

DISCIPLINE SPECIFIC ELECTIVE COURSE -11 (DSE-11)
European Prehistory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
European Prehistory	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objectives

1. To introduce to students the evolutionary perspective of human prehistoric society in Europe with the help of archaeological cultural remains.
2. To familiarise the students with tool typology and its classification for the reconstruction of prehistoric societies.

Learning Outcomes

By studying this course, students will be able to:

1. describe the landscape of European archaeological sites and their relevance in studying prehistoric societies.
2. identify the tools, appreciate the tool typology, and classify it appropriately.

Syllabus:

Unit I (10 Hours)

Introduction to European Prehistory: Chronology and Terminology.

Unit II (11 Hours)

Lower Palaeolithic Culture of Europe: Somme Valley, Terra Amata, Le Vallonet, Monte Poggiollo, Atapuerca, Torallba -Ambrona

Unit III (12 Hours)

Middle Palaeolithic Culture of Europe: Le Moustier, Gorham Cave, Asprochaliko and Kiik Koba, Tata, La Micoque

Unit IV (12 Hours)

Upper Palaeolithic Culture of Europe: Different types of traditions. Cave Art

References:

1. Bhattacharya, D.K. (1977). *Palaeolithic Europe*. Netherland: Humanities press.

2. Champion Timothy, Clive Gamble, Stephen Shenan & Alasdair Whittle (2009) *Prehistoric Europe*, London: Routledge
3. Debenath, A., & Dibble, H. (1994). *Handbook of Paleolithic Typology. Volume one: Lower and Middle Paleolithic of Europe*. Philadelphia: University of Pennsylvania.
4. Fagan B. M. (2004). *People of the Earth: An Introduction to World Prehistory*. New Jersey: Pearson Education.
5. Gamble Clive. (1999). *The Paleolithic Societies of Europe*. Cambridge-. Cambridge University Press.
6. Hole, F., & Heizer, R. F. (1969). *An Introduction to Prehistoric Archaeology*. New York: Holt, Rinehart and Winston

Practical/Project work/Assignment (30 Hours)

- Identification of tools:
 - Chopper/chopping tools
 - Varieties of handaxes
 - Cleavers and its types
 - Side scrapers
 - End scrapers
 - Knives
 - Burins
 - Borers
 - Microliths
 - Bone tools
- Identification of various lithic technologies

Teaching Learning Process

The process of learning will involve acquisition of domain knowledge and understanding of skills required for conducting research in European archaeology. Process will involve lectures, assignments, class-room discussions, practical and appropriate inference of results and practical file preparation.

Assessment Methods

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords

Geochronology, European archaeology, tool culture in Europe