

Discipline Specific Elective (DSE) 12
Research Methodology for Sociology
(As Mandated by UGCF22)
 (On offer in Semesters VI & VII)

DICIPLINE SPECIFIC ELECTIVE – 12 (DSE 12) : Research Methodology for Sociology

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSE 12 Research Methodology for Sociology	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. This course builds on concepts and methodology of sociological research to enable students to view the whole research process from design to final report.
2. It exposes students to a wide range of research methods they could use in isolation or combination to achieve an explanation of social reality.

Learning Outcomes:

Students will be able to:

1. *Apply* each of the research methods in a practical context.
2. *Evaluate* the relative merits of each method in relation to a research problem.
3. *Comprehend* the issues around research design and its various facets.
4. *Write* a comprehensive research proposal and a research project.

SYLLABUS OF DSC 12: Research Methodology for Sociology

Unit I: Social Research (9 Hours)

This unit discusses various facets of Research Design.

- a. Research Design
- b. Triangulation

Unit II: Research Methods (24 hours)

This unit focuses on discussions of a wide range of research methods available to social scientists.

- a. Ethnography**
- b. Action Research**
- c. Content Analysis**
- d. Photography and Research**
- e. Case study**
- f. Indigenous Methodologies**

Unit III: Writing Research Proposal and Report (12 hours)

This unit focuses on the important part of the research process – developing an understanding of writing the research proposal and the culmination of research activity that is writing the final report.

- a. Writing a Research Proposal**
- b. Writing a Research Report**

Practical Component: NIL

Essential/Recommended Readings:

Unit I: Social Research

a. Research Design

Blaikie, Norman. (2009) 'Preparing Research Designs and Designing Social Research' in *Designing Social Research*, 2nd Edition, Polity, UK. Ch.1, 2 Pp.12-55.

b. Triangulation

Fusch, Patricia et al, (2018) 'Denzin's Paradigm Shift: Revisiting Triangulation in Qualitative Research' in *Social Journal*, volume 10, issue 1, Pp.19-32.

Unit II: Research Methods

a. Ethnography

Fetterman, David M., (2010). 'The First Step: An Overview' in *Ethnography Step by Step*, Sage Publications: Los Angeles. Chapter 1, Pp. 1-14.

b. Action Research

Noffke, Susan and Bridget Somekh. (2005). 'Action Research' in Bridget Somekh and Cathy Lewin (eds), *Research Methods in the Social Sciences*, Sage Publications, London, Ch. 10 Pp. 89-96.

c. Content Analysis

Krippendorff, Klaus. (2004). 'Conceptualizing Content Analysis and Conceptual Foundation' in *Content Analysis: An Introduction to Its Methodology* Chapters 1, 2, in, Sage Publications, Thousand Oaks, pp. 3-43.

d. Photography and Research

Pinny, Christopher (2004) 'Sparks of Contingency: Photography and Anthropology in India', in VK Srivastava ed. *Methodology and Fieldwork*, Oxford University Press, pp.257-264.

e. Case Study

Stark, Sheila and Harry Torrance, (2005) 'Case Study' in Bridget Somekh and Cathy Lewin ed. *Research Methods in the Social Sciences*, Sage, London, pp. 33-39

f. Indigenous Methodologies

Denzin, Norman K. and Yvonna S.Lincoln Margaret Kovach, (2018) 'Doing Indigenous Methodologies: A Letter to a Research Class' in *The Sage Handbook of Qualitative Research* Ed. (5th Edition), Chap 9, Pp. 383-411.

Unit III: Writing Research

a. Writing a Research Proposal

Creswell, John W., (2009). 'Writing Strategies and Ethical Considerations' in *Research Design, Qualitative, Quantitative, and Mixed methods Approaches*, Sage, Los Angeles, Ch. 4, pp.73-94.

b. Writing a Research Report

Edwards, M. (2015). 'Section III- Writing Qualitative Papers & Section IV- Chapter 17- Writing a Book Review' in *Writing in Sociology*, (2nd Edition) Sage Publication: London, pp.79-118 & 135-138.

Soichru, C.O. (2023). 'Writing Strategies and Ethical Considerations' in *A Student Guide to Writing Research Reports, Papers, Theses and Dissertations*. Routledge: London. Chapter-9 Academic Writing, Pp- 197-215.

Suggested Readings:

Srivastava, V.K. et al (Ed.) (2004) *Methodology and Fieldwork*, New Delhi: OUP *Introduction* Pp- 1-14

Bernard, H.Russell and Clarence C. Gravlee ed. *Handbook of Methods in Cultural Anthropology*, Second Edition, Bowman & Littlefield, UK, 2014, Chapter 3, *Research Design and Research Strategies* Pp- 97-129

Brewer, J.D. (2010). *Ethnography*, Jaipur: Rawat Publication (Indian Reprint), Chapter 1- *What is Ethnography?* Pp-10-25

Balmer, A., & Murcott, A. (2017). *The craft of writing in sociology: Developing the argument in undergraduate essays and dissertations*. Manchester University Press. Chapter 2,3, 4 & 5 Pg 32-105

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time