

- **Punjabi Path Pustak-4** (Dooji Bhasha) (2020), Punjab School Sikkhia Board, Sahibzada Ajeet Singh Nagar.
- Teja, Charnjit Singh (Eds.) (2017), **Pehli Kitab**, Sann Santali Publication, Amritsar.

SUGGESTED READINGS:

- Brar, Boota Singh, Nachhattar Singh (2015), **Punjabi Bhasha lipi ate Viakaran**, Arsee Publishers, New Delhi.
- Duggal, Narinder Singh (Dr.) (2000), **Punjabi Viakaran te Rachnavali**, New Book Company, Jalandhar.
- Harkirat Singh (2004), **Saadi Bhasha**, Punjabi University, Patiala.
- Harkirat Singh te Giani Lal Singh (1999), **Punjabi Viakaran**, Punjab State University Text Book Board, Chandigarh.
- Harkirat Singh (1988), **Punjabi Baare**, Punjabi University, Patiala.
- Teja Singh (1947), **Punjabi Kiven Likhiye (Second Edition)**, Hind Publishers Limited, Jalandhar.

INTERNET RESOURCES:

- <http://www.learnpunjabi.org/pr.aspx>

*(Note: Teachers are free to recommend additional related standard source books, if required so.)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

ABILITY ENHANCEMENT COURSE -2 (AEC-2)

PUNJABI BHASHA DA UCHERA PADHAR

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Punjabi Bhasha da Uchera Padhar (AEC-2)	2	2	0	0	Class 12 th pass in any subject	Studied Punjabi up to 10 th Standard or <i>Working knowledge of Punjabi language</i>

LEARNING OBJECTIVES:

- This Course is designed for the students who have qualified Punjabi as a subject in the 10th standard or working knowledge of Punjabi Language.
- This Course will help to enhance the ability of the students in Punjabi language at intermediate level.
- The aim and objective of the course is to help the students to get knowledge of Punjabi Grammar.
- The course will expose students to a research enterprise which seeks to discover what a person's linguistic capacity consists of, how it arises in children, how it functions in speaking and listening.
- The objective of course is to make students familiar with word category, word structure and sentence making in Punjabi language.

LEARNING OUTCOMES:

- The study of Language develops logical mind of students and also enrich their linguistic aptitude. Language ability is helpful to the students to understand other language structure.
- Students will develop a fundamental understanding of the word structure of Punjabi language.
- Students will understand and use methods of logical analysis while analysing the Punjabi Language.
- After completing this course students will get exposed to the knowledge of Punjabi Grammar.
- This course will increase proficiency of students in the field of Punjabi language skills at an intermediate level.

Unit-I ਸ਼ਬਦ ਸ਼੍ਰੇਣੀਆਂ

(Shabad Shrenian) (4 Weeks)

- ਨਾਂਵ, ਪੜਨਾਂਵ ਅਤੇ ਵਿਸ਼ੇਸ਼ਣ ਨਾਲ ਜਾਣ-ਪਛਾਣ
Naav, Parhnaav ate Visheshan naal Jaan-Pachhaan
- ਕਿਰਿਆ, ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ ਨਾਲ ਜਾਣ-ਪਛਾਣ
Kirya, Kirya-Visheshan naal Jaan-Pachhaan
- ਸੰਬੰਧਕ ਅਤੇ ਯੋਜਕ ਨਾਲ ਜਾਣ-ਪਛਾਣ
Sambandhak ate Yojak naal Jaan-Pachhaan

Unit-II ਸ਼ਬਦ ਰਚਨਾ

(Shabad Rachna) (4 Weeks)

- ਸਧਾਰਨ ਸ਼ਬਦ (ਕੋਸ਼ੀ ਅਤੇ ਵਿਆਕਰਨਕ ਸ਼ਬਦ) ਅਤੇ ਮਿਸ਼ਰਿਤ ਸ਼ਬਦ (ਧਾਤੂ+ਵਧੇਤਰ)
Sadharan Shabad (Koshi ate Viakarnik Shabad) ate Mishrit Shabad (Dhatu +Vadhetar)
- ਸਮਾਸੀ ਸ਼ਬਦ

