

Category II

BA (Prog.) with Sociology as Major

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B.A. (Prog.) Sociology Discipline Specific Core (DSC) 05 Classical Sociological Thinkers

DISCIPLINE SPECIFIC CORE COURSE -05 (DSC-05) : Classical Sociological Thinkers

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (If any)
		Lecture	Tutorial	Practical/ Practice		
DSC 05 Classical Sociological Thinkers	4	3	1	0	12 th Class Pass	Nil

Learning Objectives

1. To familiarise students with the contribution of classical sociological thinkers.
2. To enable students to understand the theoretical concepts that laid the foundation of Sociology as a discipline.
3. To appreciate enduring relevance and contemporary relevance of classical Sociological thought.

Learning outcomes

1. To *identify* the salient features of classical sociological theory and its role in the development of the discipline.
2. To *recognize* interconnections between classical sociological theories and contemporary research.
3. To *apply* theoretical concepts to examine social issues and concerns.

SYLLABUS OF DSC-5

Unit I

Karl Marx: Materialist Conception of History (15 Hours)

This unit introduces students to one of the key conceptual contributions of Marx that examines the historical development of society.

Unit II

Emile Durkheim: Social Fact (15 Hours)

This unit explains Durkheim's definition of 'Social Fact' and its significance in establishing Sociology as a scientific discipline with a distinct methodology.

Unit III

Max Weber: Ideal Types and Types of Authority (15 Hours)

This unit introduces the concepts of Ideal Types, explaining one of Weber's key methodological tools for developing a sociological study of society. The section further illustrates Weber's use of the concept through his analysis of 'types of authority'.

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Karl Marx

a. Materialist Conception of History

Marx, K. & F. Engels. (1969). *The German ideology*. Moscow: Progress Publishers. pp. 34-42.

Calhoun, J. Craig, (2007). *Classical Sociological Theory*. Malden: 2nd Edition Blackwell. pp. 73-130.

Unit II. Emile Durkheim

Social Fact

Durkheim, E. (1958). *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3. pp.50-59; 85-107.

Jones R.A. (1986). *Emile Durkheim: An Introduction to Four Major Works*. London: Sage Publications. Chapters 3 and 4. pp. (60-114).

Unit III. Max Weber

Ideal Types and Types of Authority

Weber, Max. (1947). *The Theory of Social and Economic Organization*. New York: The Free Press, pp. 324-386.

Giddens, Anthony. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Weber, and Durkheim*. Cambridge: Cambridge University Press. Ch 10.(pp 133-144).

Suggested Readings:

Freund, Julien. (1998). *The Sociology of Max Weber*. New Delhi: Routledge.

Giddens, Anthony. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Weber and Durkheim*. Edinburgh: Cambridge University Press.

Seidman, Steven. (1994). *Contested Knowledge*. Sussex: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

B.A. (Prog.) Sociology
Discipline Specific Core (DSC) 06
Polity and Society

DISCIPLINE SPECIFIC CORE COURSE -06 (DSC-06) : Polity and Society

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 06 Polity and Society	4	3	1	0	12 th Class Pass	Nil

Learning Objectives:

1. To familiarize students with the embeddedness of the political in the social.
2. To outline the theoretical and conceptual heritage of sociology to enable students to understand power, authority and their institutionalizations in modern societies.
3. To provide a sociological understanding of political processes and institutions of India in their historicity and complexity.

Learning outcomes:

Students will be able to:

1. *Identify and explain* the concepts that are integral to a sociological study of politics.
2. *Illustrate* the specific ways in which politics is shaped processually in particular historical contexts.
3. *Examine* the relationship between political institutions and other social and economic institutions and processes

SYLLABUS OF DSC-06:

Unit I On Studying Polity and Society (9 Hours)

This unit introduces students to the sociological study of political life and political institutions

Unit II Conceptual Foundations (15 Hours)

This unit familiarizes students with various perspectives on the sociological study of politics and their conceptual legacies.

Unit III: Themes in Politics and Society in India (21 Hours)

This unit maps the articulation of polity and society in the Indian context from a sociological perspective.

