

**DISCIPLINE SPECIFIC ELECTIVE COURSE
DSE HP 8A2: CHILD RIGHTS IN INDIA**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical / Practice		
Child Rights in India DSE HP 8A2	4	2	0	2	Class XII	Nil

Learning Objectives

- To understand the meaning of child rights and rights-based approach to providing services and programmes for children
- To identify groups of children who are in need of care and protection and situational analysis of the child in India
- To acquire knowledge of constitutional and legal provisions in India for care and protection of the children.

Learning Outcomes

- Students will acquire a conceptual understanding of child rights.
- The students will acquire knowledge of vulnerable groups of children in India and status of children in India.
- Students will learn about constitutional and legal provisions in India for care and protection of the children.

SYLLABUS OF DSE HP 8A2

**THEORY
(Credits 2; Hours:30)**

UNIT I: Conceptual Foundations of Child Rights

6 Hours

This unit introduces the fundamental concepts of childhood and rights-based approaches to understanding children.

- Definitions of a child
- Concept and models of child rights
- Factors contributing to the exclusion of children
- Understanding child rights from an Indian perspective

UNIT II: Child Protection and Situational Realities

6 Hours

This unit explores the real-life context of children in India and the mechanisms of child protection.

- Situational analysis of children in India
- Child protection
- Role of family, community, state, and child in protecting rights

UNIT III: Children in Need of Care and Protection

10 Hours

This unit discusses various vulnerable groups of children and the specific challenges they face.

- Street and working children
- Child-trafficking and child abuse
- Abandoned and destitute children
- Children in conflict with law
- Other vulnerable groups:
 - Minorities
 - Children of sex workers
 - Children of prisoners
 - Children in conflict zones

UNIT IV: Legal and Programmatic Frameworks for Child Rights

8 Hours

This unit covers the legal and institutional systems in place to uphold and protect child rights.

- Constitutional provisions for children in India & national policies/programs
- Laws for children: CLPRA, POCSO, HAMA, GAWA, JJ Act
- UNCRC, NCPCR
- Services for children: Institutional and non-institutional care

PRACTICAL (Credit 2; Hours: 60)

- Visits to institutions working for vulnerable children.
- Survey on child rights awareness
- Exploring and analysis of child rights issues through audio-visual sources and workshops.
- Interaction with children in difficult circumstances.
- Preparing stories and awareness materials on child rights
- Case profile of a child in difficult circumstances.
- Programme planning

Essential Readings

- Bajpai, A. (2006). *Child rights in India: Law, policy and practice*. New Delhi: Oxford University Press.
- Chopra, G. (2015). *Child rights in India: Challenges and Social Action*. New Delhi: Springer.
- Chopra, G. (2021). *Child Protection in India: From Silos to System*. S. Puri, 2021 (ed.) *Children in India: Opportunities and challenges*. Nova Science Publishers, Inc.
- Ministry of Women and Child Development, (2013). *National Policy for Children, 2013*. Gazette of India, Part 1, Section 1. Govt of India.

Suggested Readings

- Bhargava, V. (2005). *Adoption in India: Policies and experiences*. New Delhi: Sage.
- Indian Journal of Social Work

- Virani, P. (2000). Bitter chocolate: Child Sexual abuse in India. New Delhi: Penguin
- Weiner, M., Burra, N., Bajpai, A. (2007). Born unfree: Child labour, Education, and the state in India. New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time