

DEPARTMENT OF CHEMISTRY

Category-I

B Sc. (Hons) Chemistry

DISCIPLINE SPECIFIC CORE COURSE -7 (DSC-7): Chemistry of d- and f-block Elements & Quantitative Inorganic Analysis

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Chemistry of d- and f-Elements & quantitative Inorganic Analysis (DSC-7)	04	02	0	02	Passed 12 th Class with Physics, Chemistry, Mathematics	NIL

Learning Objectives

The Objectives of this course are as follows:

- To provide thorough knowledge about the d- and f- block elements with respect to the general group trends, physical and chemical properties of these elements.
- To familiarize the students with the d- and f-block elements and get an idea about horizontal similarity in a period in addition to vertical similarity in a group.
- To impart the knowledge about inorganic polymer
- To give an idea about the principles of gravimetric analysis.

Learning outcomes

By studying this course, the students will be able to:

- List the important properties of transition metals, lanthanoids, and actinoids
- Use Latimer diagrams to predict and identify species which are reducing, oxidizing and tend to disproportionate and calculate skip step potentials.
- Describe the classification, structure and applications of Inorganic Polymers.
- List and use the principles of gravimetric analysis for quantitative analysis

SYLLABUS OF DSC-7

UNIT – 1: Transition Elements

(12 Hours)

General group trends with special reference to electronic configuration, colour, variable valency, magnetic properties, catalytic properties, and ability to form complexes. Stability of various oxidation states and e.m.f. (Latimer diagrams), Frost diagrams of Mn and Cr.

A brief discussion of differences between the first, second and third transition series

UNIT – 2: Lanthanoids and Actinoids

(8 Hours)

A brief discussion of electronic configuration, oxidation states, colour, spectral and magnetic properties. Lanthanoid contraction (causes and effects) separation of lanthanoids by ion exchange method.

UNIT – 3: Inorganic Polymer

(8 Hours)

Comparison with organic polymers, classification, structure and applications of following inorganic polymers:

- Borates
- Silicates, silicones
- Phosphates
- Phosphazenes (for cyclic polymers, only trimer is to be discussed)

UNIT – 4: Principles of gravimetric analysis

(2 Hours)

Particle size, Precipitation, Coagulation, Peptization, Co-precipitation, Digestion, Filtration and washing the precipitate, Drying and ignition the precipitate

Practical component (60 Hours)

(Laboratory periods:15 classes of 4 hours each)

(A) Gravimetry

1. Estimation of Ni(II) using dimethylglyoxime (DMG).
2. Estimation of copper as CuSCN.
3. Estimation of iron as Fe₂O₃ by precipitating iron as Fe(OH)₃. (by homogeneous and heterogeneous method)
4. Estimation of Al(III) by precipitating with oxime and weighing as Al(oxime)₃ (aluminiumoxinate).

(B) Inorganic Preparations

1. Potassium aluminium sulphate KAl(SO₄)₂.12H₂O (potash alum) or Potassium chromium sulphate KCr(SO₄)₂.12H₂O (chrome alum).
2. Manganese phosphate and
3. Sodium peroxoborate

(C) Paper chromatographic separation of following metal ions (minimum two should be done):

1. Ni(II) and Co(II)

2. Cu(II) and Cd(II)
3. Fe(III) and Al(III)

Essential/recommended readings

Theory:

1. Lee, J.D.(2010),**Concise Inorganic Chemistry**, Wiley India.
2. Huheey, J.E.; Keiter, E.A.; Keiter, R.L.; Medhi, O.K.(2009),**Inorganic Chemistry- Principles of Structure and Reactivity**, Pearson Education.
3. Atkins, P.W.; Overton, T.L.; Rourke, J.P.; Weller, M.T.; Armstrong, F.A. (2010), **Shriver and Atkins Inorganic Chemistry**, 5th Edition, Oxford University Press.
4. Miessler, G.L.; Fischer P.J.; Tarr, D. A. (2014), **Inorganic Chemistry**, 5th Edition, Pearson.
5. Pfennig, B. W. (2015), **Principles of Inorganic Chemistry**. John Wiley & Sons.
6. Cotton, F.A.; Wilkinson, G. (1999), **Advanced Inorganic Chemistry**, Wiley-VCH.
7. Das, A. K.; Das, M. (2014), **Fundamental Concepts of Inorganic Chemistry**, 1st Edition, Volume 1-3, CBS Publishers & Distributors Pvt. Ltd.
8. Chandrashekar, V. (2005), **Inorganic and Organometallic Polymers**, 5th Edition, Springer Publications

Practical:

1. Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C. (1989), **Vogel's Textbook of Quantitative Chemical Analysis**, John Wiley and Sons,
2. Harris, D. C.; Lucy, C. A.(2016), **Quantitative Chemical Analysis**, 9th Edition, Freeman and Company.
3. Day, R. A.; Underwood, A. L. (2012), **Quantitative Analysis**, Sixth Edition, PHI Learning Private Limited.
4. Marr, G.; Rockett, B.W. (1972), **Practical Inorganic Chemistry**, Van Nostrand Reinhold.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE -8 (DSC-8): Carbonyls, Carboxylic acids, Amines, Nitro compounds, Nitriles, Isonitriles and Diazonium salts

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Carbonyls, Carboxylic Acids, Amines, Nitro Compounds, Nitriles, Isonitriles and Diazonium salts (DSC-8)	04	03	0	01	Passed Class 12 th with Physics, Chemistry, Mathematics	NIL

Learning objectives

The objectives of this course are as follows:

- To infuse students with the details of the chemistry of aldehydes, ketones, carboxylic acids and their derivatives, nitro, amines and diazonium salts.
- To make students aware of the chemical synthesis, properties, reactions and key applications of the listed classes of compounds and develop understanding of detailed mechanistic pathways for each functional group to unravel the spectrum of organic chemistry and the extent of organic transformations.
- To aid in the paramount learning of the concepts and their applications.

Learning outcomes

By studying this course, students will be able to:

- Explain the chemistry of oxygen and nitrogen containing compounds.
- Use the synthetic chemistry learnt in this course to do functional group transformations.
- Propose plausible mechanisms for the reactions under study.

SYLLABUS OF DSC-8

UNIT – 1: Carbonyls, Carboxylic acid & their derivatives

(27 Hours)

Carbonyl Compounds: Reaction of carbonyl compounds with ammonia derivatives, Aldol and Benzoin condensation, Knoevenagel condensation, Claisen-Schmidt, Perkin, Cannizzaro and

Wittig reaction, Beckmann and Benzil-Benzilic acid rearrangements, haloform reaction and Baeyer Villiger oxidation, α -substitution reactions, oxidations and reductions (Clemmensen, Wolff Kishner, LiAlH_4 , NaBH_4 , MPV, PDC), addition reactions of α,β -unsaturated carbonyl compounds: Michael addition.

Carboxylic acids and derivatives: Effect of substituents on acidic strength on carboxylic acids, HVZ reaction, typical reactions of dicarboxylic acids and hydroxy acids. Comparative study of nucleophilic acyl substitution for acid chlorides, anhydrides, esters and amides, Mechanism of acidic and alkaline hydrolysis of esters, Dieckmann and Reformatsky reactions, Hoffmann-bromamide degradation and Curtius rearrangement.

Active methylene compounds: Keto-enol tautomerism. Preparation and synthetic applications of diethyl malonate and ethyl acetoacetate.

UNIT – 2: Nitro Compounds, Amines, Diazonium salts, Nitriles and Isonitriles (18 Hours)

Nitro compounds: General methods of preparation: from alkyl halides, alkanes, oxidation of amines and oximes. Henry reaction, Nef reaction, Reduction-electrolytic reduction, reaction with nitrous acid, reduction in acidic, basic and neutral medium (for aromatic compounds)

Amines: Preparation, chirality in amines (pyramidal inversion), Basicity of amines: Effect of substituents, solvent and steric effects, distinction between Primary, secondary and tertiary amines using Hinsberg's method and nitrous acid, Gabriel Phthalimide synthesis, Carbylamine reaction, Mannich reaction, Hoffmann's exhaustive methylation, Hofmann-elimination reaction and Cope elimination.

Diazonium Salts: Synthetic applications of diazonium salts including preparation of arenes, haloarenes, phenols, cyano and nitro compounds; Coupling reactions of diazonium salts (preparation of azo dyes).

Nitriles: Preparation using following reactions: Dehydration of amides and aldoximes, substitution reaction in alkyl halides and tosylates, from Grignard reagents and from dehydrogenation of primary amines. Properties: Physical properties, discussion on the following reactions with mechanism: Reaction with Grignard reagent, hydrolysis, addition reaction with HX , NH_3 , reaction with aqueous ROH , Reduction reactions-catalytic reduction and Stephen's reaction, Condensation reactions-Thorpe Nitrile Condensation.

Isonitriles: Preparation from the following reactions: Carbylamine reaction, substitution in alkyl halides and dehydrogenation of N-substituted formamides. Properties: Physical properties, discussion on the following reactions with mechanism: Hydrolysis, reduction, addition of HX , X_2 and sulphur, Grignard reaction, oxidation and rearrangement.

