

## UNIT – II (30 Hours)

- Intekhab Kalam-e-Meer (Radeef Alif) – Maulvi Abdul Haq (Matn ki Tadrees)

### Practical component (if any) –

## UNIT-III (30 Hours)

- Meer ke istemaal kardah bahar me deegar shoara (Khususan Ahad-e-Meer talluq rakhne wale) ki 3-5 ghazlein talash karein aur unka tajziya karein

### Essential/recommended readings

- Intekhab Kalam-e-Meer – Maulvi Abdul Haq (Anjuman Taraqqi Urdu (Hind) New Delhi)

### Suggestive readings

- Meer Taqi Meer: Hayat aur Shayeri - Khwaja Ahmad Farooqui
- Meer Taqi Meer: Shakhshiyat aur Fan – Khushhaal Zaidi
- Meer ki Aapbiti – Nisar Ahmad Farooqui
- Naqd-e-Meer: Syed Abdullah
- Meer Taqi Meer – Jameel Jalibi
- Zikr-e-Meer – Nisar Ahmad Farooqui

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC ELECTIVE COURSE – 2 (DSE-2): POET MIRZA GHALIB

### Credit distribution, Eligibility and Prerequisites of the Course

| Course title & Code | Credits | Credit distribution of the course |          |                     | Eligibility criteria | Pre-requisite of the course (if any) |
|---------------------|---------|-----------------------------------|----------|---------------------|----------------------|--------------------------------------|
|                     |         | Lecture                           | Tutorial | Practical/ Practice |                      |                                      |
| Poet Mirza Ghalib   | 4       | 3                                 | 0        | 1                   | Urdu in XII or X     | Nil                                  |

### Learning Objectives

The Learning Objectives of this course are as follows:

- To give knowledge of contemporary society of India through Urdu Ghazal.
- To give knowledge of classical poetry through Ghalib's Writings.
- To give a glimpse of classical literature with special reference to Ghalib's Ghazals.

### Learning Outcomes

The Learning Outcomes of this course are as follows:

- Understand the contribution of poet Ghalib the development of Urdu Poetry.
- Explain and appreciate the poetry of Ghalib.
- Express thoughts about art & thought of Ghalib.

## SYLLABUS OF DSE -2

### UNIT – I (20 Hours)

1. Ghalib: Sawaneh aur Shakshiyat
2. Ghalib: Fikr-o-Fan
3. Ghalib ki Ghazalgori ki Khushushiyaat

### UNIT – II (25 Hours)

4. Darz zail ghazalon ki tadrees
  - i) Naqsh Fariyaadi hai kis ki shokhi-e-tahreer ka
  - ii) Kahte ho na denge ham dil agar pada payaa
  - iii) Dahar mein naqsh-e-wafa wajah-e-tasalli na huua
  - iv) Bas ki dushwar hai har kaam ka aasan hona
  - v) Yeh na thi hamari qismat ki visal-e-yaar hota
  - vi) Dard Minnat kash dawa na huua
  - vii) Na tha kuchh to khuda tha
  - viii) Phir mujhe deeda-e-tar yaad aaya
  - ix) Hui takheer to kuchh baais-e-takheer bhi tha
  - x) Zikr us pari wash ka
  - xi) Ishrat-e-qatra hai dariya mein fana ho jana
  - xii) Aah ko chahiye ik umr fana hone tak
  - xiii) Dil hi to hai na sang-o-khisht
  - xiv) Kisi ko de ke dil koi nawa sanj foghaan kyo ho
  - xv) Shauq har rang mein raqeeb sar-o-saaman nikla
  - xvi) Lazim tha ki dekho mera rasta koi din aur
  - xvii) Ibn-e-Mariyam huua kare koi
  - xviii) Sab kahan kuchh lal-o-gul mein numayan ho gayin
  - xix) Dil se teri nigah jigar tak utar gayi
  - xx) Bazeecha-e-atfal hai duniya mere aage

### Practical component (if any) –

### UNIT-III (30 Hours)

1. Ghalib ke istemaal kardah bahar me deegar shoara (Khususan Ahad-e-Ghalib talluq rakhne wale) ki 3-5 ghazlein talash karein aur unka tajziya karein

### Essential/recommended readings

1. Diwan-e-Ghalib - Ghalib

### Suggestive readings (if any)

1. Yadghar-e-Ghalib - Hali
2. Irfan-e-Ghalib – Aal Ahmad Suroor

3. Ghalib: Shaksh-o-Shair – Majnoo Gorakhpuri
4. Mohasin-e-Kalam-e-Ghalib – Abdul Rahman Bijnori
5. Zikr-e-Ghalib – Malik Ram
6. Ghalib: Shaksh-o-Shair – Rasheed Ahmad Siddiqui
7. Ghalib aur Motala'a-e-Ghalib- Ibadat Bareilvi
8. Ghalib Riwayat aur Ijtehaad – Khursheedul Islam