

DSC-HDFE-1: Principles of Child Development

CREDITS: 4 (THEORY 3, PRACTICAL 1)

(Theory 45 Periods; Practical 30 Periods)

LEARNING OBJECTIVES:

1. To familiarize students with the concept of child development as a field of study.
2. To introduce students with various methods of child study
3. To create an understanding of prenatal development

COURSE OUTCOMES:

After completing this course, the learner will be able to:

1. Get familiarized with the concept of child development as a field of study.
2. Develop an understanding of prenatal development.
3. Learn about the basics of techniques of data collection.

THEORY (Credits : 3 , Periods : 45)	
Unit I: Introduction to Child Development	(10 lectures)
Unit Description: This unit will help students to understand child development as a field of study. It also will provide insights into the historical perspective regarding development of children.	
<i>Subtopics:</i> <ul style="list-style-type: none"> ● Definition, Scope and importance of child development as a field of study ● Historical foundation of child development 	
Unit II: Introduction to methods of Child Study	(11 lectures)

<p>Unit Description:</p> <p>Students will get acquainted with the methods of child study through the examples of well framed interviews, questionnaires.</p>	
<p><i>Subtopics:</i></p> <ul style="list-style-type: none"> ● Observation ● Interview ● Questionnaire ● Case study 	
<p>Unit III: Aspects of Development</p> <p>Unit Description:</p> <p>Students will get aware about the aspects of development through discussion on the principles of development, developmental norms.</p>	<p>(11 lectures)</p>
<p><i>Subtopics:</i></p> <ul style="list-style-type: none"> ● Principles of Development ● Developmental Norms 	
<p>Unit IV: Prenatal Development</p> <p>Unit Description:</p> <p>Students will gain understanding of prenatal through presentations on stages of prenatal development and factors which have an impact.</p>	<p>(13 lectures)</p>
<p><i>Subtopics:</i></p> <ul style="list-style-type: none"> ● Stages of prenatal development ● Factors affecting prenatal development 	
<p>PRACTICAL</p>	<p>(15 lectures)</p>
<p>Unit Description:</p> <p>The practical will provide hands-on experience on the methods of data collection in the field of human development.</p>	<p>2 hours each</p>

<p><i>Subtopics:</i></p> <ul style="list-style-type: none">● Recording/documenting any two methods of data collection● Review of any one documentary related to prenatal development	
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ESSENTIAL READINGS

- Berk, L. E. (2013). *Child development (9th edition)*. New Delhi: Prentice Hall.
- Colley, D. and Cooper, P. (Eds.) (2017). *Attachment and emotional development in the classroom*. Oxford City: Jessica Kingley Publishers
- Verma, P., Srivastava, D. N. and Singh, A. (1996). *Bal manovigyan and bal vikas*. Agra: Agrawal Publication.
- Singh, A. (2015). *Foundation of human development: a lifespan approach*. Hyderabad: Orient Longman.

SUGGESTED READINGS:

- Bee, H. L. (2011). *The developing child*. London: Pearson.
- Papilla, D.E., Olds, S. W. and Feldman, R. D. (2004). *Human development*. New York: Mcgraw Hill.
- Singh, A. (2015). *Foundation of human development: a lifespan approach*. Hyderabad: Orient Longman.
- Singh, V. (2007). *Bal vikas avam bal manovigyan*. Jaipur: Panchsheel Prakashan.