Practical component (30 Hours) (Laboratory periods:15 classes of 2 hours each)

1. Preparation of oximes for aldehydes/ketones (like benzaldehyde, ethyl methyl ketone, cyclohexanone etc.)
2. Preparation of semicarbazone derivatives for aldehydes/ketones (like benzaldehyde, ethyl methyl ketone, cyclohexanone etc.)
3. Hydrolysis of amides/esters.
4. Selective reduction of *m*-dinitrobenzene to *m*-nitroaniline.
5. Preparation of S-benzylisothiuronium salts for water soluble and water insoluble carboxylic acids.
6. Systematic qualitative analysis of the given organic compounds containing monofunctional groups (aromatic hydrocarbons, alcohols, phenol) and preparation of one suitable derivative.

Students should be exposed to preparative routes for the synthesis of 3,5-dinitrobenzoate, benzoates, acetate derivatives.

Note: The above derivatives should be prepared using 0.5-1.0 g of the organic compound. The solid samples must be collected and may be used for recrystallization, melting point and compound analysis.

Essential/recommended readings

Theory:

1. Morrison, R. N., Boyd, R. N., Bhattacharjee, S.K. (2010), **Organic Chemistry**, 7th Edition, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
2. Finar, I.L. **Organic Chemistry** Volume 1, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
3. Finar, I.L. **Organic Chemistry** Volume 2, Dorling Kindersley (India) Pvt. Ltd., Pearson Education.
4. Solomons, T.W.G., Fryhle, C.B.; Snyder, S.A. (2017), **Organic Chemistry**, 12th Edition, Wiley.

Practical:

1. Vogel, A.I. (2012), **Quantitative Organic Analysis**, Part 3, Pearson Education.
2. Mann, F.G., Saunders, B.C. (2009), **Practical Organic Chemistry**, Pearson Education.
3. Furniss, B.S., Hannaford, A.J., Smith, P.W.G., Tatchell, A.R. (2012), **Vogel's Textbook of Practical Organic Chemistry**, 5th Edition, Pearson.
4. Ahluwalia, V.K., Dhingra, S. (2004), **Comprehensive Practical Organic Chemistry: Qualitative Analysis**, University Press.
5. Ahluwalia, V.K., Aggarwal, R. (2004), **Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis**, University Press.
6. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–I**, I K International Publishing house Pvt. Ltd, New Delhi.
7. Pasricha, S., Chaudhary, A. (2021), **Practical Organic Chemistry: Volume–II**, I K International Publishing house Pvt. Ltd, New Delhi.

Suggestive Readings

1. Mukherji, S.M., Singh, S.P. (2017), **Reaction Mechanism in Organic Chemistry**, Trinity Press.
2. Singh, J., Awasthi, S. K., Singh, Jaya, **Fundamentals of Organic Chemistry-III**, Pragati Prakashan (2023)
3. Carey, F.A., Sundberg, R. J. (2008), **Advanced Organic Chemistry: Part B: Reaction and Synthesis**, Springer.
4. Bruice, P.Y. (2015), **Organic Chemistry**, 3rd Edition, Pearson.
5. Patrick, G. (2003), **BIOS Instant Notes in Organic Chemistry**, Viva Books.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 9 (DSC-9): Chemical equilibrium,
Ionic equilibrium, conductance and solid state**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Chemical equilibrium, ionic equilibrium, conductance and solid state (DSC-9)	04	03	0	01	Passed Class XII with Physics, Chemistry and Mathematics	NIL

Learning Objectives:

The Learning Objectives of this course are as follows:

- To make students understand the concept of chemical equilibrium and ionic equilibrium.
- To introduce the concept of electrolytes, ionization of various electrolytes, pH.
- To explain the applications of ionization in buffer, hydrolysis, acid-base titrations and indicators.
- To introduce the concept of electrolytic conductance with respect to strong and weak electrolytes and then extend it to understand concepts like ionic mobility, transference and related properties.
- To develop the advance concept of solid state with emphasis on crystal structures in general and cubic crystals in details.

Learning Outcomes:

By studying this course, students will be able to:

- Apply the concept of equilibrium to various physical and chemical processes.
- Derive and express the equilibrium constant for various reactions at equilibrium.
- Use Le Chatelier's principle to predict the thermodynamic conditions required to get maximum yield of a reaction
- Apply the concept of equilibrium to various ionic reactions.
- List different types of electrolytes and their properties related to conductance in aqueous solutions.
- Use conductance measurements for calculating many properties of the electrolytes.

