

# Category II

## BA (Prog.) with Sociology as Major

### Semester V

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#### B.A. (Prog.) Sociology

#### Discipline Specific Core (DSC) 09

#### Sociological Research-I

### Discipline Specific Core -9 (DSC 09): Sociological Research -I

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (If any)
		Lecture	Tutorial	Practical/ Practice		
<b>DSC 09 Sociological Research -I</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Class Pass</b>	<b>BA (Prog) DSC 01 An Invitation Sociology or equivalent course</b>

#### Learning Objectives:

1. The course familiarises students with the theoretical and methodological aspects of sociological research.
2. The course introduces the basic outline of doing research and its philosophical underpinnings.

#### Learning outcomes:

Students will be able to:

1. *understand* the philosophical and methodological underpinning of research.
2. *develop* a practice-based understanding of the process of research.
3. *differentiate* between the quantitative, qualitative, and mixed methods of research and combine them effectively to conceptualise theoretically informed empirical research practices.

#### SYLLABUS OF DSC- 09: Sociological Research -I

##### Unit I: Doing Research (12 Hours)

*This unit introduces research as a process and discusses the related issues of the logic of*

*research and objectivity*

- a. The Logic of doing research
- b. The Process of social research
- c. Objectivity in research

**Unit II: Methodological Perspectives (9 Hours)**

*This unit delves into perspectives on how to study people.*

- a. Comparative Method
- b. Ethnographic Method

**Unit III: Modes Of Enquiry (24 Hours)**

*This unit looks at the interaction of theory and research and moves to methods of analysing and depicting data*

- a. Theory and Research
- b. Analysing Data: Quantitative, Qualitative and Mixed Methods
- c. Representing Data: Classification and Tabulation of Data and Diagrammatic and Graphic Representation of Data

**Practical Component: NIL**

**Essential/Recommended Readings:**

**Unit 1: Doing Research**

**a. The Logic of Doing Research**

Mills, C. W. (1959). 'The Promise' in *The Sociological Imagination*, London: OUP. Chapter 1, pp. 3-24.

**b. The Process of Social Research**

Srivastava, V.K. et al (Eds.). (2004) 'Introduction' in *Methodology and Fieldwork*, New Delhi: OUP., pp. 1-14.

**c. Objectivity in Research**

Gouldner, Alvin (1962) *Social Problems*, Vol. 9, No. 3 (Winter), Anti-Minotaur: The Myth of Value-Free Sociology, pp. 199-213.

**Unit II: Methodological Perspectives**

**a. Comparative Method**

Béteille, A. (2004) 'The Comparative Method and the Standpoint of the Investigator'. In Vinay

Kumar Srivastava (Ed.) *Methodology and Fieldwork*, New Delhi: OUP, pp. 112-131.

### **b. Ethnographic Method**

Brewer, J.D. (2010). 'What is Ethnography?' in *Ethnography*, Jaipur: Rawat Publication (Indian Reprint). Chapter 1 - Pp. 10-25.

## **Unit III: Modes of Enquiry**

### **a. Theory and Research**

Merton, R. K. (1972). 'The Bearing of Sociological Theory on Empirical Research' and 'The bearing of Empirical Research on Sociological Theory' in *Social Theory and Social Structure*, Delhi: Arvind Publishing House. Chapter 4, 5 -, pp. 139-171.

### **b. Analysing Data: Quantitative, Qualitative and Mixed Methods**

Creswell, J W. (2009). 'Quantitative Procedures', Qualitative Procedures and Mixed Methods Procedures in *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 3rd edition. Sage Publications. Chapters 8, 9, 10, , pp. 145-152, 173-200, 203-220.

### **c. Representing Data: Classification and Tabulation of Data and Diagrammatic and Graphic Representation of Data**

Gupta, S. P. (2006). 'Classification and Tabulation' and 'Diagrammatic and Graphic Presentation' in *Elementary Statistical Methods*. Sultan Chand & Sons. Chapter 5, 6, pp.65-100, 101-108, 115- 118, 131-137.

### **Suggested Readings:**

Bailey, K. (1994). *The Research Process in Methods of Social Research*, 4th edition, New York: Free Press, Pp.3-19.

Béteille, A. (2002), *Sociology: Essays on Approach and Method*, New Delhi: OUP. Chapter 4, Pp. 72-94.

Bryman, Alan. (2004), *Quantity and Quality in Social Research*, New York: Routledge. Chapter 2 & 3, Pp. 11-70.

Durkheim, E. (1958). *The Rules of Sociological Method*, New York: Free Press. Chapter 1 & 2, Pp. 1-46.

Gouldner, Alvin. 1970, *The Coming Crisis of Western Sociology*, New York: Basic Books. Chapter 13, Pp. 481-511.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**B.A. (Prog.) Sociology  
Discipline Specific Core (DSC) 10  
Investigating Inequalities**

**DISCIPLINE SPECIFIC CORE -10 (DSC-10): Investigating Inequalities**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>DSC 10 Investigating Inequalities</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Class Pass</b>	<b>BA (Prog) DSC 01 An Invitation Sociology or equivalent course</b>

**Learning Objectives:**

1. To introduce the domain of social inequality as a key area of sociological inquiry.
2. To impart an understanding of social inequalities as intersectional phenomenon that impact various dimensions of social life.
3. To engage the new dimensions and changing forms of inequalities in contemporary times.

