

**DEPARTMENT OF MODERN INDIAN LANGUAGES AND LITERARY STUDIES
UNIVERSITY OF DELHI, DELHI – 110007**

**ABILITY ENHANCEMENT COURSE (B)
Under UGCF – 2022 in the line of NEP – 2020
Semester: III/ IV
TELUGU
AEC (B)-II**

AEC (B)-II: Intermediate Telugu

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department Offering the Course
		Lecture	Tutorial	Practical/ Practice			
Intermediate Telugu	02	2	0	0	(For students who have not studied the language)	students who have already opted AEC (B)-I in Telugu in either Semester I or II (alternative semester)	MIL&LS

Learning Objectives :

This course has been designed for students with primary knowledge of the Telugu language who can make and figure out simple sentences. The course enables students to construct compound and complex sentences in Telugu. Furthermore, the course empowers the students to acquire skills to comprehend small passages, write short paragraphs, have better conversational skills and teach them the basic rules of translation. The course offers a wide range of exercises from the book, and challenging activities can be given to students, i.e. vocabulary-based activity or a grammar drill, a language manipulation exercise or ap-to-date reading comprehension. A unit that focuses s on particular topics and students who want to practice the language through additional independent study, and open-ended exercises will be included to encourage learners to communicate more spontaneously and to allow some autonomy and creativity. Additional materials and support will be given to the students.

Course Learning Outcome: The course will enable students to understand the distinctions of the language by empowering them with better reading, writing and conversational skills. Students will try to capture radio and TV advertisements, news advertisements and other broadcast programs. They will read short paragraphs in a language related to books, newspapers, magazines, notice boards, posters, personal and other types of letters, etc., and use dictionaries and reference texts. They will also try to write a short portion on select topics, write personal and other types of letters directly on familiar and simple topics, and write independent articles. Students will be able to translate any prose words from Telugu to English and vice versa with the help of a dictionary or through online sources.

Allotted classes: 30 hours

Unit -I

12 hours

Compound verbs

Transitive and intransitive verbs

Making compound sentences in Telugu using conjunction

Making complex sentences in Telugu

Unit II

10 hours

Reading comprehension

Paragraph and letter Writing

Conversation writing

Unit III

8 hours

Translation from English to Telugu

Translation from Telugu to English

Essential/recommended readings:

Arden, A H. *A progressive grammar of the Telugu language*. 2nd ed. Madras: Society for promoting Christian knowledge, 1905.

Krishnamurti, B. and Gwynn, J. P. L. *A Grammar of Modern Telugu*. USA: Oxford University Press, 1986.

Parandhama Reddy, M. and Venkateswara Shastri, J. *Telugu Velugu- I*. Mysore: Central Institute of Indian Languages, 1997.

Ramanarasimham, Parimi. *An Intensive Course in Telugu*. Mysore: Central Institute of Indian Languages, 1985.

Ramanarasimham, Parimi. *Telugu Velugu -III*. Mysore: Central Institute of Indian Languages, 1974.

Reddy G.N. and Matson D.M. *Glossaries for graded readings in newspaper Telugu and modern literary Telugu*: USA: U.S. Department of health, education & welfare, 1966.

Sanjay, D. *Spoken Telugu for Absolute Beginners*. _____: _____, 2019.

Venkataramana Rao, Y. *Telugu Velugu -IV*. Mysore: Central Institute of Indian Languages, 1976.

Venkatavadhani, Divakarla. *Telugu in Thirty Days*. Hyderabad. Andhra Pradesh Sahitya academy, 2017.