- a. **State and the Political Economy**
- b. **Democratic Processes and Local Politics**
- c. **Political Identities**
- d. **Mobilizations and Communications**

Practical Component: NIL

Essential/Recommended Readings:

Unit I. On Studying Polity and Society: (9 Hours)

Clemens, Elisabeth S. (2016). *What is Political Sociology?* Polity Press. Chapters 1. Pp. 5-24.

Bottomore, T. B. (1972) *Sociology: A Guide to Problems and Literature*. United Kingdom: Vintage Books, . Chapters 9, Political Institutions. Pp. 151-167.

Unit II Conceptual Foundations (15 Hours)

Nisbet, Robert. 1993. *The Sociological Tradition*. United Kingdom: Transaction Publishers. Chapter 4, Authority. Pp. 107-150.

Foucault, Michel. (2019). *Power: The Essential Works of Michel Foucault 1954-1984*. United Kingdom: Penguin Books Limited. Governmentality. Pp. 201-222

Unit III: Themes in Politics and Society in India (21 Hours)

a. State and the Political Economy

Rothermund, Dietmar. (2013). *Empires in Indian History and Other Essays*. India: Manohar Publishers. Chapter 3. The State Society in India from Ancient Times to the Present. Pp. 63-82.

Chatterjee, Partha. (2011). *Lineages of Political Society: Studies in Postcolonial Democracy*. New York: Columbia University Press. Chapter 10. Democracy and Economic Transformation. Pp. 208-234.

b. Democratic Processes and Local Politics

Michelutti, Lucia. (2007), The Vernacularization of Democracy: Political Participation and Popular Politics in North India. *The Journal of the Royal Anthropological Institute*, Vol.13 (3), pp. 639-656.

Gould, H. A. (1971), Local Government roots of Contemporary Indian politics, *Economic and Political Weekly*, Vol.6 (7), pp.457-64.

c. Political Identities

Kaviraj, Sudipta. (2010). Nationalism. In Niraja G. Jayal (Ed.), *The Oxford Companion to Politics in India*. India: Oxford University Press. Pp. 317-331.

Weiner, Myron. (2001). The Struggle for Equality: Caste in Indian Politics. In A. Kohli (Ed.), *The Success of India's Democracy*, Cambridge: Cambridge University Press. Pp.193-225

d. Mobilizations and Communication

Shah, Ghanshyam. (1988). Grassroots Mobilizations in Indian Politics“, in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 262-304.

Rudolph, Lloyd I. (1992). The Media and Cultural Politics, *Economic and Political Weekly* Vol. 27, No. 28, pp. 1489-1495.

Suggested Readings:

Bottomore, Tom. (1964). *Elites and Society*, Harmondsworth: Penguin Books.

Dickey, Sara. (1993). The Politics of Adulation: Cinema and the Production of Politicians in South India, *The Journal of Asian Studies*, vol.52 (2), pp. 340-70.

Fernandes, Leela. (2006). *India's New Middle Class. Democratic Politics in an Era of Economic Reform*, Minneapolis: University of Minnesota Press.

Ghosh Partha et.al (Eds.). (2000). *Pluralism and Equality: Values in Indian Society and Politics*, Sage: New Delhi.

Jayal, N. G. (2007). The Role of Civil Society. In Ganguly, S. et. Al.(Eds.), *The State of India's Democracy*, Baltimore: The Johns Hopkins University Press.

Kothari, Rajni. (1970). *Caste in Indian Politics*, Hyderabad: Orient Longman.

Loic Wacquant (Ed.). (2005). *Pierre Bourdieu and Democratic Politics: The Mystery of Ministry*. United Kingdom: Wiley.

Lukes, Steven. (2005). *Power: A Radical View*, 2nd Ed., Hampshire: Palgrave.

Manor, James. (1988). Parties and the Party System. In A. Kohli (Ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 62-98.

Spencer, Jonathan. (2007). *Anthropology, Politics, and the State: Democracy and Violence in South Asia*. United Kingdom: Cambridge University Press.

Tarlo, Emma. (2003). *Unsettling Memories: Narratives of the Emergency in Delhi*, Los Angeles: University of California Press. Pp. 62-93.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.