

## PARTICIPATORY LEARNING AND ACTION

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>PARTICIPATORY LEARNING AND ACTION</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>Class XII</b>	<b>NIL</b>

#### Learning Objectives

The Learning Objectives of this course are as follows:

- To understand the basic principles and process of using Participatory Learning in field work settings
- To learn various techniques of Participatory Learning for working in rural and urban communities
- To learn the skills involved in application of participatory learning techniques

#### Learning outcomes

At the end of the semester the students will be able to

- Identify the situations where participatory learning techniques can be applied
- Demonstrate the process of various techniques and skills of participatory learning in field setting
- Analyse PLA data and reflect the same in report writing

#### SYLLABUS

##### Course Content

<b>Unit I: Introduction to Participatory Learning and Action</b>	<b>(No. of hours)</b>
<b>Unit Description:</b> This unit introduces the students to the concept of	<b>4</b>

Participatory Learning and Action (PLA). The students will also learn the advantages of PLA and its use over other similar techniques.	<b>Weeks: I-IV</b>
<b><i>Subtopics:</i></b> <ul style="list-style-type: none"> <li>● Participatory learning Action (PLA): Meaning, origin and principles</li> <li>● Participatory learning: Basic rules and phases</li> <li>● Preparations for PLA</li> </ul>	
<b>Unit II: PLA : Tools and Techniques</b> <b>Unit description:</b> This unit aims to familiarize students with various tools and techniques of PLA which can be applied in community setting.	<b>(No. of hours)</b> <b>4</b> <b>Weeks: V-VIII</b>
<b><i>Subtopics:</i></b> <ul style="list-style-type: none"> <li>● PLA techniques I: Community mapping (social &amp; resource mapping),</li> <li>● PLA Techniques II: livelihood analysis, Venn(chapati) diagram, Time line analysis, Vector scoring, (preference ranking, issue prioritization, wealth ranking), Calendars (Seasonal calendar, Daily routine diagram), Transect walk</li> <li>● Roles and responsibilities of PLA teams</li> </ul>	
<b>Unit III: Practical Application of Participatory Learning techniques</b> <b>Unit Description:</b> The students will be engaged in hands on learning for practical application of PLA techniques through workshops and group exercises.	<b>(No. of hours)</b> <b>3</b> <b>Weeks: IX-XI</b>
<b><i>Subtopics:</i></b> <ul style="list-style-type: none"> <li>● Project work: Community Mapping,</li> <li>● Project work: Need assessment (Calender/Seasonal Analysis/Transect Walk/Vector scoring)</li> <li>● Project work: Resource identification &amp; Utilization</li> </ul>	
<b>Unit IV: Analysis of data through PLA Techniques</b> <b>Unit description:</b> The students will learn to analyse the information collected through PLA tools.	<b>(No. of hours)</b> <b>4</b> <b>Weeks: XII-XV</b>
<b><i>Subtopics:</i></b> <ul style="list-style-type: none"> <li>● Use of PLA for research and community action</li> <li>● Processing, analysis and interpretation of data generated through participatory learning tools</li> <li>● Report writing: Tips and techniques</li> </ul>	

**Practical component (if any) – Unit III & IV application based**

**(30 hours)**

### **Essential readings**

- Chambers, R (1983) Rural Development: Putting the last first. Longman inc., USA, 1983.

- Chambers, R (2008). *Revolutions in Development Inquiry*. Institute of Development Studies, 2008, Earthscan, London.
- Mikkelsen, B (1995). *Methods for Development Work and Research: A guide for practitioners*. London, Sage.
- N. Narayansamy (2009): *Participatory Rural Appraisal-Principles, Methods and Application*, first edition. Gandhigram Rural University, Tamil Nadu, India
- Ramesh, R (2020): *Participatory Rural Appraisal :PRA Application in Rural Development Planning*. National Institute of Rural Development and Panchayati Raj Ministry of Rural Development, Government of India.
- Slocum, R; Wichhart, D; Rocheleau, D and Thomas-Slayter, B (eds.) (1995). *Power, Process and Participation – Tools for change*. London, IT Publications

#### **Suggested readings**

- Jules N. Pretty, Irene Guijt, Ian Scoones, & John Thompson (1995): *A Trainer's Guide for Participatory learning and Action*. International Institute for Environment and Development, London.
- Gosling, L and Edwards, M (2003). *Toolkits: A practical guide to assessment, monitoring, review and evaluation*. Second edition. Save the Children, UK
- The Leprosy Mission Trust India TLMTI (2015): *Participatory Learning Approach Training Manual*, New Delhi.
- Mukherjee, N. (1993): *Participatory rural appraisal: Methodology and applications (Studies in rural participation)*. Concept publications, India.
- Mascarenhas, J (1991): *Participatory Rural Appraisal and Participatory Learning methods: recent experiences from Myrada and South India*, RRA Notes, Issue 13, pp.26–32, IIED, London.

#### **Examination scheme and mode:**

Evaluation scheme and mode will be as per the guidelines notified by the University of Delhi.