

**DISCIPLINE SPECIFIC ELECTIVE COURSE
DSE HP 7A2: GENDER AND SOCIAL CHANGE**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Gender and Social Change DSE HP 7A2	4	2	0	2	Class XII	Nil

Learning Objectives

- To study the role of gender in social change movements.
- To create awareness how gendered identities and experiences shape activism and policy.
- To impart knowledge about various social movements analyzing their impact on society.

Learning Outcomes

- The students will be able to
- Explain key concepts related to gender and social change.
- Recognize historical and contemporary role of gender in social movements.
- Describe effectiveness of gender-based activism
- Provide understanding of intersections of gender with race, class, and sexuality in social change.

SYLLABUS OF DSE HP 7A2

**THEORY
(Credits 2; Hours 30)**

UNIT I: Foundations of Gender and Social Change

8 Hours

This unit introduces the foundational concepts of gender and social change, along with a historical overview of gender activism.

- Overview of the course
- Key concepts: Gender, social change, activism
- Waves of feminism and social movements
- Key figures in gender activism

UNIT II: Intersectionality and Identity

8 Hours

This unit explores the interconnectedness of gender with other social categories and dimensions of identity.

- Understanding intersectionality
- Gender identity and expression
- The evolution of LGBTQ+ rights movements

UNIT III: Feminist and Gender Movements in India and Beyond**8 Hours**

This unit examines gender-related social movements, with a focus on feminist activism globally and in India.

- Historical and contemporary feminist movements
- Feminist movements in India
- Global perspectives on gender justice

UNIT IV: Contemporary Issues in Gender**6 Hours**

This unit addresses gender issues in the contemporary contexts and the role of media and technology in activism.

- Gender, social change and Digital activism
- Social media's impact on gender
- Understanding gender-based violence

PRACTICAL
(Credit 2; Hours 60)

- Using appropriate methods students will develop an understanding of social construction of gender by exploring: Gender roles and gendered division of labor, Socialization for gender and gender inequality
- Review of images of men and women locally and Globally over the years to understand social change.
- Understand gender and social change through films/documentaries
- Review of songs, stories, mythology and other texts to understand representation of gender
- Review of research articles on Gender related issues addressing social change
- Placement in organizations (NGOs and Govt organizations) working in the area of Gender Empowerment

Essential Readings

- Agosin, M. (2003). *Women, Gender and Human Rights: A Global Perspective* (1st ed.). Rajasthan, India: Rawat.
- Andersen, M.L. (2003). *Thinking about Women: Sociological Perspectives on Sex and Gender*. Sixth Edition. New York: Macmillan Publishing Company.
- Chaudhuri, M. (2005). *Feminism in India: Issues in contemporary Indian Feminism*. New Delhi: Zed books.
- Niumai, A., & Chauhan, A. (Eds.). (2022). *Gender, law and social transformation in India*. Springer.
- UN Women. (2020). *India: Gender equality and social change*. United Nations.

Suggested Readings

- Basu, A., & Sarkar, T. (Eds.). (2022). *Women, Gender and Religious Nationalism*. Cambridge: Cambridge University Press.
- Das, B & Khawas, V. (2009). *Gender issues in development: Concerns for the 21st century*, edited by Bhaswati Das, and Vimal Khawas. New Delhi: Rawat Publications.
- Pandya, R. & Patel, S. (2010). *Women in the unorganised sector of India*. New Delhi: New Century Publication.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time