

DISCIPLINE SPECIFIC CORE COURSE – 7: Analytical Instrumentation I (INDSC3A)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Analytical Instrumentation I (INDSC3A)	04	02	0	02	Course admission eligibility	Basic knowledge of chemistry

Learning Objectives

The Learning Objectives of this course are as follows:

- To familiarize with the classification of analytical methods
- To understand the fundamentals of qualitative and quantitative analysis concepts.
- To categorize and understand the principle behind various separation techniques (planar and columns) and their instrumentation.
- To understand the principle, instrumentation and applications of visible and ultraviolet molecular spectroscopy

Learning outcomes

The Learning Outcomes of this course are as follows:

- Understand the classification of analytical methods
- Comprehend fundamentals of qualitative and quantitative analysis
- Differentiate between principle, instrumentation and operation of Paper Chromatography and Thin layer chromatography
- Identify various Column Chromatographic techniques and their instrumentation
- Understand the concept of UV-Visible spectroscopy

SYLLABUS OF DSC-7

UNIT – I

(8 hours)

Introduction to Analytical methods: Classification of Analytical Methods: Classical and Instrumental, Types of Instrumental Methods, Various sample extraction techniques. Instruments for analysis, Calibration of instrumental methods, Selecting an analytical method

UNIT – II

(7 hours)

Chromatographic Separation methods: Planar Chromatographic methods: Principle and applications of Paper Chromatography, Thin layer chromatography (TLC) and High-Performance Thin Layer Chromatography (HPTLC).

UNIT – III

(8 hours)

Column Chromatography: General Description of column chromatography, Classification of Chromatographic Methods, Elution in Column Chromatography, Migration rate of solutes, Band Broadening and column efficiency, Optimization of Column Performance.

Gel Permeation Chromatography (GPC): Principle, Instrumentation and Applications.

UNIT – IV

(7 hours)

Molecular Spectro-analytical Methods of Analysis: Colorimetry and Spectrophotometry: Introduction, theory: molecular energy levels, types of molecular transitions, Lambert-Beer's Law and limitations, Instrumentation of single beam and double beam instrument.

Practical component:

(60 hours)

1. Preparation of solutions and buffers.
2. Introduction to the use of Analytical Equipment (Analytical Balance, Volumetric Glassware, pH meter).
3. To extract the spinach pigments using liquid-liquid extraction.
4. Separation of plant pigments by paper chromatography.
5. Separation of food colours by paper chromatography.
6. Separation of pharmaceutical sample mixture using thin layer chromatography.
7. Separation of amino acids/sugar/carbohydrates by Thin Layer Chromatography.
8. Separation of cobalt chloride and Blue Dextran mixture by Gel Permeation Chromatography.
9. To study the effect of various solvents on membrane permeability of beetroot using visible spectroscopy
10. Determination of pKa value for a dye using visible spectroscopy.
11. Spectrometric determination of iron in water samples using double beam spectrophotometer.
12. To identify the given unknown colourless samples using UV spectrophotometer.

Essential/recommended readings

1. H.H. Willard, L.L Merrit, J.A. Dean, F. A. Settle, Instrumental Methods of Analysis, CBS Publishers, 7th edition, 2004.
2. Skoog, Holler and Crouch, Principles of Instrumental Analysis, Cengage Learning, 7th edition, 2016.
3. James W. Robinson, Eileen Skelly Frame, George M. Frame II, Undergraduate Instrumental Analysis, CRC Press, 7th edition, 2014
4. Vogel's Textbook of Qualitative Chemical Analysis, ELBS, 6th edition 2009.

Suggestive readings

1. W. Kemp, Organic Spectroscopy, ELBS, 3rd Edition, 2019.
2. R.S Khandpur, Handbook of Analytical Instruments, Tata McGraw-Hill, 3rd Edition 2015.
3. B.K Sharma, Instrumental Methods of Chemical Analysis, Krishna Prakashan Media, 1st Edition, 2011

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 8: Operational Amplifiers and Applications (INDSC3B)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Operational Amplifiers and Applications (INDSC3B)	04	03	0	01	Course admission eligibility	Basics of Analog Electronics- BJT circuits

Learning Objectives

The Learning Objectives of this course are as follows:

- To provide understanding of DC and AC characteristics of operational amplifiers (op-amp)
- Design various filters and oscillators circuits using op-amps
- Study linear and non-linear applications of op-amp
- Design multivibrators and other circuits using op-amp.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Understand the DC and AC characteristics of operational amplifiers (op-amp) and its effect on output, significance of op-amp parameters, and compensation techniques
- Elucidate and design circuits to study linear and non-linear applications of op-amps and special application ICs
- Explain the working of signal generators using op-amp
- Explain and compare the working of multivibrators using general purpose op-amp

SYLLABUS OF DSC- 8

UNIT – I

(11 hours)

Basic Operational Amplifier: Concept of differential amplifiers (Dual input balanced and unbalanced output, Single input balanced and unbalanced output), constant current bias, current mirror, cascaded differential amplifier stages with concept of level translator, block diagram of an operational amplifier (IC 741).

UNIT – II**(12 hours)**

Op-Amp parameters: input offset voltage, input offset current, input bias current, differential input resistance, input capacitance, offset voltage adjustment range, input voltage range, common mode rejection ratio, slew rate, supply voltage rejection ratio.

