

## Discipline Specific Elective Course- 8.3(DSE-8.3): Business Ethics and Human Values

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code                              | Credits  | Credit distribution of the course |          |                    | Eligibility criteria     | Pre-requisite of the course (if any) |
|--|----------|-----------------------------------|----------|--------------------|--------------------------|--------------------------------------|
|  |          | Lecture                           | Tutorial | Practical/Practice |                          |                                      |
| <b>Business Ethics and Human Values: DSE-8.3</b> | <b>4</b> | <b>3</b>                          | <b>1</b> | <b>0</b>           | <b>Pass in Class XII</b> | <b>NIL</b>                           |

### Business Ethics and Human Values BC: DSE- 8.3

#### Learning Objectives:

The course aims to develop in learners an understanding of the concept of Business Ethics and Human Values and its application in business decision making using sustainable business practices.

**Learning outcomes:** After completion of this course, learners will be able to:

1. Design code of ethics for an organisation
2. Examine ethical performance of an organisation
3. Distinguish between various types of values
4. Compare issues related to whistle blowing and other moral issues
5. Measure the level of participation of select companies/organisations related to social responsibility.

#### Course contents:

##### Unit 1: Introduction (9 hours)

Business Ethics: Meaning, Importance; Business Ethics in Different Organisational contexts; Sustainability: A Goal for Business Ethics; Approaches and Practices of Business Ethics; Ethical Decision Making and Decision-Making Process, Relevance of Ethics and Values in Business; Codes of Ethics; Ethical Behaviour of Manager. Ethical theories: Normative and descriptive ethical theories.

##### Unit 2: Business Ethics Management (9 hours)

Management process and ethics, Ethos of Vedanta in management, Hierarchism as an organisational value, Business Ethics and Cultural Ethos; role of various agencies in ensuring ethics in corporation; Setting standards of ethical Behaviour; Managing stakeholder relations; Assessing ethical performance; Organizing for Business Ethics Management.

### **Unit 3: Human Values and Moral Issues in Business (15 hours)**

Meaning of Human Values; Formation of Values: Socialization; Types of Values: Societal Values, Aesthetic Values, Organisational Values, Spiritual Values; Value Crisis in Management; concept of knowledge management and wisdom management, wisdom-based management. Concept of Karma and its kinds: Karma Yoga, Nishkam Karma, and Sakam Karma.

Implications of moral issues in different functional areas of business (finance, HR, and marketing). Whistle blowing; Marketing truth and advertising: Manipulation and coercion, Allocation of moral responsibility in advertising; Trade secrets, Corporate disclosure, Insider trading; Equal employment opportunity, Affirmative action, Preferential hiring; Consumerism; Environmental protection.

### **Unit 4: Corporate Social Responsibility (CSR) (12 hours)**

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR. ISO 26000 Social Responsibility-definition, principles, scope, benefits, certification.

#### **Exercises:**

The learners are required to:

1. Participate in discussion of decision-making situations by presenting scenarios;
2. Design code of ethics for a selected organisation.
3. Assess ethical performance of a selected organisation.
4. Prepare a questionnaire to measure the importance of different types of values.
5. Analyse, interpret and present key learnings of the case study on whistle blowing- infosys case.
6. Measure the level of participation of a select company/organisation/group of individuals regarding social responsibility.

#### **Suggested Readings:**

- Banerjee, S. B. (2007). *Corporate Social Responsibility: The Good, The Bad and The Ugly*. Cheltenham: Edward Elgar Publishing.
- Crane & Matten (2020). *Business Ethics*. Oxford University Press.
- Kumar, S. (2010). *Corporate Governance*. Oxford, England: Oxford University Press.
- Monks, R. A. G., & Minow, N. (2011). *Corporate Governance*, New Jersey: John Wiley and Sons.
- Mukherjee and Roy(2018). *Entrepreneurship development and Business ethics*. Oxford University Press.
- Sherlekar, S. A. (2009). *Ethics in Management*. New Delhi: Himalaya Publishing House.
- Vveinhardt, J., & Gulbovaite, E. (2015). Expert evaluation of diagnostic instrument for personal and organizational value congruence. *Journal of Business Ethics*, 136(3), 481–501.
- Werther, W. B., & Chandler, D. B. (2011). *Strategic corporate social responsibility*. California: Sage Publications Inc.

**Note: Suggested readings will be updated by the Department of Commerce and uploaded on Department's website.**