

DISCIPLINE SPECIFIC ELECTIVE COURSE
DSE HP 8C1: PROGRAMME MANAGEMENT & EVALUATION

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical / Practice		
Programme Management & Evaluation DSE HP 8C1	4	2	0	2	Class XII	Nil

Learning Objectives

- To develop the skills to assess needs, conduct problem analysis, and set program goals, objectives, and indicators.
- To understand the concepts, components, and frameworks of monitoring and evaluation.
- To understand the scope, purpose, and types of program evaluation, including participatory approaches.
- To acquire skills in report writing, data management, and documentation for effective presentation of evaluation findings.

Learning Outcomes

The students will be able to

- Develop comprehensive program goals, objectives, and strategies based on problem analysis and needs assessments.
- Articulate the core components and approaches to monitoring and evaluation of development programs.
- Differentiate between various types and purposes of program evaluation and apply appropriate tools and techniques.
- Create well-structured evaluation reports, demonstrating effective data management and documentation skills.

SYLLABUS OF DSE HP 8C1

THEORY
(Credit 2; Hours 30)

UNIT I: Foundations of Development Programme Planning 8 Hours

This unit introduces students to the basics of planning development programmes, including planning principles, models, and frameworks like the Theory of Change and Results-Based Management.

- Programme planning models and principles
- Theory of Change: Definition and application
- Results-Based Management (RBM) and its importance

- Setting programme goals, objectives, and indicators

UNIT II: Strategic Programme Design and Stakeholder Engagement **7 Hours**

This unit focuses on the application of planning strategies, emphasizing needs assessment, stakeholder involvement, and designing strategic interventions.

- Problem analysis and needs assessment
- Goal setting and strategizing interventions
- Programme logistics
- Stakeholder participation in planning
- Networking and synergizing partnerships

UNIT III: Programme Implementation and Monitoring Systems **8 Hours**

This unit covers effective implementation strategies and monitoring mechanisms that ensure alignment with programme goals, including use of logic models and MIS.

- Programme implementation: Strategies and approaches
- Meaning and components of monitoring and evaluation
- Monitoring frameworks and approaches
- Logic Model and its application in development
- Management Information Systems (MIS) and feedback systems

UNIT IV: Evaluation of Development Programmes **7 Hours**

This unit explores evaluation methodologies and tools used to assess the effectiveness, impact, and sustainability of development interventions.

- Scope, purpose, and uses of evaluation
- Types of evaluation: Summative vs. Formative, Internal vs. External
- Evaluation designs (including goal-free evaluation)
- Tools and methods for evaluation and participatory M&E
- Indicators for assessing sustainability, empowerment, and impact
- Beneficiary and stakeholder perspectives in evaluation
- Report writing, data management, and documentation

PRACTICAL **(Credit 2; Hours 60)**

- Understand various M&E methods used for various development programmes- national & international.
- Design, implement and evaluate intervention programmes for different target groups of urban and rural communities.
- Evaluate and prepare project proposals for- process documentation, monitoring and evaluation reports for development programmes.
- Understand ICT mediated qualitative and quantitative data
- Data visualization and Mapping
- Creating and managing Dashboards
- Report writing and documentation of M&E projects

Essential Readings

- Connell, J. L. (2019). *Sustainability and impact in development: Evaluating long-term*

outcomes. Routledge.

- Green, L. W. (2016). *Introduction to evaluation*. Sage Publications.
- Holzer, J. (2012). *Participatory monitoring and evaluation: A guide for NGOs*. Praxis Institute.
- Patton, M. Q. (2010). *Developmental evaluation: Applying complexity concepts to enhance innovation and use*. Guilford Press.
- White, H., Sabarwal, S., & Kumari, S. (2014). *Impact evaluation in practice*. World Bank Group.

Suggested Readings

- Cracknell, B.E. (2000). *Evaluating Development Aid-Issues Problems and Solutions*. New Delhi: Sage Publications.
- Kumar, S (2002). *Methods for Community Participation: A Complete Guide for Practitioners*. New Delhi: Vistaar Publications.
- Kusek, Jody, Z. & Ray, C. (2004). *Ten Steps to a Results-Based Monitoring and Evaluation System: A Handbook for Development Practitioners*. World Bank
- Reidar, D. (2004). *Evaluating Development Programmes and Projects*. New Delhi: Sage Publications.
- Worthen, B.R.; Sanders, J.R.; Fitzpatrick, J.L. (1997). *Program Evaluation*. USA: Longman Publishers.
- Alex, G; Derek, B. (2000) *Monitoring and Evaluation for AKIS Projects: Framework and Options*. World Bank
- Mikkelsen, C. (1995). *Methods for Development Work and Research*. New Delhi: Sage Publications.
- International Planned Parenthood (IPPF). (2009). *Putting the IPPF Monitoring and Evaluation Policy into Practice: A Handbook on Collecting, Analyzing and Utilizing Data for Improved Performance*. London, UK.
- Saunders, R.P. (2015). *Implementation Monitoring and Process Evaluation*. New Delhi: Sage Publications.

Note: Examination Scheme and mode shall be as prescribed by the Examination branch, University of Delhi from time to time.