

**DISCIPLINE SPECIFIC ELECTIVE COURSE**  
**DSE HP 8E1: CAPACITY BUILDING FOR SUSTAINABLE DEVELOPMENT**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course Title & Code	Credits	Credit distribution of the Course			Eligibility Criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
Capacity Building for Sustainable Development DSE HP 8E1	4	2	0	2	Class XII	Nil

**Learning Objectives**

- To impart an understanding of conceptual framework, scope and importance of capacity building and organizational capacity development.
- To build proficiency in designing and implementing capacity building initiatives for sustainable development.

**Learning Outcomes**

The students will be able to

- Develop an understanding of the concepts related to capacity building and its role in sustainable development.
- Acquire skills to design, develop and implement capacity building initiatives for sustainable development.
- Critically analyze interventional strategies of organizational capacity development

**SYLLABUS OF DSE HP 8E1**

**THEORY**  
**(Credits2; Hours 30)**

**Unit I: Conceptual framework and Organizational learning** **4 Hours**

This unit introduces the students to the concepts of capacity building for sustainable development, its evolution, elements, process and approaches.

- Capacity Development- Concept, evolution and process
- Organizational Capacity Development- Approaches and elements

**Unit II: Interventional Strategies for sustainable development** **10 Hours**

This unit focuses on contemporary professional practices in capacity building including training need assessment, methodologies, developing ICT material and evaluation.

- Training Need Assessment (TNA)
- Training methodologies
- ICT for sustainable development
- Training Evaluation

**Unit III: Institutionalizing capacity building programmes** **8 Hours**

This unit highlights the approaches adopted by National level capacity building programmes.

- Approaches to land to lab and lab to land transfer
- Sustainability planning and mainstreaming into policy.

**Unit IV: Monitoring and evaluation of and Sustainability of Capacity Building Initiatives** **8 Hours**

This unit explores the frameworks for monitoring, evaluating, and sustaining capacity-building programmes for long-term impact and policy integration.

- Monitoring and Evaluation (M&E) frameworks
- Indicators of capacity development success
- Impact assessment and reporting

**PRACTICAL**  
**(Credit 2; Hours 60)**

1. Critical analysis of capacity building programmes through Case Studies and live projects
2. Training Need Assessment (TNA)
3. Training Methodologies
4. ICT Material for Sustainable Development
5. Training Evaluation
6. Design and development of capacity building programmes
7. Implementation of capacity building programmes

**Essential Readings**

- Bamberger, M., & Chevalier, J. (2010). *The Capacity Building Handbook: A Guide for Practitioners in Sustainable Development*. GIZ.
- Horton, D., & Mackay, R. (2003). *Developing Effective Capacity Building Programs*. Oxford University Press.
- James, V. U. (2018). *Capacity Building for Sustainable Development*. CAB International.
- Swanson, R. A., & Holton, E. F. (2001). *Foundations of Human Resource Development*. Berrett-Koehler Publishers.
- Williams, T., & Goodwin, T. (2015). *Capacity Development for Organizational Learning*. Routledge.

**Suggested Readings**

- Blumenthal, B. (2003). *Investing in Capacity Building: A Guide to High-Impact Approaches*. Routledge.

- Bemmerlein-Lux, F., & Bank, P. (2011). *Lessons Learnt & Tools Applied: A Working Book on Capacity Building Approaches in India*. GIZ.
- Hamel, G., & Prahalad, C. K. (1994). *Competing for the Future*. Harvard Business Review Press.
- Kenny, S., Clarke, M. (Eds.) (2010). *Challenging Capacity Building: Comparative Perspectives*. Palgrave Macmillan UK.

**Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time**