Op-Amp Circuits: Open and closed loop configuration, Limitations of open loop, characteristics of ideal op-amp, frequency response of op-amp in open loop and closed loop. Non-Inverting & Inverting amplifiers, Summing & Difference amplifiers, Log & antilog amplifiers, Instrumentation Amplifier, Integrator & Differentiator circuit, Voltage to current converter, Current to voltage converter.

UNIT – III**(11 hours)**

Comparators: Basic comparator, Level detector, Schmitt Trigger. Voltage limiters, Signal **Generators:** Phase shift oscillator, Wein bridge oscillator, square wave generator, triangle wave generator, saw tooth wave generator, and Multivibrators using opamp.

UNIT – IV**(11 hours)**

Signal conditioning circuits: Sample and hold systems, Active filters: Low pass and high pass Butterworth filter (first and second order), Band pass filter, Band reject filter, and All pass filter.

Practical component:**(30 hours)**

1. Study of op-amp characteristics: CMRR and Slew rate.
2. Designing of an amplifier of given gain for an inverting and non-inverting configuration using an op-amp.
3. Designing of analog adder and subtractor circuit.
4. Designing of an integrator using op-amp for a given specification and study its frequency response.
5. Designing of a differentiator using op-amp for a given specification and study its frequency response.
6. Designing of a first order low-pass filter using op-amp and study its frequency response.
7. Designing of a first order high-pass filter using op-amp and study its frequency response.
8. Designing of a RC phase shift oscillator using op-amp.
9. Design an astable multivibrator using opamp.
10. Design a schmitt trigger circuit using op-amp and study its hysteresis loop.

Essential/recommended readings

1. R. A. Gayakwad, Op-Amps and Linear Integrated circuits, Pearson Education, 4th Edition, May 2015.
2. R. F. Coughlin and F. F. Driscoll, Operational amplifiers and Linear Integrated circuits, 6th Edition, Aug 2000, Pearson,
3. Pearson Education (2001).J. Millman and C.C. Halkias, Integrated Electronics, Tata McGraw-Hill, (2001).

Suggestive readings

1. A.P.Malvino, David J Bates, Electronic Principals, 7th Edition, Tata McGraw-Hill Education, (July 2017).

DISCIPLINE SPECIFIC CORE COURSE – 9: Mathematical Techniques for Instrumentation (INDSC3C)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Mathematical Techniques for Instrumentation (INDSC3C)	04	03	0	01	Course admission eligibility	Basic knowledge of mathematics

Learning Objectives

The Learning Objectives of this course are as follows:

- To give an ability to apply knowledge of mathematics to engineering problems.
- To introduce the basic concepts required to understand, construct, solve and interpret
- differential equations.
- To teach methods to solve differential equations of various types.
- To teach students to understand the Laplace transform method to solve ordinary differential equations.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Recognize ODEs of varying order and use these to solve engineering problems.
- Derive mathematical models of physical systems.
- Solve the most common PDEs, recurrent in engineering using standard techniques.
- Demonstrate the utility of Laplace transform in solving the ordinary differential equations

SYLLABUS OF DSC-8

UNIT – I

(12 hours)

Ordinary Differential Equations: First Order Ordinary Differential Equations, Separable Ordinary Differential Equations, Exact and Non-Exact Differential Equations, Linear Ordinary Differential Equations. Linear Independence and Dependence, Linear Differential Equations of Second Order with Constant Coefficients and Variable Coefficients: Homogeneous and non-homogeneous. 123

Method of Variation of Parameters, Electric Circuits (RL, RC and RLC circuits).

UNIT – II (11 hours)

Partial Differential Equations: Formation of Partial Differential Equation, Partial Differential Equation of First Order: Linear and Non-linear. Method of Separation of Variables. Classification of Partial Differential Equations of Second Order, One-dimensional Heat equation, Modeling a Vibrating string and the Wave Equation.

UNIT – III (11 hours)

Laplace Transform: Laplace Transform and its properties, Convolution theorem, Laplace Transform of Periodic function, Inverse Laplace transforms and its properties. Application of Laplace Transform to Differential Equations with Constant Coefficients, Solution to System of Simultaneous Differential Equations.

UNIT – IV (11 hours)

Fourier series and Transforms: Fourier Series: Even and Odd functions, Half range expansions, Fourier Integral, Fourier Transforms: Fourier Sine and Cosine Transforms, Forced Oscillations.

Practical component: (30 hours)

1. Plot the trigonometric functions like $\sin(x)$, $\cos(x)$, $\tan(x)$.
2. Plot the following algebraic expressions $\log(x)$, $\exp(x)$, x^2 , x^3 , $x+x^2+\exp(x)$.
3. Plot the following unit step functions $u(t)$, $u(t-4)$ and $u(t+2)$.
4. Solve the first-order ordinary differential equations.
5. Solve the linear differential equation of second order with constant coefficients.
6. Solve the linear differential equation of second order with variable coefficients.
7. Evaluate the Laplace Transform of a given function.
8. Evaluate the inverse Laplace transform of a given function.
9. Evaluate the Fourier series coefficients of a given function.
10. Computing the Fourier Transform of a given signals.

Essential/recommended readings

1. E. Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, 10th Edition (2020).
2. B. V. Ramana, Higher Engineering Mathematics, Tata McGraw Hill Publishing, 7th Edition.
3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publisher, 43rd Edition (2017).
4. HK Dass, Higher Engineering Mathematics, S.Chand Publishing, 22nd Edition.

Suggestive readings

1. Dennis G.Zill, Advanced Engineering Mathematics, Jones & Bartlett Publishers, 6th Edition (2016).
2. John Bird, Higher Engineering Mathematics, 2017