

Category VI

Common List of Generic Electives (GE)

Generic Elective (GE) 13 Understanding Development

GENERIC ELECTIVE COURSE- 13 (GE 13): Understanding Development

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
GE 13 Understanding Development	4	3	1	0	12th Class Pass	Nil

Learning Objectives:

1. To introduce diverse processes of development from a sociological view point.
2. To familiarise students with ideas, theories, and practices of development.
3. To acquaint students with the trajectory and experiences of development in post-colonial India.

Learning outcomes:

Students will be able to:

1. *Identify* and understand different ideas of, and approaches to, development.
2. *Examine* the discourse of development as a relationship between developmental institutions, actors, policies and theories.
3. *Analyse* the key features of developmental processes in post-colonial India.
4. *Evaluate* developmental practices in different locations, moments, and contexts.

SYLLABUS OF GE 13: Understanding Development

Unit I: Unpacking Development (9 Hours)

This unit examines the way development discourse is constituted analytically and historically.

Unit II: Theorizing Development (18 Hours)

This unit introduces students to various theoretical perspectives on development.

- a. Modernization, Dependency and the World Systems**
- b. Gender, Ecology and Development Theory**
- c. Development as Freedom**
- d. De-essentialising Development**

Unit III: Development: Histories, Practices and Alternatives (18 Hours)

This unit maps analytical and historical contours of development in South Asia and introduces issues arising out of development in practice.

- a. Histories**
- b. Practices**
- c. Alternatives**

Practical Component: NIL

Essential/Recommended Readings:

Unit I. Unpacking Development

Rist, Gilbert. *The History of Development: From Western Origins to Global Faith*. United Kingdom: Zed Books, 2014. Chapter 1. Definitions of Development. Pp. 1-24.

Sachs, Wolfgang (ed). *The Development Dictionary: A Guide to Knowledge as Power*. United Kingdom: Zed Books, 2010.v *Development*. Pp. 1-21.

Unit II. Theorizing Development (18 Hours)

a. Modernization, Dependency and the World Systems

Bernstein, Henry. 'Modernization Theory and the Sociological Study of Development', *The Journal of Development Studies*, 1971, Volume 7, No. 2. Pp. 141-155

Roberts, J. Timmons. *The Globalization and Development Reader: Perspectives on Development and Global Change*. Germany: Wiley, 2014. Pp. 107-114, 126-144.

b. Gender, Ecology and Development Theory

Pearson, Ruth 'The Rise and Rise of Gender and Development' in Kothari, Uma K. *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. United Kingdom: Zed Books, 2019. Pp. 157- 176.

Redclift, Michael 'Development and the Environment: Managing the Contradictions?' in Leslie Sklair (ed.) *Capitalism and Development*. United Kingdom: Taylor & Francis, 2002. Pp. 123-137

c. Development as Freedom

Sen, Amartya. *Development as Freedom*. United Kingdom: OUP Oxford, 2001. pp. 3-11, 35-54.

d. De-essentialising Development

Sanyal, Kalyan. *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Post-Colonial Capitalism*. United Kingdom: Taylor & Francis, 2014. Pp. 168-189.

Unit III. Development: History, Practices and Alternatives (18 Hours)

a. History

Ludden, David. 'Development Regimes in South Asia: History and the Governance Conundrum' *Economic and Political Weekly*, 2000, Vol. 40, No. 37. Pp. 4042–51.

Chatterjee, Partha, 2008. 'Democracy and Economic Transformation in India,' *Economic and Political Weekly*, 2008, Vol. 48, No. 16. Pp. 53-62.

Mosse, David. Caste and Development: Contemporary Perspectives on a Structure of Discrimination and Advantage. *World Development*, 2018, Volume 110. Pp. 423-433.

b. Practices

Hirschman, Albert O. *Development Projects Observed*. United States: Brookings Institution Press, 2014. Pp. 1-31

De-Sardan, Jean-Pierre Oliver. *Anthropology and Development: Understanding Contemporary Social Change*. United Kingdom: Bloomsbury Publishing, 2008. Pp. 137-151.

c. Alternatives

Kothari, Ashish., Shrivastava, Aseem. *Churning the Earth: The Making of Global India*. India: Penguin, 2012. Pp. 254-292.

Suggested Readings:

Bardhan, Pranab K. *The Political Economy of Development in India*. United Kingdom: B. Blackwell, 1984.

Harrison, Elizabeth., Crewe, Emma. *Whose Development? An Ethnography of Aid*. United Kingdom: Bloomsbury Academic, 1998.

Galeano, Eduardo. *Open Veins of Latin America*. United Kingdom: Monthly Review Press, 1997.

Mies, Maria. *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. United Kingdom: Zed Books, 2014.

Rodney, Walter. *How Europe Underdeveloped Africa*. United Kingdom: Verso Books, 2018.

Schumacher, E. F., McKibben, Bill. *Small Is Beautiful: Economics as If People Mattered*. India: Harper Collins, 2010.

Wolf, Eric R. *Europe and the People Without History*. United Kingdom: University of California Press, 2010.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.