Samasi Shabad

- ਸੈਗਾਤੀ ਸ਼ਬਦ (ਤਤਸਮ: ਸੰਸਕ੍ਰਿਤ, ਅਰਬੀ-ਫ਼ਾਰਸੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ, ਤਦਭਵ: ਸੰਸਕ੍ਰਿਤ, ਅਰਬੀ-ਫ਼ਾਰਸੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ)

Sugaati Shabad (Tatsam: Sanskrit, Arbi-Faarsi ate Angrezi, Tadbhav: Sanskrit, Arbi-Faarsi ate Angrezi)

Unit III ਸ਼ਬਦ ਜੋੜਾਂ ਦੇ ਨਿਯਮ

(Shabad Jorhaan de Niyam) (4 Weeks)

- ਅੰਤਿਮ ਸਥਿਤੀ ਵਿੱਚ (ਉ, ਅ ਅਤੇ ਏ) ਦੀ ਵਰਤੋਂ
Antim Sathiti vich (Ura, Aira ate Iri) di varton
- (ਨ), (ਣ) ਅਤੇ (ਯ), (ਵ) ਦੀ ਵਰਤੋਂ
(Nanna), (Nana) ate (yayya), (Vava) di varton
- (ਹ, ਰ ਅਤੇ ਵ) ਦੀ ਪੈਰ ਚਿੰਨ੍ਹ ਵਜੋਂ ਵਰਤੋਂ
(Haha, Rara ate Vava) di Pair Chinh Vajon Varton

Unit IV ਵਾਕ ਵਟਾਂਦਰਾ

(Vaak Vatnadra) (3 Weeks)

- ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਵਾਕ ਪ੍ਰਬੰਧ: ਮੁਢਲੀ ਜਾਣ-ਪਛਾਣ
Punjabi Bhasha da Vaak Parbandh: Mudhli Jaan-Pachhaan
- ਸਧਾਰਨ ਵਾਕ ਤੋਂ ਪ੍ਰਸ਼ਨ ਵਾਚਕ ਅਤੇ ਆਗਿਆਵਾਚਕ ਵਿੱਚ ਵਾਕ ਵਟਾਂਦਰਾ
Sadharan Vaak ton Prashan Vachak ate Aagiavachak vich Vaak Vatandra
- ਸਧਾਰਨ ਵਾਕ ਤੋਂ ਨਾਂਹ ਵਾਚਕ ਅਤੇ ਹਾਂ ਵਾਚਕ ਵਿੱਚ ਵਾਕ ਵਟਾਂਦਰਾ
Sadharan Vaak ton Nahn Vachak ate Haan vachak vich Vaak Vatandra

ESSENTIAL READINGS

- **Adhunik Punjabi Viakaran ate lekh rachna (2019)**, Punjab School Sikkhia Board, Sahibzada Ajeet Singh Nagar.
- Brar, Boota Singh, Nachhattar Singh (2015), **Punjabi Bhasha lipi ate Viakaran**, Arsee Publishers, New Delhi.
- Duggal, Narinder Singh (Dr.) (2000), **Punjabi Viakaran te Rachnavali**, New Book Company, Jalandhar.

SUGGESTED READINGS:

- Brar, Boota Singh (2012), **Punjabi Bhasha Sarot te Saroop**, Waris Shah Foundation, Amritsar.
- Brar, Boota Singh (2018), **Punjabi Viakaran Sidhant ate Vihar** (Fourth Edition), Chetna Parkashan, Ludhiana.
- Duni Chandar (1987), **Punjabi Bhasha te Viyakaran**, Panjab University, Chandigarh.
- Harkirat Singh (2004), **Saadi Bhasha**, Punjabi University Patiala.

- Harkirat Singh, Giani Lal Singh (1999), **Punjabi Viakaran**, Punjab State University Text Book Borad, Chandigarh.
- Harkirat Singh (1988), **Punjabi Baare**, Punjabi University Patiala.
- Teja Singh (1947), **Punjabi Kiven Likhiye (Second Edition)**, Hind Publishers Limited, Jalandhar.

INTERNET RESOURCES:

- <http://www.learnpunjabi.org/pr.aspx>

*(Note: Teachers are free to recommend additional related standard resource books, if required so.)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.