- Prepare buffer solutions of appropriate pH.
- Explain the crystal properties and predict the crystal structures of cubic systems from the XRD.
- Use the instruments like pH-meter and conductivity meters.

SYLLABUS OF DSC-9

UNIT – 1: Chemical Equilibrium (6 Hours)

Criteria of thermodynamic equilibrium, degree of advancement of reaction, Chemical equilibria in ideal gases, Thermodynamic derivation of relation between Gibbs free energy of a reaction and reaction quotient, Equilibrium constants and their dependence on temperature, pressure and concentration, Le Chatelier's Principle (Quantitative treatment), Free energy of mixing and spontaneity (qualitative discussion).

UNIT – 2: Ionic equilibrium (12 Hours)

Strong, moderate and weak electrolytes, Arrhenius theory of electrolytic dissociation, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect; dissociation constants of mono and diprotic acids. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions; derivation of Henderson equation and its applications. Solubility and solubility product of sparingly soluble salts – applications of solubility product principle. Qualitative treatment of acid – base titration curves. Theory of acid–base indicators; selection of indicators and their limitations.

UNIT – 3: Conductance (12 Hours)

Quantitative aspects of Faraday's laws of electrolysis, Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Molar conductivity at infinite dilution. Kohlrausch's law of independent migration of ions. Debye-Huckel-Onsager equation, Wien effect, Debye-Falkenhagen effect, Walden's rule. Ionic velocity, mobility and their determination, transference number and its relation to ionic mobility, determination of transference number using Moving Boundary methods. Applications of conductance measurement: (i) degree of dissociation of weak electrolytes, (ii) ionic product of water (iii) solubility and solubility product of sparingly soluble salts, (iv) conductometric titrations (v) hydrolysis constants of salts.

UNIT – 4: Solid state (15 Hours)

Nature of the solid state, law of constancy of interfacial angles, law of rational indices, Miller indices, elementary idea of symmetry, seven crystal systems and fourteen Bravais lattices; X-ray diffraction, Bragg's law, a simple account of rotating crystal method and powder pattern method. Analysis of powder diffraction patterns of NaCl, CsCl and KCl.

Practical component (30 Hours)
(Laboratory periods: 15 classes of 2 hours each)

pH metry:

1. Study the effect of addition of HCl/NaOH on pH to the solutions of acetic acid, sodium acetate and their mixtures.
2. Preparation of buffer solutions of different pH values
 - a. Sodium acetate-acetic acid
 - b. Ammonium chloride-ammonium hydroxide
3. pH metric titration of
 - a. Strong acid with strong base
 - b. Weak acid with strong base. Determination of dissociation constant of a weak acid.

Conductometry:

1. Determination of cell constant
2. Determination of conductivity, molar conductivity, degree of dissociation and dissociation constant of a weak acid.
3. Perform the following conductometric titrations:
 - a. Strong acid vs. strong base
 - b. Weak acid vs. strong base
 - c. Mixture of strong acid and weak acid vs. strong base
 - d. Strong acid vs. weak base

p-XRD (*p-XRD crystal pattern to be provided to the students*)

1. Differentiate and classify the given set of the diffraction pattern as crystalline materials or amorphous (Glass) substance.
2. Carry out analysis of a given set of p-XRD and determine the type of the cubic crystal structure
 - a. NaCl
 - b. CsCl
 - c. KCl
3. Determination of approximate crystal size from a given set of p-XRD

Essential/recommended readings

Theory

1. Peter, A.; Paula, J. de. (2011), **Physical Chemistry**, 9th Edition, Oxford University Press.
2. Castellan, G. W. (2004), **Physical Chemistry**, 4th Edition, Narosa.
3. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 2, 6th Edition, McGraw Hill Education.
4. McQuarrie, D. A.; Simon, J. D. (2004), **Molecular Thermodynamics**, Viva Books Pvt. Ltd.
5. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 1, 6th Edition, McGraw Hill Education.

Practical:

1. Khosla, B.D.; Garg, V.C.; Gulati, A. (2015), **Senior Practical Physical Chemistry**, R. Chand & Co, New Delhi.
2. Kapoor, K.L. (2019), **A Textbook of Physical Chemistry**, Vol.7, 1st Edition, McGraw Hill Education.
3. Garland, C. W.; Nibler, J. W.; Shoemaker, D. P. (2003), **Experiments in Physical Chemistry**, 8th Edition, McGraw-Hill, New York.

Suggestive readings

1. Levine, I.N. (2010), **Physical Chemistry**, Tata Mc Graw Hill.

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