**Learning outcomes:**

Students will be able to:

1. *Develop* a descriptive and analytical understanding of social inequality.
2. *Identify* how social inequality operates at different socio-cultural contexts.
3. *Discuss* the key debates that animate contemporary research on inequality.

**SYLLABUS OF DSC-10:**

**Unit I: Understanding Inequality (9 hours)**

*This unit introduces the concept of social inequality within the discipline of sociology. It also familiarises students to the various theoretical perspectives in the study of social inequality.*

**a. What is inequality?**

**b. Perspectives on Inequality**

**Unit II: Interlocking inequalities in social life (21 hours)**

*This unit introduces the intersectional character of social inequality and its pervasiveness in social life.*

- a. Gender
- b. Race and Religion
- c. Labour Market
- d. Health

### **Unit III. Impact of Globalisation (15 hours)**

*This unit introduces the issues of exclusion and new forms of inequalities in the era of globalisation.*

- a. Social Exclusion
- b. Technology
- c. Climate Change

**Practical Component: NIL**

#### **Essential/Recommended Readings:**

#### **Unit I. Understanding inequality**

##### **a. What is Social Inequality?**

Beteille, A. (1969). *Social inequality*. Penguin Books. Introduction, Chapter 18. The decline of Social Inequality? Pp. 1-14, 362-380.

##### **b. Perspectives on Inequality**

Marger, M. N. (1999). *Social Inequality: Patterns and Processes*. Mountain View. Chapter 2: Theories of Class and Social Inequality. Pp. 26-53.

Walby, S., Armstrong, J., & Strid, S. (2012). Intersectionality: Multiple Inequalities in Social Theory. *Sociology*, 46(2). Pp. 224-240.

#### **Unit II. Interlocking inequalities in Social Life**

##### **a. Gender**

Dey, A., & Orton, B. (2016). Gender and Caste Intersectionality in India: An Analysis of the Nirbhaya case, 16 December 2012. In *Gender and Race Matter: Global Perspectives on Being a Woman*. Emerald Group Publishing Limited. Pp 87-105.

##### **b. Race and Religion**

Macey, M. (2010). *Ethnic, Racial and Religious Inequalities: The Perils of Subjectivity*. Springer. Chapter 2. Religion and Culture Make a Difference Pp. 27-56.

### **c. Labour Market**

Browne, I., & Misra, J. "Labor-market inequality: intersections of gender, race, and class" in Romero, M., & Margolis, E. (Eds.). (2005). *The Blackwell companion to social inequalities*. John Wiley & Sons. Londres, Blackwell Publishing. Pp. 165-189.

### **d. Health**

Abel, T. (2008). Cultural Capital and Social Inequality in Health. *Journal of Epidemiology & Community Health*, 62(7). Pp. 1-5.

## **Unit III: Impact of Globalisation**

### **a. Social Exclusion**

Munck, R. (2005). Social Exclusion: New Inequality Paradigm for the Era of Globalization? In Mary Romero and Eric Margolis eds. *The Blackwell Companion to Social Inequalities*. Oxford: Blackwell, 2008. Pp. 31-49.

### **b. Technology**

Pfohl, S. (2005). New Global Technologies of Power: Cybernetic Capitalism and Social Inequality. In Mary Romero and Eric Margolis eds. *The Blackwell Companion to Social Inequalities*. Oxford: Blackwell, 2008. Pp. 546-592.

### **c. Climate Change**

Harlan, Sharon L. et.al. (2015). Climate Justice and Inequality, in Riley E. Dunlap (ed.), Robert J. Brulle (ed.) *Climate Change and Society: Sociological Perspectives*. United States: Oxford University Press. Pp. 127-154.

### **Suggested Readings:**

Tilly, C. (2005). Historical Perspectives on Inequality. Mary Romero and Eric Margolis eds. *The Blackwell Companion to Social Inequalities*. Oxford: Blackwell, 2008. Pp. 15-30

Ragnedda, M. (2017). *The Third Digital Divide: A Weberian approach to Digital Inequalities*. Routledge.

Grusky, D. (2018). *The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender*. Routledge.

Anthony B. Atkinson. (2015) *Inequality: What Can be Done?* Cambridge: Harvard University Press. Pp. 241-308.

Menon, N. (2015). 'Is Feminism about women'? A Critical View on Intersectionality from India. *Economic and Political Weekly*, Vol. 50, No. 17 (APRIL 25, 2015), Pp. 37-44.

John, M. E. (2015). Intersectionality: Rejection or Critical Dialogue? *Economic and Political Weekly*, Vol. 50, No. 33 (AUGUST 15, 2015), Pp. 72-76.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.