

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVE (GE HS 003) : CHALLENGES IN CONTEMPORARY CHILDHOOD

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Challenges in Contemporary Childhood	4	3	0	1	XII Pass	NIL

Learning Objectives

1. To understand the social construction of childhood
2. To understand depiction of childhood experiences in India
3. To know and learn about diverse contexts of childhood
4. To appreciate contemporary themes and challenges of Indian childhood

Learning Outcomes

The students will be able to:

1. Learn the concepts related to multiple childhood
2. Study children's experiences of ethnicity, class, caste, religion and gender
3. Learn about children in difficult circumstances
4. Get sensitized to appreciate diverse contexts of children

SYLLABUS OF GE HS 003

THEORY (Credits 3; Periods 45)

UNIT I: Influences on Indian Childhood

12 Hours

Unit Description: This unit presents an overview by revisiting central themes and concerns related to childhood in India

Subtopics:

- Sociology of childhood
- Disadvantaged childhood
- Caste and childhood
- Gender and children

UNIT II: Multiple contexts of Childhood

12 Hours

Unit Description: This unit will focus on understanding children in multiple settings and contexts

Subtopics:

- Childhood in urban, semi-urban, rural and tribal context
- Socialization and growing in diverse families
- Children in foster and institutional settings
- School as a context of development - Educational inequity and learning diversity

UNIT III: Children in Difficult Circumstances

12 Hours

Unit Description: This unit will help us to develop understanding of children in difficult circumstances and the challenges

Subtopics:

- Street and Working children
- Trafficked children and children of sex workers
- Children of migrant and refugee families
- Children in conflict with law and children in contact with law
- Children in war and other disaster situations

UNIT IV: Contemporary Challenges and Childhood

9 Hours

Unit Description: This unit will focus on the various challenges faced by children in different contexts.

Subtopics:

- Childhood in digital era/cyberbullying/child pornography/violence in schools like bullying
- Gender concerns and safety, Body boundaries and consent
- Supporting childhood in India

PRACTICAL (Credit 1; Periods 30)

- Exploring and analysis of diverse childhood context and challenges through audio-visual materials/social media/print media.
- Interview Street children/working children/ children with disabilities to understand their circumstances
- Profile organisations working for children in difficult circumstances
- Conduct workshop/webinars to understand the various vulnerabilities related to Indian children like cyberbullying, Body boundaries, inclusion & diversity

Essential readings

1. Chopra, G. (2016). Child rights in India: challenges and social action. S.I.: Springer, India, private.
2. Sachdeva ,P.,Murmu,D.F. & Sakshi.(2020).Basic Sociology. Delhi . Elite Publishing
3. Saraswathi, T.S. (Ed.) (1999). Culture, Socialization and Human Development: Theory, Research and Applications in India. Sage Publications Chapter 4: Theoretical Frameworks in Cross-cultural Psychology, Chapter 6: Individualism in a Collective Culture: A Case of Co-existence of Opposites
4. Vasanta, D. (2004). Childhood, Work and Schooling: Some Reflections. Contemporary

Suggested readings

1. Balmès, T. (Director), & Chabat, A., Billot, A., & Rouxel, C. (Producers). (2010). *Babies* [Motion picture on DVD]. Universal Studios Home Entertainment.
2. Nissani, M. (1997). Ten cheers for interdisciplinarity: The case for interdisciplinary knowledge and research. *Social Science Journal*, 34(2), 201.
3. Mukunda, K. V. (2009). *What Did You Ask in School Today? A Handbook on Child Learning*. Noida: Harper Collins. Chapter 4: Child Development, 79-96
4. Sandra, L. Bem (1987). Gender Schema Theory and its Implications for Child Development: raising gender schematic children in a gender schematic society, in M.R. Walsh, (ed). *The Psychology of Women* Harvard University Press Cambridge, 206-226

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