." 59 Minutes  
[https://www.youtube.com/watch?v=6niWzomA\\_So](https://www.youtube.com/watch?v=6niWzomA_So)

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**